



KDE Comprehensive Improvement Plan for Districts

Jackson Independent

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Jackson, KY 41339

TABLE OF CONTENTS

Introduction.....	1
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Executive Summary

Introduction.....	3
Description of the School System.....	4
System's Purpose.....	5
Notable Achievements and Areas of Improvement.....	6
Additional Information	7

Plan for KDE Comprehensive Improvement Plan for Districts- JISD 2015-16

Overview.....	9
Goals Summary.....	10
Goal 1: Jackson Independent School District will show an increase in Average Freshman Graduation Rate by 2016..	11
Goal 2: The State Goal is to increase the averaged combined reading and math K-Prep scores for elementary and middle school students from 44% to 72% in 2017 and increase the average combined reading and math proficiency ratings for all students in the non-duplica.....	13
Goal 3: The State goal is to increase the percentage of students who are college and career ready to 67% over a 5 year span.....	38
Activity Summary by Funding Source.....	40
Activity Summary by School.....	45

KDE Needs Assessment

Introduction.....	51
Data Analysis.....	52

Areas of Strengths..... 53

Opportunities for Improvement..... 54

Oversight and Monitoring..... 55

Conclusion..... 56

Compliance and Accountability - Districts

Introduction..... 58

Planning and Accountability Requirements..... 59

KDE Assurances - District

Introduction..... 116

District Assurances..... 117

Equitable Access Diagnostic

Introduction..... 124

Needs Assessment..... 125

Equitable Access Strategies..... 126

Questions..... 128

Introduction

The process of Improvement Planning in Kentucky is used as the means of determining how schools and districts will plan to ensure that students reach proficiency and beyond by 2015. The process focuses school and district improvement efforts on student needs by bringing together all stakeholders to plan for improvement, by focusing planning efforts on priority needs and closing achievement gaps between subgroups of students, by building upon school and district capacity for high quality planning, and by making connections between the funds that flow into the district and the priority needs in schools. Your school's plans for improvement must be based on careful and honest analysis of data, address all content areas, and clearly address gaps in student achievement.

Executive Summary

Introduction

Every school system has its own story to tell. The context in which teaching and learning takes place influences the processes and procedures by which the school system makes decisions around curriculum, instruction, and assessment. The context also impacts the way a school system stays faithful to its vision. Many factors contribute to the overall narrative such as an identification of stakeholders, a description of stakeholder engagement, the trends and issues affecting the school system, and the kinds of programs and services that a school system implements to support student learning.

The purpose of the Executive Summary (ES) is to provide a school system with an opportunity to describe in narrative form the strengths and challenges it encounters. By doing so, the public and members of the community will have a more complete picture of how the school system perceives itself and the process of self-reflection for continuous improvement. This summary is structured for the school system to reflect on how it provides teaching and learning on a day to day basis.

Description of the School System

Describe the school system's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school system serves?

The Jackson City School is a small independent, preschool through twelfth grade school located in Eastern Kentucky. Our people are our pride and we focus on providing a positive school culture in a "family atmosphere." We will be celebrating our 105th anniversary this year, having spent the entire time in the same location. We serve an impoverished community that is slowly seeing a decline in population due to the lack of employment opportunities in our area. We are underfunded and underrepresented at our state level, and we succeed in spite of the odds against us.

System's Purpose

Provide the school system's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school system embodies its purpose through its program offerings and expectations for students.

The purpose of the Jackson City School is to create an atmosphere of learning through a positive school culture, excellence in instruction and curriculum, and support and buy-in from our stake holders. Through our positive school culture we have built a school of trust, opportunity, experimentation, and success for our students. We focus on student base education and encourage student involvement and creativity with our curriculum and courses. Through our collaboration with our students we have developed our "Invictus Program" which features increased opportunities by utilizing online interactive college, AP, and upper level classes for your students. We also incorporate real-world experiences for our students through trips, job shadowing, and cooperative experiences. We create next-level students, ready for the next-level world.

Notable Achievements and Areas of Improvement

Describe the school system's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school system is striving to achieve in the next three years.

We have received many academic accolades, achievements, and awards for our elementary, middle, and high school academic teams over the past years. Our high school delegations to the Kentucky Youth Assembly have had bills approved and presented to our Kentucky Assembly. Our chess team competes annually on the state level and we have several nationally ranked players. District wide our school ranks in the top twenty of Kentucky and we have maintained that status for the past several years. And for the 2014-2015 graduating class we had 100% of our seniors graduate all of which were accepted to the college, university, or post-secondary institution of their choice. We have produced the first student from Breathitt County to graduate from the prestigious Gatton Academy at Western Kentucky University and many of our faculty members are frequently requested to present at education conferences on both the state, regional, and national levels. Our main areas of improvement are in math and reading in the elementary school. We have made a school wide (pk-12) focus to improve math and reading and we proactively put in to place several programs, professional developments, and facility and faculty changes to address those needs particularly in the identified areas of the elementary school. Our changes are data driven and we pre, mid-cycle, and post-test to make adjustments to teaching and continuously focus on the academic needs of our students. Our goals for the next three years is to continue improving on all levels and develop additional opportunities in and out of school for our students.

Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

We hope to add an "International School" to our high school to expose our students to world cultures that are not readily accessible in our community.

Plan for KDE Comprehensive Improvement Plan for Districts- JISD 2015-16

Overview

Plan Name

Plan for KDE Comprehensive Improvement Plan for Districts- JISD 2015-16

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Jackson Independent School District will show an increase in Average Freshman Graduation Rate by 2016.	Objectives: 1 Strategies: 2 Activities: 6	Organizational	\$0
2	The State Goal is to increase the averaged combined reading and math K-Prep scores for elementary and middle school students from 44% to 72% in 2017 and increase the average combined reading and math proficiency ratings for all students in the non-duplica	Objectives: 9 Strategies: 8 Activities: 18	Academic	\$106913
3	The State goal is to increase the percentage of students who are college and career ready to 67% over a 5 year span.	Objectives: 1 Strategies: 2 Activities: 3	Academic	\$1375

Goal 1: Jackson Independent School District will show an increase in Average Freshman Graduation Rate by 2016.

Measurable Objective 1:

collaborate to increase the average freshman graduation rate from 95.5 to 95.8 by 06/30/2015 as measured by AFGR data in the school report card.

Strategy 1:

Persistence to Graduation - The Jackson Independent School District will provide continuous monitoring of academic progress of our special needs students. The district has utilized the following strategies: KDE's Persistence to Graduation Tool; monitors behavior with regards to in-school and out of school suspension; monitors academic standings with teachers, students, and parent on a regular basis; encourage and train parents to utilize the parent portal on Infinite Campus; maintain a resolute focus on identifying potential drop in student performance to reduce the risk of retentions; and consults with the administration regarding inappropriate behaviors.

Category: Persistence to Graduation

Research Cited: KDE Initiative

Activity - Persistence to Graduation Implementation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will use the Persistence to Graduation Tool offered by the Kentucky Department of Education to identify students for intervention and mentoring in order to improve graduation rates. Schools: All Schools	Recruitment and Retention	01/01/2015	06/30/2015	\$0	No Funding Required	GEAR UP Academic Specialist, District and School Leadership, Classroom Teachers, and Director of Special Education

Activity - Least Restrictive Environment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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KDE Comprehensive Improvement Plan for Districts

Jackson Independent

JCS will continue to have students being served in the regular education classroom with highly qualified teachers delivering content to the fullest extent possible. Special education teachers will continue to work closely with the regular education teachers in preparing students for success in those content areas. Many students receive resource room instruction in English/Language Arts. Those students tend to be more successful in that small group environment because of their confidence levels and discussion participation. The special education teachers also have more opportunities in small groups to monitor comprehension and understanding without interruptions for the entire class. Schools: All Schools	Academic Support Program	08/04/2014	06/30/2015	\$0	No Funding Required	Special Education Teachers, Classroom Teachers, Director of Special Education, and District and School Leadership
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Activity - Individual Learning Plans - ILPs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The GEAR-UP academic specialist will assist students with ILP, career pathway selection, and post-secondary school applications. The specialist will analyze the non-cognitive data, including attendance, behavior, retention graduation rate, and transitions to better assist in identifying strategies for improvement in all non-cognitive areas. Schools: All Schools	Career Preparation/Orientation	08/04/2014	06/30/2015	\$0	No Funding Required	GEAR UP Academic Specialist, District & School Administration

Activity - WIN Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will collaborate with the GEAR UP Academic Specialist and KVEC Support Staff to fully and effectively implement WIN Learning in grades 8-12. Schools: All Schools	Career Preparation/Orientation	12/01/2014	05/31/2018	\$0	No Funding Required	KVEC Support Staff, GEAR UP Academic Specialist, Teachers in grades 8-12, District & School Leadership

Strategy 2:

Master Schedule - School and District Administration will work with ATC principal, GEAR UP Academic Specialist, and teachers to develop a master schedule that will allow students to enter career pathways during their sophomore year, as well as, plan for individualized learning opportunities through APEX, HCTC, and Morehead State University.

Category: Career Readiness Pathways

Activity - Master Schedule Planning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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KDE Comprehensive Improvement Plan for Districts

Jackson Independent

Staff will counsel with students 8-11 regarding course plans for 15-16 school year. A master schedule will be developed to allow students to attend courses at ATC, as well as, participate in individualized learning opportunities with APEX, HCTC, and MSU. Schools: All Schools	Academic Support Program	01/01/2015	06/30/2015	\$0	No Funding Required	District Administration Team, GEAR UP Academic Specialist, High School Teachers
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Activity - MYAP	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
JISD will begin using the Multi-Academic Year Planning tool in Infinite Campus to track student progress with graduation progress. Schools: All Schools	Academic Support Program	01/04/2016	05/06/2016	\$0	No Funding Required	Stacy Linn, James Yount, Classroom Teachers

Goal 2: The State Goal is to increase the averaged combined reading and math K-Prep scores for elementary and middle school students from 44% to 72% in 2017 and increase the average combined reading and math proficiency ratings for all students in the non-duplica

Measurable Objective 1:

64% of Kindergarten, First, Second, Third, Fourth and Fifth grade students will demonstrate student proficiency (pass rate) with the Common Core Standards in Reading by 05/06/2016 as measured by KPREP and MAP.

(shared) Strategy 1:

Departmentalize Grades 3-5 - Grades 3-5 are now departmentalized with one teacher for Science/Social Studies, ELA, and Math. Writing is taught with their homeroom teacher and across the curriculum. This decision was made in May and presented to the SBDM. This decision was based on research of high performing elementary schools and scholarly articles related to this topic. This will allow teachers to focus on the vertical alignment of the curriculum and specialize in one content area.

Category: Learning Systems

Research Cited: Nelson, K. A. (2014). A Study Comparing Fifth Grade Student Achievement in Mathematics in Departmentalized and Non-Departmentalized Settings (Doctoral dissertation, Liberty University).

Strohl, A., Schmertzling, L. C., Schmertzling, R., & Hsiao, E. L. (2014). Comparison of Self-Contained and Departmentalized Elementary Teachers' Perceptions of Classroom Structure and Job Satisfaction. Journal of Studies in Education, 4(1), 109-127.

Coffey, D., Cox, S., Hillman, S., & Chan, T. C. (2015). INNOVATIVE PLANNING TO MEET THE FUTURE CHALLENGES OF ELEMENTARY EDUCATION. Educational Planning, 22(1).

Activity - PLC Grades 3-5	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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KDE Comprehensive Improvement Plan for Districts

Jackson Independent

The teachers for grades 3-5 will collaborate in Professional Learning Communities with common planning to analyze and plan with student data, student behavior monitoring, and motivational strategies. Schools: All Schools	Professional Learning, Academic Support Program, Parent Involvement	08/03/2015	05/06/2016	\$0	No Funding Required	Brenda Tincher, Megan Byers, Katie Reynolds, James Yount
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(shared) Strategy 2:

LEXIA Reading Program - LEXIA is a web based program that was purchased with GEARUP PD funding to improve student achievement in reading. It will be used in the classroom with center time and can be used at home. Teachers can monitor student progress and provide focused remediation on skills that students are not mastering.

Category: Learning Systems

Research Cited: Lexia has been proven effective in scientific studies published in Reading Psychology, Bilingual Research Journal, Journal of Research in Reading, and the European Journal of Special Needs Education. In these studies, Lexia Reading has been found to accelerate the development of critical fundamental literacy skills in elementary grade students including ELL students. It has also been shown to be effective in remediating struggling readers in middle school.

[Macaruso, P., & Walker, A. (2008). The efficacy of computer-assisted instruction for advancing literacy skills in kindergarten children. Reading Psychology, 29, 266–287.

Macaruso, P., &

Rodman, A. (

2011). Efficacy of computer-assisted instruction for the development of early literacy skills in young children. Reading Psychology, 32, 172–196.

Activity - Monitor Implementation of LEXIA	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will monitor student progress on LEXIA for usage, remediation lessons, and celebrating student increase in levels. Administration will provide support for the program including professional development through the company (completed 9/28/2015) and technical support. Schools: All Schools	Professional Learning, Academic Support Program	10/01/2015	05/06/2016	\$6600	Grant Funds	Amy Hollan, Valerie Pugh, Angela Campbell, Brenda Tincher, James Yount, Stacy Linn

Activity - Parent Communication	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Student group usage and results will be communicated through the JCS TV and website. Teachers will communicate student progress with LEXIA via communication folders. Information will be shared during open house Fall and Spring. Schools: All Schools	Parent Involvement	10/01/2015	05/06/2016	\$0	No Funding Required	Classroom Teachers, District and School Leadership

(shared) Strategy 3:

GEARUP Initiatives - Math/Literacy - GEARUP currently serves students in grades 5-11 and will follow those students as they move up through the grade levels. GEARUP provides an Academic Specialist for those students. The Academic Specialist provides tutoring and counseling for our students in the cohort. GEARUP also provides funding for technology and other resources to supplement our literacy and math curriculum.

Category: Learning Systems

Research Cited: Susan Kovalik, a classroom teacher and education curriculum specialist has identified the nine brain-compatible elements in the Integrated Thematic Instruction (ITI) model in which she designed. Included in these nine elements are: meaningful content, choices, enriched environment, collaboration, and mastery. Our resources from GEARUP provide pathways to enhance those nine elements.

Activity - Student Tutors	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Academic Specialist collaborates with grades 5-10 teachers to identify at-risk students through a variety of methods. Then the student tutors assist those identified students with improving their math and/or literacy skills. Progress will be monitored by the Academic Specialist and classroom teachers. This will be shared with school and district leadership. Schools: All Schools	Academic Support Program	08/03/2015	05/06/2016	\$6720	Grant Funds	Missy Henson-Little, District and School Administration, Classroom Teachers, Student Tutors
Activity - Teacher Tutors	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Academic Specialist collaborates with our teachers to identify at-risk students through a variety of methods. Those tutors assist those identified students with improving their math and/or literacy skills. Progress will be monitored by the Academic Specialist and classroom teachers. This will be shared with school and district leadership. Schools: All Schools	Academic Support Program	08/03/2015	05/06/2016	\$25110	Grant Funds	Missy Henson-Little, School and District Administration, Classroom Teachers
Activity - MAP-Measures of Academic Progress	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
In collaboration with the GEARUP Instructional Couch, our teachers will administer the MAP Tests in both math and reading 3 times per academic year (grades 2-8) and fall and spring (K-1). The test data will be shared with students, parents, classroom teachers, school, and district leadership to establish goals for the students. This will assist in improvement with math and literacy proficiency by helping guide instruction and goal setting. Schools: All Schools	Academic Support Program	08/03/2015	05/06/2016	\$2295	Grant Funds	Missy Henson-Little, Diane Little, Classroom Teachers, School and District Leadership
Activity - Study Island	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

KDE Comprehensive Improvement Plan for Districts

Jackson Independent

Study Island has been purchased and implemented to enable teachers to assess and monitor student progress in math and literacy. Monthly reports will be generated at the school level and submitted to district and school leadership to monitor implementation. Schools: All Schools	Academic Support Program	08/04/2014	05/06/2016	\$2456	Grant Funds	Missy Henson-Little, Classroom Teachers, School and District Leadership
Activity - District Technology Initiative	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers are using iPads along with numerous educational apps for students to utilize in order to improve math and reading performance. These were purchased with GEARUP funding. Schools: All Schools	Technology, Academic Support Program	08/03/2015	05/06/2016	\$0	No Funding Required	Missy Henson-Little, District Technology Coordinator, Classroom Teachers
Activity - Instructional Coach	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Instructional Coach assists with administering diagnostic assessments, data analysis, curriculum coaching, instructional strategies, and the implementation of programs. Schools: All Schools	Professional Learning, Academic Support Program, Parent Involvement	08/03/2015	05/06/2016	\$20000	Grant Funds	Missy Henson-Little, Diane Little, Classroom Teachers, School and District Leadership
Activity - Parent Communication	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Parent meetings will be offered at Open House (fall and spring) and other nights through out the year. The GEARUP Coordinator will offer parent information meetings related to CCR, KPREP, MAP, KEES, Careers, etc. Schools: All Schools	Parent Involvement	08/03/2015	05/06/2016	\$0	No Funding Required	Missy Henson-Little, School and District Leadership

(shared) Strategy 4:

Read to Achieve - Early primary students will be assessed by our reading specialist to be identified for receiving services from our RTA program. The RTA Grant Program focuses on reading diagnostics and intensive reading intervention for struggling readers within the state primary program.

Category: Early Learning

Research Cited: The RTA Program is a competitive program that provides funds to schools to improvement research-based reading diagnostic and intervention programs. The early reading intervention program selected by the funding school must be based on reliable, replicate research and offer short-term intensive one-on-one

or small group instruction in essential skills necessary for reading proficiency.

KDE Comprehensive Improvement Plan for Districts

Jackson Independent

Activity - Read to Achieve	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Reading Specialist assesses students using research-based reading diagnostic tools to determine one-on-one reading intervention and literacy groups. Research based interventions are then provided during those times in order to increase essential skills necessary for reading proficiency Schools: All Schools	Academic Support Program, Direct Instruction	08/01/2014	05/06/2016	\$10000	Grant Funds	Regina Stamper

(shared) Strategy 5:

Laying the Foundations - Teachers will participate in Laying the Foundations professional Development. "Laying the Foundation Program for teachers of grades 3-12, provides math, science, and English teachers with the best content-based, pedagogy-driven, teacher-to-teacher training."

(<https://www.nms.org/Programs/LayingtheFoundationProgram.aspx>). This professional learning will help increase curriculum alignment, rigor in the classroom, questioning techniques, teaching strategies, and quality assessments for students

Category: Professional Learning & Support

Research Cited: <http://www.nms.org/Programs/ResearchResults.aspx>

Activity - Classroom Observations	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will visit classrooms of high performing schools that are implementing Laying the Foundations lessons. This will allow teachers to start the process by using free lessons from the site and beginning of the growth mindset of adopting the strategies Schools: All Schools	Professional Learning, Academic Support Program	10/01/2015	05/06/2016	\$865	Grant Funds	Missy Henson-Little, Classroom Teachers, School and District Leadership

Activity - Laying the Foundations PD	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will attend the 4-day training in Lexington, KY. This will be the first of the 3-year training. Teachers will implement the lessons and strategies in the classroom for the 2016-2017 school year. Schools: All Schools	Professional Learning	07/12/2016	07/15/2016	\$7950	Grant Funds	Missy Henson-Little, Classroom Teachers, School and District Leadership

Measurable Objective 2:

50% of Kindergarten, First, Second, Third, Fourth and Fifth grade students will demonstrate a proficiency with the Common Core Standards in Mathematics by 05/06/2016 as measured by KPREP and MAP.

(shared) Strategy 1:

Departmentalize Grades 3-5 - Grades 3-5 are now departmentalized with one teacher for Science/Social Studies, ELA, and Math. Writing is taught with their

homeroom teacher and across the curriculum. This decision was made in May and presented to the SBDM. This decision was based on research of high performing elementary schools and scholarly articles related to this topic. This will allow teachers to focus on the vertical alignment of the curriculum and specialize in one content area.

Category: Learning Systems

Research Cited: Nelson, K. A. (2014). A Study Comparing Fifth Grade Student Achievement in Mathematics in Departmentalized and Non-Departmentalized Settings (Doctoral dissertation, Liberty University).

Strohl, A., Schmertzing, L. C., Schmertzing, R., & Hsiao, E. L. (2014). Comparison of Self-Contained and Departmentalized Elementary Teachers' Perceptions of Classroom Structure and Job Satisfaction. Journal of Studies in Education, 4(1), 109-127.

Coffey, D., Cox, S., Hillman, S., & Chan, T. C. (2015). INNOVATIVE PLANNING TO MEET THE FUTURE CHALLENGES OF ELEMENTARY EDUCATION. Educational Planning, 22(1).

Activity - PLC Grades 3-5	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The teachers for grades 3-5 will collaborate in Professional Learning Communities with common planning to analyze and plan with student data, student behavior monitoring, and motivational strategies. Schools: All Schools	Professional Learning, Academic Support Program, Parent Involvement	08/03/2015	05/06/2016	\$0	No Funding Required	Brenda Tincher, Megan Byers, Katie Reynolds, James Yount

(shared) Strategy 2:

Symphony Math - Symphony Math is a web-enabled program with a visual and highly intuitive interface. Symphony Math® helps students understand at a conceptual level. Instead of being overwhelmed by numbers, students move at their own speed and learn how math works. Through every stage of Symphony Math®, students gain a strong foundation in underlying principles and become better equipped to take on basic and advanced subjects. Going far beyond rote math drills and practice tests, this special

teaching solution illuminates the core of learning and produces confident, more capable students. (<http://symphonylearning.com/overview/a-simple-solution/>)

Category: Learning Systems

Research Cited: Stevens, D. and Schwarz, P. (2008). Scientific research base and pilot study results for symphony math. Retrieved from: <http://www.symphonylearning.com/documents/SymphonyWhitePaper.pdf>

Activity - Monitor Implementation of Symphony Math	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will monitor student progress on Symphony Math for usage, remediation lessons, and celebrating student increase in levels. Administration will provide support for the program including professional development and technical support. Schools: All Schools	Professional Learning, Academic Support Program	10/01/2015	05/06/2016	\$2990	Grant Funds	Amy Hollan, Valerie Pugh, Angela Campbell, Brenda Tincher, James Yount, Stacy Linn

KDE Comprehensive Improvement Plan for Districts

Jackson Independent

Activity - Parent Communication	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Parents will receive information on how students can use Symphony Math at home, student usage and progress reports. Group information will be shared via the JCS TV and Website. Information will be shared during open houses and communication folders. Schools: All Schools	Parent Involvement	10/01/2015	05/06/2016	\$0	No Funding Required	Classroom Teachers, School and District Leadership

Measurable Objective 3:

70% of Sixth, Seventh and Eighth grade students will demonstrate student proficiency (pass rate) with Common Core Standards in Reading by 05/06/2016 as measured by KPREP and MAP.

(shared) Strategy 1:

GEARUP Initiatives - Math/Literacy - GEARUP currently serves students in grades 5-11 and will follow those students as they move up through the grade levels.

GEARUP provides an Academic Specialist for those students. The Academic Specialist provides tutoring and counseling for our students in the cohort. GEARUP also provides funding for technology and other resources to supplement our literacy and math curriculum.

Category: Learning Systems

Research Cited: Susan Kovalik, a classroom teacher and education curriculum specialist has identified the nine brain-compatible elements in the Integrated Thematic Instruction (ITI) model in which she designed. Included in these nine elements are: meaningful content, choices, enriched environment, collaboration, and mastery.

Our resources from GEARUP provide pathways to enhance those nine elements.

Activity - Student Tutors	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Academic Specialist collaborates with grades 5-10 teachers to identify at-risk students through a variety of methods. Then the student tutors assist those identified students with improving their math and/or literacy skills. Progress will be monitored by the Academic Specialist and classroom teachers. This will be shared with school and district leadership. Schools: All Schools	Academic Support Program	08/03/2015	05/06/2016	\$6720	Grant Funds	Missy Henson-Little, District and School Administration, Classroom Teachers, Student Tutors

Activity - Teacher Tutors	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Academic Specialist collaborates with our teachers to identify at-risk students through a variety of methods. Those tutors assist those identified students with improving their math and/or literacy skills. Progress will be monitored by the Academic Specialist and classroom teachers. This will be shared with school and district leadership. Schools: All Schools	Academic Support Program	08/03/2015	05/06/2016	\$25110	Grant Funds	Missy Henson-Little, School and District Administration, Classroom Teachers

KDE Comprehensive Improvement Plan for Districts

Jackson Independent

Activity - MAP-Measures of Academic Progress	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
In collaboration with the GEARUP Instructional Couch, our teachers will administer the MAP Tests in both math and reading 3 times per academic year (grades 2-8) and fall and spring (K-1). The test data will be shared with students, parents, classroom teachers, school, and district leadership to establish goals for the students. This will assist in improvement with math and literacy proficiency by helping guide instruction and goal setting. Schools: All Schools	Academic Support Program	08/03/2015	05/06/2016	\$2295	Grant Funds	Missy Henson-Little, Diane Little, Classroom Teachers, School and District Leadership
Activity - Study Island	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Study Island has been purchased and implemented to enable teachers to assess and monitor student progress in math and literacy. Monthly reports will be generated at the school level and submitted to district and school leadership to monitor implementation. Schools: All Schools	Academic Support Program	08/04/2014	05/06/2016	\$2456	Grant Funds	Missy Henson-Little, Classroom Teachers, School and District Leadership
Activity - District Technology Initiative	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers are using iPads along with numerous educational apps for students to utilize in order to improve math and reading performance. These were purchased with GEARUP funding. Schools: All Schools	Technology, Academic Support Program	08/03/2015	05/06/2016	\$0	No Funding Required	Missy Henson-Little, District Technology Coordinator, Classroom Teachers
Activity - Instructional Coach	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Instructional Coach assists with administering diagnostic assessments, data analysis, curriculum coaching, instructional strategies, and the implementation of programs. Schools: All Schools	Professional Learning, Academic Support Program, Parent Involvement	08/03/2015	05/06/2016	\$20000	Grant Funds	Missy Henson-Little, Diane Little, Classroom Teachers, School and District Leadership
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(shared) Strategy 2:

Laying the Foundations - Teachers will participate in Laying the Foundations professional Development. "Laying the Foundation Program for teachers of grades 3-12, provides math, science, and English teachers with the best content-based, pedagogy-driven, teacher-to-teacher training."

(<https://www.nms.org/Programs/LayingtheFoundationProgram.aspx>). This professional learning will help increase curriculum alignment, rigor in the classroom, questioning techniques, teaching strategies, and quality assessments for students

Category: Professional Learning & Support

Research Cited: <http://www.nms.org/Programs/ResearchResults.aspx>

Activity - Classroom Observations	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will visit classrooms of high performing schools that are implementing Laying the Foundations lessons. This will allow teachers to start the process by using free lessons from the site and and beginning of the growth mindset of adopting the strategies Schools: All Schools	Professional Learning, Academic Support Program	10/01/2015	05/06/2016	\$865	Grant Funds	Missy Henson-Little, Classroom Teachers, School and District Leadership

Activity - Laying the Foundations PD	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will attend the 4-day training in Lexington, KY. This will be the first of the 3-year training. Teachers will implement the lessons and strategies in the classroom for the 2016-2017 school year. Schools: All Schools	Professional Learning	07/12/2016	07/15/2016	\$7950	Grant Funds	Missy Henson-Little, Classroom Teachers, School and District Leadership

Measurable Objective 4:

75% of Sixth, Seventh and Eighth grade students will demonstrate student proficiency (pass rate) with Common Core Standards in Mathematics by 05/06/2016 as measured by KPREP and MAP.

(shared) Strategy 1:

GEARUP Initiatives - Math/Literacy - GEARUP currently serves students in grades 5-11 and will follow those students as they move up through the grade levels. GEARUP provides an Academic Specialist for those students. The Academic Specialist provides tutoring and counseling for our students in the cohort. GEARUP also provides funding for technology and other resources to supplement our literacy and math curriculum.

Category: Learning Systems

Research Cited: Susan Kovalik, a classroom teacher and education curriculum specialist has identified the nine brain-compatible elements in the Integrated Thematic Instruction (ITI) model in which she designed. Included in these nine elements are: meaningful content, choices, enriched environment, collaboration, and mastery. Our resources from GEARUP provide pathways to enhance those nine elements.

KDE Comprehensive Improvement Plan for Districts

Jackson Independent

Activity - Student Tutors	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>The Academic Specialist collaborates with grades 5-10 teachers to identify at-risk students through a variety of methods. Then the student tutors assist those identified students with improving their math and/or literacy skills. Progress will be monitored by the Academic Specialist and classroom teachers. This will be shared with school and district leadership.</p> <p>Schools: All Schools</p>	Academic Support Program	08/03/2015	05/06/2016	\$6720	Grant Funds	Missy Henson-Little, District and School Administration, Classroom Teachers, Student Tutors
Activity - Teacher Tutors	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>The Academic Specialist collaborates with our teachers to identify at-risk students through a variety of methods. Those tutors assist those identified students with improving their math and/or literacy skills. Progress will be monitored by the Academic Specialist and classroom teachers. This will be shared with school and district leadership.</p> <p>Schools: All Schools</p>	Academic Support Program	08/03/2015	05/06/2016	\$25110	Grant Funds	Missy Henson-Little, School and District Administration, Classroom Teachers
Activity - MAP-Measures of Academic Progress	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>In collaboration with the GEARUP Instructional Couch, our teachers will administer the MAP Tests in both math and reading 3 times per academic year (grades 2-8) and fall and spring (K-1). The test data will be shared with students, parents, classroom teachers, school, and district leadership to establish goals for the students. This will assist in improvement with math and literacy proficiency by helping guide instruction and goal setting.</p> <p>Schools: All Schools</p>	Academic Support Program	08/03/2015	05/06/2016	\$2295	Grant Funds	Missy Henson-Little, Diane Little, Classroom Teachers, School and District Leadership
Activity - Study Island	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Study Island has been purchased and implemented to enable teachers to assess and monitor student progress in math and literacy. Monthly reports will be generated at the school level and submitted to district and school leadership to monitor implementation.</p> <p>Schools: All Schools</p>	Academic Support Program	08/04/2014	05/06/2016	\$2456	Grant Funds	Missy Henson-Little, Classroom Teachers, School and District Leadership
Activity - District Technology Initiative	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

KDE Comprehensive Improvement Plan for Districts

Jackson Independent

Teachers are using iPads along with numerous educational apps for students to utilize in order to improve math and reading performance. These were purchased with GEARUP funding. Schools: All Schools	Technology, Academic Support Program	08/03/2015	05/06/2016	\$0	No Funding Required	Missy Henson-Little, District Technology Coordinator, Classroom Teachers
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Activity - Instructional Coach	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Instructional Coach assists with administering diagnostic assessments, data analysis, curriculum coaching, instructional strategies, and the implementation of programs. Schools: All Schools	Professional Learning, Academic Support Program, Parent Involvement	08/03/2015	05/06/2016	\$20000	Grant Funds	Missy Henson-Little, Diane Little, Classroom Teachers, School and District Leadership

Activity - Parent Communication	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Parent meetings will be offered at Open House (fall and spring) and other nights through out the year. The GEARUP Coordinator will offer parent information meetings related to CCR, KPREP, MAP, KEES, Careers, etc. Schools: All Schools	Parent Involvement	08/03/2015	05/06/2016	\$0	No Funding Required	Missy Henson-Little, School and District Leadership

(shared) Strategy 2:

Laying the Foundations - Teachers will participate in Laying the Foundations professional Development. "Laying the Foundation Program for teachers of grades 3-12, provides math, science, and English teachers with the best content-based, pedagogy-driven, teacher-to-teacher training."

(<https://www.nms.org/Programs/LayingtheFoundationProgram.aspx>). This professional learning will help increase curriculum alignment, rigor in the classroom, questioning techniques, teaching strategies, and quality assessments for students

Category: Professional Learning & Support

Research Cited: <http://www.nms.org/Programs/ResearchResults.aspx>

Activity - Classroom Observations	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will visit classrooms of high performing schools that are implementing Laying the Foundations lessons. This will allow teachers to start the process by using free lessons from the site and beginning of the growth mindset of adopting the strategies Schools: All Schools	Professional Learning, Academic Support Program	10/01/2015	05/06/2016	\$865	Grant Funds	Missy Henson-Little, Classroom Teachers, School and District Leadership

KDE Comprehensive Improvement Plan for Districts

Jackson Independent

Activity - Laying the Foundations PD	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will attend the 4-day training in Lexington, KY. This will be the first of the 3-year training. Teachers will implement the lessons and strategies in the classroom for the 2016-2017 school year. Schools: All Schools	Professional Learning	07/12/2016	07/15/2016	\$7950	Grant Funds	Missy Henson-Little, Classroom Teachers, School and District Leadership

Measurable Objective 5:

90% of Pre-K and Kindergarten grade students will demonstrate student proficiency (pass rate) in early childhood and kindergarten readiness in Reading by 09/09/2016 as measured by BRIGANCE assessment.

Strategy 1:

Preschool Improvement - The preschool teachers will participate in professional development, support systems, and grant opportunities to improve student readiness in kindergarten.

Category: Professional Learning & Support

Activity - ELLN Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The PK and K teachers will participate in the Early Learning Leadership Network to learn about and implement the STARS program. This will include classroom resources and growth opportunities. Schools: All Schools	Professional Learning	08/03/2015	05/06/2016	\$0	No Funding Required	Grethel Jones, Amy Hollan, Christa Collins, Stacy Linn

Activity - ARI Grants-STEM	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PK will participate in ARI Grant-STEM initiatives to improve student learning and engagement in early learning skills. Schools: All Schools	Technology, Academic Support Program	08/03/2015	05/06/2016	\$1000	Grant Funds	Grethel Jones, Jeff Coots

Measurable Objective 6:

63% of Third, Fourth and Fifth grade Economically Disadvantaged and Students with Disabilities students will demonstrate student proficiency (pass rate) with Common Core Standards in Reading by 05/06/2016 as measured by KPREP.

(shared) Strategy 1:

Departmentalize Grades 3-5 - Grades 3-5 are now departmentalized with one teacher for Science/Social Studies, ELA, and Math. Writing is taught with their homeroom teacher and across the curriculum. This decision was made in May and presented to the SBDM. This decision was based on research of high performing elementary schools and scholarly articles related to this topic. This will allow teachers to focus on the vertical alignment of the curriculum and specialize in one content area.

Category: Learning Systems

Research Cited: Nelson, K. A. (2014). A Study Comparing Fifth Grade Student Achievement in Mathematics in Departmentalized and Non-Departmentalized Settings (Doctoral dissertation, Liberty University).

Strohl, A., Schmertzing, L. C., Schmertzing, R., & Hsiao, E. L. (2014). Comparison of Self-Contained and Departmentalized Elementary Teachers' Perceptions of Classroom Structure and Job Satisfaction. Journal of Studies in Education, 4(1), 109-127.

Coffey, D., Cox, S., Hillman, S., & Chan, T. C. (2015). INNOVATIVE PLANNING TO MEET THE FUTURE CHALLENGES OF ELEMENTARY EDUCATION. Educational Planning, 22(1).

Activity - PLC Grades 3-5	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The teachers for grades 3-5 will collaborate in Professional Learning Communities with common planning to analyze and plan with student data, student behavior monitoring, and motivational strategies. Schools: All Schools	Professional Learning, Academic Support Program, Parent Involvement	08/03/2015	05/06/2016	\$0	No Funding Required	Brenda Tincher, Megan Byers, Katie Reynolds, James Yount

(shared) Strategy 2:

LEXIA Reading Program - LEXIA is a web based program that was purchased with GEARUP PD funding to improve student achievement in reading. It will be used in the classroom with center time and can be used at home. Teachers can monitor student progress and provide focused remediation on skills that students are not mastering.

Category: Learning Systems

Research Cited: Lexia has been proven effective in scientific studies published in Reading Psychology, Bilingual Research Journal, Journal of Research in Reading, and the European Journal of Special Needs Education. In these studies, Lexia Reading has been found to accelerate the development of critical fundamental literacy skills in elementary grade students including ELL students. It has also been shown to be effective in remediating struggling readers in middle school.

[Macaruso, P., & Walker, A. (2008). The efficacy of computer-assisted instruction for advancing literacy skills in kindergarten children. Reading Psychology, 29, 266–287.

Macaruso, P., &

Rodman, A. (

2011). Efficacy of computer-assisted instruction for the development of early literacy skills in young children. Reading Psychology, 32, 172–196.

Activity - Monitor Implementation of LEXIA	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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KDE Comprehensive Improvement Plan for Districts

Jackson Independent

Teachers will monitor student progress on LEXIA for usage, remediation lessons, and celebrating student increase in levels. Administration will provide support for the program including professional development through the company (completed 9/28/2015) and technical support. Schools: All Schools	Professional Learning, Academic Support Program	10/01/2015	05/06/2016	\$6600	Grant Funds	Amy Hollan, Valerie Pugh, Angela Campbell, Brenda Tincher, James Yount, Stacy Linn
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Activity - Parent Communication	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Student group usage and results will be communicated through the JCS TV and website. Teachers will communicate student progress with LEXIA via communication folders. Information will be shared during open house Fall and Spring. Schools: All Schools	Parent Involvement	10/01/2015	05/06/2016	\$0	No Funding Required	Classroom Teachers, District and School Leadership

(shared) Strategy 3:

GEARUP Initiatives - Math/Literacy - GEARUP currently serves students in grades 5-11 and will follow those students as they move up through the grade levels. GEARUP provides an Academic Specialist for those students. The Academic Specialist provides tutoring and counseling for our students in the cohort. GEARUP also provides funding for technology and other resources to supplement our literacy and math curriculum.

Category: Learning Systems

Research Cited: Susan Kovalik, a classroom teacher and education curriculum specialist has identified the nine brain-compatible elements in the Integrated Thematic Instruction (ITI) model in which she designed. Included in these nine elements are: meaningful content, choices, enriched environment, collaboration, and mastery. Our resources from GEARUP provide pathways to enhance those nine elements.

Activity - Student Tutors	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Academic Specialist collaborates with grades 5-10 teachers to identify at-risk students through a variety of methods. Then the student tutors assist those identified students with improving their math and/or literacy skills. Progress will be monitored by the Academic Specialist and classroom teachers. This will be shared with school and district leadership. Schools: All Schools	Academic Support Program	08/03/2015	05/06/2016	\$6720	Grant Funds	Missy Henson-Little, District and School Administration, Classroom Teachers, Student Tutors

Activity - Teacher Tutors	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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KDE Comprehensive Improvement Plan for Districts

Jackson Independent

The Academic Specialist collaborates with our teachers to identify at-risk students through a variety of methods. Those tutors assist those identified students with improving their math and/or literacy skills. Progress will be monitored by the Academic Specialist and classroom teachers. This will be shared with school and district leadership.	Academic Support Program	08/03/2015	05/06/2016	\$25110	Grant Funds	Missy Henson-Little, School and District Administration, Classroom Teachers
Schools: All Schools						

Activity - MAP-Measures of Academic Progress	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
In collaboration with the GEARUP Instructional Couch, our teachers will administer the MAP Tests in both math and reading 3 times per academic year (grades 2-8) and fall and spring (K-1). The test data will be shared with students, parents, classroom teachers, school, and district leadership to establish goals for the students. This will assist in improvement with math and literacy proficiency by helping guide instruction and goal setting.	Academic Support Program	08/03/2015	05/06/2016	\$2295	Grant Funds	Missy Henson-Little, Diane Little, Classroom Teachers, School and District Leadership
Schools: All Schools						

Activity - Study Island	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Study Island has been purchased and implemented to enable teachers to assess and monitor student progress in math and literacy. Monthly reports will be generated at the school level and submitted to district and school leadership to monitor implementation.	Academic Support Program	08/04/2014	05/06/2016	\$2456	Grant Funds	Missy Henson-Little, Classroom Teachers, School and District Leadership
Schools: All Schools						

Activity - District Technology Initiative	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers are using iPads along with numerous educational apps for students to utilize in order to improve math and reading performance. These were purchased with GEARUP funding.	Technology, Academic Support Program	08/03/2015	05/06/2016	\$0	No Funding Required	Missy Henson-Little, District Technology Coordinator, Classroom Teachers
Schools: All Schools						

Activity - Instructional Coach	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Instructional Coach assists with administering diagnostic assessments, data analysis, curriculum coaching, instructional strategies, and the implementation of programs.	Professional Learning, Academic Support Program, Parent Involvement	08/03/2015	05/06/2016	\$20000	Grant Funds	Missy Henson-Little, Diane Little, Classroom Teachers, School and District Leadership
Schools: All Schools						

KDE Comprehensive Improvement Plan for Districts

Jackson Independent

Activity - Parent Communication	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Parent meetings will be offered at Open House (fall and spring) and other nights through out the year. The GEARUP Coordinator will offer parent information meetings related to CCR, KPREP, MAP, KEES, Careers, etc. Schools: All Schools	Parent Involvement	08/03/2015	05/06/2016	\$0	No Funding Required	Missy Henson-Little, School and District Leadership

(shared) Strategy 4:

Read to Achieve - Early primary students will be assessed by our reading specialist to be identified for receiving services from our RTA program. The RTA Grant Program focuses on reading diagnostics and intensive reading intervention for struggling readers within the state primary program.

Category: Early Learning

Research Cited: The RTA Program is a competitive program that provides funds to schools to improvement research-based reading diagnostic and intervention programs. The early reading intervention program selected by the funding school must be based on reliable, replicate research and offer short-term intensive one-on-one or small group instruction in essential skills necessary for reading proficiency.

Activity - Read to Achieve	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Reading Specialist assesses students using research-based reading diagnostic tools to determine one-on-one reading intervention and literacy groups. Research based interventions are then provided during those times in order to increase essential skills necessary for reading proficiency Schools: All Schools	Academic Support Program, Direct Instruction	08/01/2014	05/06/2016	\$10000	Grant Funds	Regina Stamper

(shared) Strategy 5:

Laying the Foundations - Teachers will participate in Laying the Foundations professional Development. "Laying the Foundation Program for teachers of grades 3-12, provides math, science, and English teachers with the best content-based, pedagogy-driven, teacher-to-teacher training."

(<https://www.nms.org/Programs/LayingtheFoundationProgram.aspx>). This professional learning will help increase curriculum alignment, rigor in the classroom, questioning techniques, teaching strategies, and quality assessments for students

Category: Professional Learning & Support

Research Cited: <http://www.nms.org/Programs/ResearchResults.aspx>

Activity - Classroom Obsrvations	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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KDE Comprehensive Improvement Plan for Districts

Jackson Independent

Teachers will visit classrooms of high performing schools that are implementing Laying the Foundations lessons. This will allow teachers to start the process by using free lessons from the site and and beginning of the growth mindset of adopting the strategies Schools: All Schools	Professional Learning, Academic Support Program	10/01/2015	05/06/2016	\$865	Grant Funds	Missy Henson-Little, Classroom Teachers, School and District Leadership
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Activity - Laying the Foundations PD	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will attend the 4-day training in Lexington, KY. This will be the first of the 3-year training. Teachers will implement the lessons and strategies in the classroom for the 2016-2017 school year. Schools: All Schools	Professional Learning	07/12/2016	07/15/2016	\$7950	Grant Funds	Missy Henson-Little, Classroom Teachers, School and District Leadership

Measurable Objective 7:

67% of Third, Fourth and Fifth grade Economically Disadvantaged and Students with Disabilities students will demonstrate student proficiency (pass rate) with Common Core Standards in Mathematics by 05/06/2016 as measured by KPREP.

(shared) Strategy 1:

Departmentalize Grades 3-5 - Grades 3-5 are now departmentalized with one teacher for Science/Social Studies, ELA, and Math. Writing is taught with their homeroom teacher and across the curriculum. This decision was made in May and presented to the SBDM. This decision was based on research of high performing elementary schools and scholarly articles related to this topic. This will allow teachers to focus on the vertical alignment of the curriculum and specialize in one content area.

Category: Learning Systems

Research Cited: Nelson, K. A. (2014). A Study Comparing Fifth Grade Student Achievement in Mathematics in Departmentalized and Non-Departmentalized Settings (Doctoral dissertation, Liberty University).

Strohl, A., Schmertzing, L. C., Schmertzing, R., & Hsiao, E. L. (2014). Comparison of Self-Contained and Departmentalized Elementary Teachers' Perceptions of Classroom Structure and Job Satisfaction. Journal of Studies in Education, 4(1), 109-127.

Coffey, D., Cox, S., Hillman, S., & Chan, T. C. (2015). INNOVATIVE PLANNING TO MEET THE FUTURE CHALLENGES OF ELEMENTARY EDUCATION. Educational Planning, 22(1).

Activity - PLC Grades 3-5	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The teachers for grades 3-5 will collaborate in Professional Learning Communities with common planning to analyze and plan with student data, student behavior monitoring, and motivational strategies. Schools: All Schools	Professional Learning, Academic Support Program, Parent Involvement	08/03/2015	05/06/2016	\$0	No Funding Required	Brenda Tincher, Megan Byers, Katie Reynolds, James Yount

(shared) Strategy 2:

GEARUP Initiatives - Math/Literacy - GEARUP currently serves students in grades 5-11 and will follow those students as they move up through the grade levels. GEARUP provides an Academic Specialist for those students. The Academic Specialist provides tutoring and counseling for our students in the cohort. GEARUP also provides funding for technology and other resources to supplement our literacy and math curriculum.

Category: Learning Systems

Research Cited: Susan Kovalik, a classroom teacher and education curriculum specialist has identified the nine brain-compatible elements in the Integrated Thematic Instruction (ITI) model in which she designed. Included in these nine elements are: meaningful content, choices, enriched environment, collaboration, and mastery. Our resources from GEARUP provide pathways to enhance those nine elements.

Activity - Student Tutors	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Academic Specialist collaborates with grades 5-10 teachers to identify at-risk students through a variety of methods. Then the student tutors assist those identified students with improving their math and/or literacy skills. Progress will be monitored by the Academic Specialist and classroom teachers. This will be shared with school and district leadership. Schools: All Schools	Academic Support Program	08/03/2015	05/06/2016	\$6720	Grant Funds	Missy Henson-Little, District and School Administration, Classroom Teachers, Student Tutors
Activity - Teacher Tutors	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Academic Specialist collaborates with our teachers to identify at-risk students through a variety of methods. Those tutors assist those identified students with improving their math and/or literacy skills. Progress will be monitored by the Academic Specialist and classroom teachers. This will be shared with school and district leadership. Schools: All Schools	Academic Support Program	08/03/2015	05/06/2016	\$25110	Grant Funds	Missy Henson-Little, School and District Administration, Classroom Teachers
Activity - MAP-Measures of Academic Progress	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
In collaboration with the GEARUP Instructional Couch, our teachers will administer the MAP Tests in both math and reading 3 times per academic year (grades 2-8) and fall and spring (K-1). The test data will be shared with students, parents, classroom teachers, school, and district leadership to establish goals for the students. This will assist in improvement with math and literacy proficiency by helping guide instruction and goal setting. Schools: All Schools	Academic Support Program	08/03/2015	05/06/2016	\$2295	Grant Funds	Missy Henson-Little, Diane Little, Classroom Teachers, School and District Leadership
Activity - Study Island	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

KDE Comprehensive Improvement Plan for Districts

Jackson Independent

Study Island has been purchased and implemented to enable teachers to assess and monitor student progress in math and literacy. Monthly reports will be generated at the school level and submitted to district and school leadership to monitor implementation. Schools: All Schools	Academic Support Program	08/04/2014	05/06/2016	\$2456	Grant Funds	Missy Henson-Little, Classroom Teachers, School and District Leadership
Activity - District Technology Initiative	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers are using iPads along with numerous educational apps for students to utilize in order to improve math and reading performance. These were purchased with GEARUP funding. Schools: All Schools	Technology, Academic Support Program	08/03/2015	05/06/2016	\$0	No Funding Required	Missy Henson-Little, District Technology Coordinator, Classroom Teachers
Activity - Instructional Coach	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Instructional Coach assists with administering diagnostic assessments, data analysis, curriculum coaching, instructional strategies, and the implementation of programs. Schools: All Schools	Professional Learning, Academic Support Program, Parent Involvement	08/03/2015	05/06/2016	\$20000	Grant Funds	Missy Henson-Little, Diane Little, Classroom Teachers, School and District Leadership
Activity - Parent Communication	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Parent meetings will be offered at Open House (fall and spring) and other nights through out the year. The GEARUP Coordinator will offer parent information meetings related to CCR, KPREP, MAP, KEES, Careers, etc. Schools: All Schools	Parent Involvement	08/03/2015	05/06/2016	\$0	No Funding Required	Missy Henson-Little, School and District Leadership

(shared) Strategy 3:

Laying the Foundations - Teachers will participate in Laying the Foundations professional Development. "Laying the Foundation Program for teachers of grades 3-12, provides math, science, and English teachers with the best content-based, pedagogy-driven, teacher-to-teacher training."

(<https://www.nms.org/Programs/LayingtheFoundationProgram.aspx>). This professional learning will help increase curriculum alignment, rigor in the classroom, questioning techniques, teaching strategies, and quality assessments for students

Category: Professional Learning & Support

Research Cited: <http://www.nms.org/Programs/ResearchResults.aspx>

KDE Comprehensive Improvement Plan for Districts

Jackson Independent

Activity - Classroom Observations	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will visit classrooms of high performing schools that are implementing Laying the Foundations lessons. This will allow teachers to start the process by using free lessons from the site and and beginning of the growth mindset of adopting the strategies Schools: All Schools	Professional Learning, Academic Support Program	10/01/2015	05/06/2016	\$865	Grant Funds	Missy Henson-Little, Classroom Teachers, School and District Leadership

Activity - Laying the Foundations PD	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will attend the 4-day training in Lexington, KY. This will be the first of the 3-year training. Teachers will implement the lessons and strategies in the classroom for the 2016-2017 school year. Schools: All Schools	Professional Learning	07/12/2016	07/15/2016	\$7950	Grant Funds	Missy Henson-Little, Classroom Teachers, School and District Leadership

(shared) Strategy 4:

Symphony Math - Symphony Math is a web-enabled program with a visual and highly intuitive interface. Symphony Math® helps students understand at a conceptual level. Instead of being overwhelmed by numbers, students move at their own speed and learn how math works. Through every stage of Symphony Math®, students gain a strong foundation in underlying principles and become better equipped to take on basic and advanced subjects. Going far beyond rote math drills and practice tests, this special

teaching solution illuminates the core of learning and produces confident, more capable students. (<http://symphonylearning.com/overview/a-simple-solution/>)

Category: Learning Systems

Research Cited: Stevens, D. and Schwarz, P. (2008). Scientific research base and pilot study results for symphony math. Retrieved from:

<http://www.symphonylearning.com/documents/SymphonyWhitePaper.pdf>

Activity - Monitor Implementation of Symphony Math	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will monitor student progress on Symphony Math for usage, remediation lessons, and celebrating student increase in levels. Administration will provide support for the program including professional development and technical support. Schools: All Schools	Professional Learning, Academic Support Program	10/01/2015	05/06/2016	\$2990	Grant Funds	Amy Hollan, Valerie Pugh, Angela Campbell, Brenda Tincher, James Yount, Stacy Linn

Activity - Parent Communication	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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KDE Comprehensive Improvement Plan for Districts

Jackson Independent

Parents will receive information on how students can use Symphony Math at home, student usage and progress reports. Group information will be shared via the JCS TV and Website. Information will be shared during open houses and communication folders. Schools: All Schools	Parent Involvement	10/01/2015	05/06/2016	\$0	No Funding Required	Classroom Teachers, School and District Leadership
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(shared) Strategy 5:

Math Support Teacher - Mrs. Arrowood provides co-teaching in the math classroom. She works with teachers grades K-5 on math strategies, resources, data analysis, and student interventions.

Category: Professional Learning & Support

Activity - Monitoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The teacher works with teachers on different math teaching strategies and resources for the classroom. This includes working with students on interventions, data analysis from assessments, and classroom co-teaching or demonstration of lessons. Schools: All Schools	Class Size Reduction, Professional Learning, Academic Support Program, Direct Instruction	08/03/2015	05/06/2016	\$20927	Grant Funds	James Yount, Cheri Arrowood, Stacy Linn

Measurable Objective 8:

67% of Sixth, Seventh and Eighth grade Economically Disadvantaged and Students with Disabilities students will demonstrate student proficiency (pass rate) with Common Core Standards in Mathematics by 05/06/2016 as measured by KPREP.

(shared) Strategy 1:

GEARUP Initiatives - Math/Literacy - GEARUP currently serves students in grades 5-11 and will follow those students as they move up through the grade levels.

GEARUP provides an Academic Specialist for those students. The Academic Specialist provides tutoring and counseling for our students in the cohort. GEARUP also provides funding for technology and other resources to supplement our literacy and math curriculum.

Category: Learning Systems

Research Cited: Susan Kovalik, a classroom teacher and education curriculum specialist has identified the nine brain-compatible elements in the Integrated Thematic Instruction (ITI) model in which she designed. Included in these nine elements are: meaningful content, choices, enriched environment, collaboration, and mastery.

Our resources from GEARUP provide pathways to enhance those nine elements.

Activity - Student Tutors	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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KDE Comprehensive Improvement Plan for Districts

Jackson Independent

The Academic Specialist collaborates with grades 5-10 teachers to identify at-risk students through a variety of methods. Then the student tutors assist those identified students with improving their math and/or literacy skills. Progress will be monitored by the Academic Specialist and classroom teachers. This will be shared with school and district leadership. Schools: All Schools	Academic Support Program	08/03/2015	05/06/2016	\$6720	Grant Funds	Missy Henson-Little, District and School Administration, Classroom Teachers, Student Tutors
Activity - Teacher Tutors	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Academic Specialist collaborates with our teachers to identify at-risk students through a variety of methods. Those tutors assist those identified students with improving their math and/or literacy skills. Progress will be monitored by the Academic Specialist and classroom teachers. This will be shared with school and district leadership. Schools: All Schools	Academic Support Program	08/03/2015	05/06/2016	\$25110	Grant Funds	Missy Henson-Little, School and District Administration, Classroom Teachers
Activity - MAP-Measures of Academic Progress	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
In collaboration with the GEARUP Instructional Couch, our teachers will administer the MAP Tests in both math and reading 3 times per academic year (grades 2-8) and fall and spring (K-1). The test data will be shared with students, parents, classroom teachers, school, and district leadership to establish goals for the students. This will assist in improvement with math and literacy proficiency by helping guide instruction and goal setting. Schools: All Schools	Academic Support Program	08/03/2015	05/06/2016	\$2295	Grant Funds	Missy Henson-Little, Diane Little, Classroom Teachers, School and District Leadership
Activity - Study Island	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Study Island has been purchased and implemented to enable teachers to assess and monitor student progress in math and literacy. Monthly reports will be generated at the school level and submitted to district and school leadership to monitor implementation. Schools: All Schools	Academic Support Program	08/04/2014	05/06/2016	\$2456	Grant Funds	Missy Henson-Little, Classroom Teachers, School and District Leadership
Activity - District Technology Initiative	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

KDE Comprehensive Improvement Plan for Districts

Jackson Independent

Teachers are using iPads along with numerous educational apps for students to utilize in order to improve math and reading performance. These were purchased with GEARUP funding. Schools: All Schools	Technology, Academic Support Program	08/03/2015	05/06/2016	\$0	No Funding Required	Missy Henson-Little, District Technology Coordinator, Classroom Teachers
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Activity - Instructional Coach	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Instructional Coach assists with administering diagnostic assessments, data analysis, curriculum coaching, instructional strategies, and the implementation of programs. Schools: All Schools	Professional Learning, Academic Support Program, Parent Involvement	08/03/2015	05/06/2016	\$20000	Grant Funds	Missy Henson-Little, Diane Little, Classroom Teachers, School and District Leadership

Activity - Parent Communication	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Parent meetings will be offered at Open House (fall and spring) and other nights through out the year. The GEARUP Coordinator will offer parent information meetings related to CCR, KPREP, MAP, KEES, Careers, etc. Schools: All Schools	Parent Involvement	08/03/2015	05/06/2016	\$0	No Funding Required	Missy Henson-Little, School and District Leadership

(shared) Strategy 2:

Laying the Foundations - Teachers will participate in Laying the Foundations professional Development. "Laying the Foundation Program for teachers of grades 3-12, provides math, science, and English teachers with the best content-based, pedagogy-driven, teacher-to-teacher training."

(<https://www.nms.org/Programs/LayingtheFoundationProgram.aspx>). This professional learning will help increase curriculum alignment, rigor in the classroom, questioning techniques, teaching strategies, and quality assessments for students

Category: Professional Learning & Support

Research Cited: <http://www.nms.org/Programs/ResearchResults.aspx>

Activity - Classroom Observations	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will visit classrooms of high performing schools that are implementing Laying the Foundations lessons. This will allow teachers to start the process by using free lessons from the site and and beginning of the growth mindset of adopting the strategies Schools: All Schools	Professional Learning, Academic Support Program	10/01/2015	05/06/2016	\$865	Grant Funds	Missy Henson-Little, Classroom Teachers, School and District Leadership

KDE Comprehensive Improvement Plan for Districts

Jackson Independent

Activity - Laying the Foundations PD	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will attend the 4-day training in Lexington, KY. This will be the first of the 3-year training. Teachers will implement the lessons and strategies in the classroom for the 2016-2017 school year. Schools: All Schools	Professional Learning	07/12/2016	07/15/2016	\$7950	Grant Funds	Missy Henson-Little, Classroom Teachers, School and District Leadership

Measurable Objective 9:

63% of Sixth, Seventh and Eighth grade Economically Disadvantaged and Students with Disabilities students will demonstrate student proficiency (pass rate) with Common Core Standards in Mathematics by 05/06/2016 as measured by KPREP.

(shared) Strategy 1:

GEARUP Initiatives - Math/Literacy - GEARUP currently serves students in grades 5-11 and will follow those students as they move up through the grade levels. GEARUP provides an Academic Specialist for those students. The Academic Specialist provides tutoring and counseling for our students in the cohort. GEARUP also provides funding for technology and other resources to supplement our literacy and math curriculum.

Category: Learning Systems

Research Cited: Susan Kovalik, a classroom teacher and education curriculum specialist has identified the nine brain-compatible elements in the Integrated Thematic Instruction (ITI) model in which she designed. Included in these nine elements are: meaningful content, choices, enriched environment, collaboration, and mastery. Our resources from GEARUP provide pathways to enhance those nine elements.

Activity - Student Tutors	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Academic Specialist collaborates with grades 5-10 teachers to identify at-risk students through a variety of methods. Then the student tutors assist those identified students with improving their math and/or literacy skills. Progress will be monitored by the Academic Specialist and classroom teachers. This will be shared with school and district leadership. Schools: All Schools	Academic Support Program	08/03/2015	05/06/2016	\$6720	Grant Funds	Missy Henson-Little, District and School Administration, Classroom Teachers, Student Tutors

Activity - Teacher Tutors	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Academic Specialist collaborates with our teachers to identify at-risk students through a variety of methods. Those tutors assist those identified students with improving their math and/or literacy skills. Progress will be monitored by the Academic Specialist and classroom teachers. This will be shared with school and district leadership. Schools: All Schools	Academic Support Program	08/03/2015	05/06/2016	\$25110	Grant Funds	Missy Henson-Little, School and District Administration, Classroom Teachers

KDE Comprehensive Improvement Plan for Districts

Jackson Independent

Activity - MAP-Measures of Academic Progress	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
In collaboration with the GEARUP Instructional Couch, our teachers will administer the MAP Tests in both math and reading 3 times per academic year (grades 2-8) and fall and spring (K-1). The test data will be shared with students, parents, classroom teachers, school, and district leadership to establish goals for the students. This will assist in improvement with math and literacy proficiency by helping guide instruction and goal setting. Schools: All Schools	Academic Support Program	08/03/2015	05/06/2016	\$2295	Grant Funds	Missy Henson-Little, Diane Little, Classroom Teachers, School and District Leadership
Activity - Study Island	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Study Island has been purchased and implemented to enable teachers to assess and monitor student progress in math and literacy. Monthly reports will be generated at the school level and submitted to district and school leadership to monitor implementation. Schools: All Schools	Academic Support Program	08/04/2014	05/06/2016	\$2456	Grant Funds	Missy Henson-Little, Classroom Teachers, School and District Leadership
Activity - District Technology Initiative	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers are using iPads along with numerous educational apps for students to utilize in order to improve math and reading performance. These were purchased with GEARUP funding. Schools: All Schools	Technology, Academic Support Program	08/03/2015	05/06/2016	\$0	No Funding Required	Missy Henson-Little, District Technology Coordinator, Classroom Teachers
Activity - Instructional Coach	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Instructional Coach assists with administering diagnostic assessments, data analysis, curriculum coaching, instructional strategies, and the implementation of programs. Schools: All Schools	Professional Learning, Academic Support Program, Parent Involvement	08/03/2015	05/06/2016	\$20000	Grant Funds	Missy Henson-Little, Diane Little, Classroom Teachers, School and District Leadership
Activity - Parent Communication	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Parent meetings will be offered at Open House (fall and spring) and other nights through out the year. The GEARUP Coordinator will offer parent information meetings related to CCR, KPREP, MAP, KEES, Careers, etc. Schools: All Schools	Parent Involvement	08/03/2015	05/06/2016	\$0	No Funding Required	Missy Henson-Little, School and District Leadership

(shared) Strategy 2:

Laying the Foundations - Teachers will participate in Laying the Foundations professional Development. "Laying the Foundation Program for teachers of grades 3-12, provides math, science, and English teachers with the best content-based, pedagogy-driven, teacher-to-teacher training."

(<https://www.nms.org/Programs/LayingtheFoundationProgram.aspx>). This professional learning will help increase curriculum alignment, rigor in the classroom, questioning techniques, teaching strategies, and quality assessments for students

Category: Professional Learning & Support

Research Cited: <http://www.nms.org/Programs/ResearchResults.aspx>

Activity - Classroom Observations	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will visit classrooms of high performing schools that are implementing Laying the Foundations lessons. This will allow teachers to start the process by using free lessons from the site and beginning of the growth mindset of adopting the strategies Schools: All Schools	Professional Learning, Academic Support Program	10/01/2015	05/06/2016	\$865	Grant Funds	Missy Henson-Little, Classroom Teachers, School and District Leadership

Activity - Laying the Foundations PD	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will attend the 4-day training in Lexington, KY. This will be the first of the 3-year training. Teachers will implement the lessons and strategies in the classroom for the 2016-2017 school year. Schools: All Schools	Professional Learning	07/12/2016	07/15/2016	\$7950	Grant Funds	Missy Henson-Little, Classroom Teachers, School and District Leadership

Goal 3: The State goal is to increase the percentage of students who are college and career ready to 67% over a 5 year span.

Measurable Objective 1:

90% of Ninth, Tenth, Eleventh and Twelfth grade students will demonstrate student proficiency (pass rate) on the COMPASS or ACT in Career & Technical by 05/06/2016 as measured by meeting benchmark in English, Reading, and Math.

Strategy 1:

Math tutoring - Two retired certified math teachers will provide focused tutoring for high school students that have not met benchmark in math.

Category: Learning Systems

SY 2015-2016

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KDE Comprehensive Improvement Plan for Districts

Jackson Independent

Activity - CERT	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
CERT will be given 6-12 according to the testing windows. These assessments will be used to guide classroom warm-ups remediation, and focused tutoring for grades 6-12. Students will also have access to the resources to work individually to improve ACT and COMPASS scores. Schools: All Schools	Technology, Academic Support Program, Direct Instruction	08/03/2015	05/06/2016	\$1375	Grant Funds	School and District Leadership, GEARUP Academic Specialist

Strategy 2:

Focused Scheduling - Seniors that have not met benchmark in reading, English, or Math are scheduled in Developmental Math and English interventions.

Category: Learning Systems

Activity - Monitoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Classroom teachers focus on providing focused lessons to increase student achievement for college success through various resources. Schools: All Schools	Academic Support Program	08/03/2015	05/06/2016	\$0	No Funding Required	Classroom Teachers, School and District Leadership

Activity - ATC Courses	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School leadership will be intentional on planning for more students to attend classes at the ATC in order to increase career readiness. Schools: All Schools	Academic Support Program	08/03/2015	05/06/2016	\$0	No Funding Required	School and District Leadership

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Least Restrictive Environment	JCS will continue to have students being served in the regular education classroom with highly qualified teachers delivering content to the fullest extent possible. Special education teachers will continue to work closely with the regular education teachers in preparing students for success in those content areas. Many students receive resource room instruction in English/Language Arts. Those students tend to be more successful in that small group environment because of their confidence levels and discussion participation. The special education teachers also have more opportunities in small groups to monitor comprehension and understanding without interruptions for the entire class.	Academic Support Program	08/04/2014	06/30/2015	\$0	Special Education Teachers, Classroom Teachers, Director of Special Education, and District and School Leadership
ATC Courses	School leadership will be intentional on planning for more students to attend classes at the ATC in order to increase career readiness.	Academic Support Program	08/03/2015	05/06/2016	\$0	School and District Leadership
Persistence to Graduation Implementation	Staff will use the Persistence to Graduation Tool offered by the Kentucky Department of Education to identify students for intervention and mentoring in order to improve graduation rates.	Recruitment and Retention	01/01/2015	06/30/2015	\$0	GEAR UP Academic Specialist, District and School Leadership, Classroom Teachers, and Director of Special Education
PLC Grades 3-5	The teachers for grades 3-5 will collaborate in Professional Learning Communities with common planning to analyze and plan with student data, student behavior monitoring, and motivational strategies.	Professional Learning, Academic Support Program, Parent Involvement	08/03/2015	05/06/2016	\$0	Brenda Tincher, Megan Byers, Katie Reynolds, James Yount

KDE Comprehensive Improvement Plan for Districts

Jackson Independent

District Technology Initiative	Teachers are using iPads along with numerous educational apps for students to utilize in order to improve math and reading performance. These were purchased with GEARUP funding.	Technology, Academic Support Program	08/03/2015	05/06/2016	\$0	Missy Henson-Little, District Technology Coordinator, Classroom Teachers
Master Schedule Planning	Staff will counsel with students 8-11 regarding course plans for 15-16 school year. A master schedule will be developed to allow students to attend courses at ATC, as well as, participate in individualized learning opportunities with APEX, HCTC, and MSU.	Academic Support Program	01/01/2015	06/30/2015	\$0	District Administration Team, GEAR UP Academic Specialist, High School Teachers
Parent Communication	Student group usage and results will be communicated through the JCS TV and website. Teachers will communicate student progress with LEXIA via communication folders. Information will be shared during open house Fall and Spring.	Parent Involvement	10/01/2015	05/06/2016	\$0	Classroom Teachers, District and School Leadership
MYAP	JISD will begin using the Multi-Academic Year Planning tool in Infinite Campus to track student progress with graduation progress.	Academic Support Program	01/04/2016	05/06/2016	\$0	Stacy Linn, James Yount, Classroom Teachers
ELLN Meetings	The PK and K teachers will participate in the Early Learning Leadership Network to learn about and implement the STARS program. This will include classroom resources and growth opportunities.	Professional Learning	08/03/2015	05/06/2016	\$0	Grethel Jones, Amy Hollan, Christa Collins, Stacy Linn
Parent Communication	Parent meetings will be offered at Open House (fall and spring) and other nights through out the year. The GEARUP Coordinator will offer parent information meetings related to CCR, KPREP, MAP, KEES, Careers, etc.	Parent Involvement	08/03/2015	05/06/2016	\$0	Missy Henson-Little, School and District Leadership
Parent Communication	Parents will receive information on how students can use Symphony Math at home, student usage and progress reports. Group information will be shared via the JCS TV and Website. Information will be shared during open houses and communication folders.	Parent Involvement	10/01/2015	05/06/2016	\$0	Classroom Teachers, School and District Leadership

KDE Comprehensive Improvement Plan for Districts

Jackson Independent

WIN Learning	Teachers will collaborate with the GEAR UP Academic Specialist and KVEC Support Staff to fully and effectively implement WIN Learning in grades 8-12.	Career Preparation/Orientation	12/01/2014	05/31/2018	\$0	KVEC Support Staff, GEAR UP Academic Specialist, Teachers in grades 8-12, District & School Leadership
Monitoring	Classroom teachers focus on providing focused lessons to increase student achievement for college success through various resources.	Academic Support Program	08/03/2015	05/06/2016	\$0	Classroom Teachers, School and District Leadership
Individual Learning Plans - ILPs	The GEAR-UP academic specialist will assist students with ILP, career pathway selection, and post-secondary school applications. The specialist will analyze the non-cognitive data, including attendance, behavior, retention graduation rate, and transitions to better assist in identifying strategies for improvement in all non-cognitive areas.	Career Preparation/Orientation	08/04/2014	06/30/2015	\$0	GEAR UP Academic Specialist, District & School Administration
Total					\$0	

Grant Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Monitoring	The teacher works with teachers on different math teaching strategies and resources for the classroom. This includes working with students on interventions, data analysis from assessments, and classroom co-teaching or demonstration of lessons.	Class Size Reduction, Professional Learning, Academic Support Program, Direct Instruction	08/03/2015	05/06/2016	\$20927	James Yount, Cheri Arrowood, Stacy Linn
Monitor Implementation of Symphony Math	Teachers will monitor student progress on Symphony Math for usage, remediation lessons, and celebrating student increase in levels. Administration will provide support for the program including professional development and technical support.	Professional Learning, Academic Support Program	10/01/2015	05/06/2016	\$2990	Amy Hollan, Valerie Pugh, Angela Campbell, Brenda Tincher, James Yount, Stacy Linn

KDE Comprehensive Improvement Plan for Districts

Jackson Independent

MAP-Measures of Academic Progress	In collaboration with the GEARUP Instructional Couch, our teachers will administer the MAP Tests in both math and reading 3 times per academic year (grades 2-8) and fall and spring (K-1). The test data will be shared with students, parents, classroom teachers, school, and district leadership to establish goals for the students. This will assist in improvement with math and literacy proficiency by helping guide instruction and goal setting.	Academic Support Program	08/03/2015	05/06/2016	\$2295	Missy Henson-Little, Diane Little, Classroom Teachers, School and District Leadership
Study Island	Study Island has been purchased and implemented to enable teachers to assess and monitor student progress in math and literacy. Monthly reports will be generated at the school level and submitted to district and school leadership to monitor implementation.	Academic Support Program	08/04/2014	05/06/2016	\$2456	Missy Henson-Little, Classroom Teachers, School and District Leadership
Classroom Obsrvations	Teachers will visit classrooms of high performing schools that are implementing Laying the Foundations lessons. This will allow teachers to start the process by using free lessons from the site and and beginning of the growth mindset of adopting the strategies	Professional Learning, Academic Support Program	10/01/2015	05/06/2016	\$865	Missy Henson-Little, Classroom Teachers, School and District Leadership
Teacher Tutors	The Academic Specialist collaborates with our teachers to identify at-risk students through a variety of methods. Those tutors assist those identified students with improving their math and/or literacy skills. Progress will be monitored by the Academic Specialist and classroom teachers. This will be shared with school and district leadership.	Academic Support Program	08/03/2015	05/06/2016	\$25110	Missy Henson-Little, School and District Administration, Classroom Teachers
Instructional Coach	The Instructional Coach assists with administering diagnostic assessments, data analysis, curriculum coaching, instructional strategies, and the implementation of programs.	Professional Learning, Academic Support Program, Parent Involvement	08/03/2015	05/06/2016	\$20000	Missy Henson-Little, Diane Little, Classroom Teachers, School and District Leadership
Laying the Foundations PD	Teachers will attend the 4-day training in Lexington, KY. This will be the first of the 3-year training. Teachers will implement the lessons and strategies in the classroom for the 2016-2017 school year.	Professional Learning	07/12/2016	07/15/2016	\$7950	Missy Henson-Little, Classroom Teachers, School and District Leadership

KDE Comprehensive Improvement Plan for Districts

Jackson Independent

Student Tutors	The Academic Specialist collaborates with grades 5-10 teachers to identify at-risk students through a variety of methods. Then the student tutors assist those identified students with improving their math and/or literacy skills. Progress will be monitored by the Academic Specialist and classroom teachers. This will be shared with school and district leadership.	Academic Support Program	08/03/2015	05/06/2016	\$6720	Missy Henson-Little, District and School Administration, Classroom Teachers, Student Tutors
CERT	CERT will be given 6-12 according to the testing windows. These assessments will be used to guide classroom warm-ups remediation, and focused tutoring for grades 6-12. Students will also have access to the resources to work individually to improve ACT and COMPASS scores.	Technology, Academic Support Program, Direct Instruction	08/03/2015	05/06/2016	\$1375	School and District Leadership, GEARUP Academic Specialist
Read to Achieve	The Reading Specialist assesses students using research-based reading diagnostic tools to determine one-on-one reading intervention and literacy groups. Research based interventions are then provided during those times in order to increase essential skills necessary for reading proficiency	Academic Support Program, Direct Instruction	08/01/2014	05/06/2016	\$10000	Regina Stamper
ARI Grants-STEM	PK will participate in ARI Grant-STEM initiatives to improve student learning and engagement in early learning skills.	Technology, Academic Support Program	08/03/2015	05/06/2016	\$1000	Grethel Jones, Jeff Coots
Monitor Implementation of LEXIA	Teachers will monitor student progress on LEXIA for usage, remediation lessons, and celebrating student increase in levels. Administration will provide support for the program including professional development through the company (completed 9/28/2015) and technical support.	Professional Learning, Academic Support Program	10/01/2015	05/06/2016	\$6600	Amy Hollan, Valerie Pugh, Angela Campbell, Brenda Tincher, James Yount, Stacy Linn
Total					\$108288	

Activity Summary by School

Below is a breakdown of activity by school.

All Schools

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Persistence to Graduation Implementation	Staff will use the Persistence to Graduation Tool offered by the Kentucky Department of Education to identify students for intervention and mentoring in order to improve graduation rates.	Recruitment and Retention	01/01/2015	06/30/2015	\$0	GEAR UP Academic Specialist, District and School Leadership, Classroom Teachers, and Director of Special Education
Least Restrictive Environment	JCS will continue to have students being served in the regular education classroom with highly qualified teachers delivering content to the fullest extent possible. Special education teachers will continue to work closely with the regular education teachers in preparing students for success in those content areas. Many students receive resource room instruction in English/Language Arts. Those students tend to be more successful in that small group environment because of their confidence levels and discussion participation. The special education teachers also have more opportunities in small groups to monitor comprehension and understanding without interruptions for the entire class.	Academic Support Program	08/04/2014	06/30/2015	\$0	Special Education Teachers, Classroom Teachers, Director of Special Education, and District and School Leadership
Individual Learning Plans - ILPs	The GEAR-UP academic specialist will assist students with ILP, career pathway selection, and post-secondary school applications. The specialist will analyze the non-cognitive data, including attendance, behavior, retention graduation rate, and transitions to better assist in identifying strategies for improvement in all non-cognitive areas.	Career Preparation/Orientation	08/04/2014	06/30/2015	\$0	GEAR UP Academic Specialist, District & School Administration

KDE Comprehensive Improvement Plan for Districts

Jackson Independent

WIN Learning	Teachers will collaborate with the GEAR UP Academic Specialist and KVEC Support Staff to fully and effectively implement WIN Learning in grades 8-12.	Career Preparation/Orientation	12/01/2014	05/31/2018	\$0	KVEC Support Staff, GEAR UP Academic Specialist, Teachers in grades 8-12, District & School Leadership
Master Schedule Planning	Staff will counsel with students 8-11 regarding course plans for 15-16 school year. A master schedule will be developed to allow students to attend courses at ATC, as well as, participate in individualized learning opportunities with APEX, HCTC, and MSU.	Academic Support Program	01/01/2015	06/30/2015	\$0	District Administration Team, GEAR UP Academic Specialist, High School Teachers
PLC Grades 3-5	The teachers for grades 3-5 will collaborate in Professional Learning Communities with common planning to analyze and plan with student data, student behavior monitoring, and motivational strategies.	Professional Learning, Academic Support Program, Parent Involvement	08/03/2015	05/06/2016	\$0	Brenda Tincher, Megan Byers, Katie Reynolds, James Yount
Monitor Implementation of LEXIA	Teachers will monitor student progress on LEXIA for usage, remediation lessons, and celebrating student increase in levels. Administration will provide support for the program including professional development through the company (completed 9/28/2015) and technical support.	Professional Learning, Academic Support Program	10/01/2015	05/06/2016	\$6600	Amy Hollan, Valerie Pugh, Angela Campbell, Brenda Tincher, James Yount, Stacy Linn
Parent Communication	Student group usage and results will be communicated through the JCS TV and website. Teachers will communicate student progress with LEXIA via communication folders. Information will be shared during open house Fall and Spring.	Parent Involvement	10/01/2015	05/06/2016	\$0	Classroom Teachers, District and School Leadership
Student Tutors	The Academic Specialist collaborates with grades 5-10 teachers to identify at-risk students through a variety of methods. Then the student tutors assist those identified students with improving their math and/or literacy skills. Progress will be monitored by the Academic Specialist and classroom teachers. This will be shared with school and district leadership.	Academic Support Program	08/03/2015	05/06/2016	\$6720	Missy Henson-Little, District and School Administration, Classroom Teachers, Student Tutors

KDE Comprehensive Improvement Plan for Districts

Jackson Independent

Teacher Tutors	The Academic Specialist collaborates with our teachers to identify at-risk students through a variety of methods. Those tutors assist those identified students with improving their math and/or literacy skills. Progress will be monitored by the Academic Specialist and classroom teachers. This will be shared with school and district leadership.	Academic Support Program	08/03/2015	05/06/2016	\$25110	Missy Henson-Little, School and District Administration, Classroom Teachers
MAP-Measures of Academic Progress	In collaboration with the GEARUP Instructional Couch, our teachers will administer the MAP Tests in both math and reading 3 times per academic year (grades 2-8) and fall and spring (K-1). The test data will be shared with students, parents, classroom teachers, school, and district leadership to establish goals for the students. This will assist in improvement with math and literacy proficiency by helping guide instruction and goal setting.	Academic Support Program	08/03/2015	05/06/2016	\$2295	Missy Henson-Little, Diane Little, Classroom Teachers, School and District Leadership
Study Island	Study Island has been purchased and implemented to enable teachers to assess and monitor student progress in math and literacy. Monthly reports will be generated at the school level and submitted to district and school leadership to monitor implementation.	Academic Support Program	08/04/2014	05/06/2016	\$2456	Missy Henson-Little, Classroom Teachers, School and District Leadership
District Technology Initiative	Teachers are using iPads along with numerous educational apps for students to utilize in order to improve math and reading performance. These were purchased with GEARUP funding.	Technology, Academic Support Program	08/03/2015	05/06/2016	\$0	Missy Henson-Little, District Technology Coordinator, Classroom Teachers
Instructional Coach	The Instructional Coach assists with administering diagnostic assessments, data analysis, curriculum coaching, instructional strategies, and the implementation of programs.	Professional Learning, Academic Support Program, Parent Involvement	08/03/2015	05/06/2016	\$20000	Missy Henson-Little, Diane Little, Classroom Teachers, School and District Leadership
Parent Communication	Parent meetings will be offered at Open House (fall and spring) and other nights through out the year. The GEARUP Coordinator will offer parent information meetings related to CCR, KPREP, MAP, KEES, Careers, etc.	Parent Involvement	08/03/2015	05/06/2016	\$0	Missy Henson-Little, School and District Leadership

KDE Comprehensive Improvement Plan for Districts

Jackson Independent

Read to Achieve	The Reading Specialist assesses students using research-based reading diagnostic tools to determine one-on-one reading intervention and literacy groups. Research based interventions are then provided during those times in order to increase essential skills necessary for reading proficiency	Academic Support Program, Direct Instruction	08/01/2014	05/06/2016	\$10000	Regina Stamper
Classroom Observations	Teachers will visit classrooms of high performing schools that are implementing Laying the Foundations lessons. This will allow teachers to start the process by using free lessons from the site and beginning of the growth mindset of adopting the strategies	Professional Learning, Academic Support Program	10/01/2015	05/06/2016	\$865	Missy Henson-Little, Classroom Teachers, School and District Leadership
Laying the Foundations PD	Teachers will attend the 4-day training in Lexington, KY. This will be the first of the 3-year training. Teachers will implement the lessons and strategies in the classroom for the 2016-2017 school year.	Professional Learning	07/12/2016	07/15/2016	\$7950	Missy Henson-Little, Classroom Teachers, School and District Leadership
Monitor Implementation of Symphony Math	Teachers will monitor student progress on Symphony Math for usage, remediation lessons, and celebrating student increase in levels. Administration will provide support for the program including professional development and technical support.	Professional Learning, Academic Support Program	10/01/2015	05/06/2016	\$2990	Amy Hollan, Valerie Pugh, Angela Campbell, Brenda Tincher, James Yount, Stacy Linn
Parent Communication	Parents will receive information on how students can use Symphony Math at home, student usage and progress reports. Group information will be shared via the JCS TV and Website. Information will be shared during open houses and communication folders.	Parent Involvement	10/01/2015	05/06/2016	\$0	Classroom Teachers, School and District Leadership
ELLN Meetings	The PK and K teachers will participate in the Early Learning Leadership Network to learn about and implement the STARS program. This will include classroom resources and growth opportunities.	Professional Learning	08/03/2015	05/06/2016	\$0	Grethel Jones, Amy Hollan, Christa Collins, Stacy Linn
ARI Grants-STEM	PK will participate in ARI Grant-STEM initiatives to improve student learning and engagement in early learning skills.	Technology, Academic Support Program	08/03/2015	05/06/2016	\$1000	Grethel Jones, Jeff Coots

KDE Comprehensive Improvement Plan for Districts

Jackson Independent

Monitoring	The teacher works with teachers on different math teaching strategies and resources for the classroom. This includes working with students on interventions, data analysis from assessments, and classroom co-teaching or demonstration of lessons.	Class Size Reduction, Professional Learning, Academic Support Program, Direct Instruction	08/03/2015	05/06/2016	\$20927	James Yount, Cheri Arrowood, Stacy Linn
CERT	CERT will be given 6-12 according to the testing windows. These assessments will be used to guide classroom warm-ups remediation, and focused tutoring for grades 6-12. Students will also have access to the resources to work individually to improve ACT and COMPASS scores.	Technology, Academic Support Program, Direct Instruction	08/03/2015	05/06/2016	\$1375	School and District Leadership, GEARUP Academic Specialist
Monitoring	Classroom teachers focus on providing focused lessons to increase student achievement for college success through various resources.	Academic Support Program	08/03/2015	05/06/2016	\$0	Classroom Teachers, School and District Leadership
ATC Courses	School leadership will be intentional on planning for more students to attend classes at the ATC in order to increase career readiness.	Academic Support Program	08/03/2015	05/06/2016	\$0	School and District Leadership
MYAP	JISD will begin using the Multi-Academic Year Planning tool in Infinite Campus to track student progress with graduation progress.	Academic Support Program	01/04/2016	05/06/2016	\$0	Stacy Linn, James Yount, Classroom Teachers
Total					\$108288	

KDE Needs Assessment

Introduction

The purpose of the School District (system) Needs Assessment is to use data and information to prioritize allocation of resources and activities.

Data Analysis

What question(s) are you trying to answer with the data and information provided to you? What does the data/information tell you?

What does the data/information not tell you?

How do we increase reading and math achievement at the Elementary school level? How do we increase number of students scoring proficient/distinguished in free/reduced lunch population across the school?

The data tells us that at the middle and high school level achievement scores are high. JCS is performing well across all levels in writing and language mechanics.

Areas of Strengths

What were the areas of strength you noted? What actions are you implementing to sustain the areas of strength? What is there cause to celebrate?

JCS has shown strength in writing and language mechanics at all levels. Middle and high have shown strength in all academic areas. U.S.History had 100% of students scoring proficient and distinguished (for the second year in a row). The school will continue with the developed writing plan and using daily oral language. Middle school teachers will continue using Study Island with MAP linked as a resource for RTI.

Opportunities for Improvement

What were areas in need of improvement? What plans are you making to improve the areas of need?

Elementary math and reading is an area of needs improvement with over half of the students scoring novice/apprentice in these areas. Room assignment changes were made in order to maximize the use of technology and space within the school. A restructuring of grades 3,4,5 occurred by departmentalizing Reading, Math, and Science/Social Studies. Computer programs have been purchased through the GEARUP PD plan in reading (LEXIA) and math (SymphonyMath) for elementary to help with monitoring student progress, RTI process, and to help provide individualized instruction with centers in the classroom.

Oversight and Monitoring

Describe your processes and interventions for monitoring continuous improvement.

The school as a whole completed data analysis: individually, in PLCs, and as a whole school. Through this process we have listed what is working (to continue) and what we plan to change and improve. Curriculum mapping is being revisited, along with, planned content specific professional development through Laying the Foundations. This will also include visiting high performing schools for observations by teacher leaders.

Conclusion

Reflect on your answers provided in the previous sections. What are your next steps in addressing areas of concern?

The school as a whole completed data analysis: individually, in PLCs, and as a whole school. Through this process we have listed what is working (to continue) and what we plan to change and improve. Curriculum mapping is being revisited, along with, planned content specific professional development through Laying the Foundations. This will also include visiting high performing schools for observations by teacher leaders.

Compliance and Accountability - Districts

Introduction

The process of Improvement Planning in Kentucky is used as the means of determining how schools and districts will plan to ensure that students reach proficiency and beyond by 2015. The process focuses school and district improvement efforts on student needs by bringing together all stakeholders to plan for improvement, by focusing planning efforts on priority needs and closing achievement gaps between subgroups of students, by building upon school and district capacity for high quality planning, and by making connections between the funds that flow into the district and the priority needs in schools.

Your school's plans for improvement must be based on careful and honest analysis of data, address all content areas, and clearly address gaps in student achievement.

Planning and Accountability Requirements

The district ensures that teachers are equitably distributed throughout the district to ensure that all students are college and career ready. Equitable distribution: poor and minority students are not taught at higher rates than other students by inexperienced, unqualified, or out-of-field teachers.

Goal 1:

The State Goal is to increase the averaged combined reading and math K-Prep scores for elementary and middle school students from 44% to 72% in 2017 and increase the average combined reading and math proficiency ratings for all students in the non-duplica

Measurable Objective 1:

50% of Kindergarten, First, Second, Third, Fourth and Fifth grade students will demonstrate a proficiency with the Common Core Standards in Mathematics by 05/06/2016 as measured by KPREP and MAP.

Strategy1:

GEARUP Initiatives - Math/Literacy - GEARUP currently serves students in grades 5-11 and will follow those students as they move up through the grade levels.

GEARUP provides an Academic Specialist for those students. The Academic Specialist provides tutoring and counseling for our students in the cohort. GEARUP also

provides funding for technology and other resources to supplement our literacy and math curriculum.

Category: Learning Systems

Research Cited: Susan Kovalik, a classroom teacher and education curriculum specialist has identified the nine brain-compatible elements in the Integrated Thematic

Instruction (ITI) model in which she designed. Included in these nine elements are: meaningful content, choices, enriched environment, collaboration, and mastery.

Our resources from GEARUP provide pathways to enhance those nine elements.

Activity - Instructional Coach	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Instructional Coach assists with administering diagnostic assessments, data analysis, curriculum coaching, instructional strategies, and the implementation of programs.	Parent Involvement Academic Support Program Professional Learning	08/03/2015	05/06/2016	\$20000 - Grant Funds	Missy Henson-Little, Diane Little, Classroom Teachers, School and District Leadership

KDE Comprehensive Improvement Plan for Districts

Jackson Independent

Activity - Student Tutors	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Academic Specialist collaborates with grades 5-10 teachers to identify at-risk students through a variety of methods. Then the student tutors assist those identified students with improving their math and/or literacy skills. Progress will be monitored by the Academic Specialist and classroom teachers. This will be shared with school and district leadership.	Academic Support Program	08/03/2015	05/06/2016	\$6720 - Grant Funds	Missy Henson-Little, District and School Administration, Classroom Teachers, Student Tutors

Activity - MAP-Measures of Academic Progress	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
In collaboration with the GEARUP Instructional Couch, our teachers will administer the MAP Tests in both math and reading 3 times per academic year (grades 2-8) and fall and spring (K-1). The test data will be shared with students, parents, classroom teachers, school, and district leadership to establish goals for the students. This will assist in improvement with math and literacy proficiency by helping guide instruction and goal setting.	Academic Support Program	08/03/2015	05/06/2016	\$2295 - Grant Funds	Missy Henson-Little, Diane Little, Classroom Teachers, School and District Leadership

Activity - Parent Communication	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Parent meetings will be offered at Open House (fall and spring) and other nights through out the year. The GEARUP Coordinator will offer parent information meetings related to CCR, KPREP, MAP, KEES, Careers, etc.	Parent Involvement	08/03/2015	05/06/2016	\$0 - No Funding Required	Missy Henson-Little, School and District Leadership

Activity - District Technology Initiative	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers are using iPads along with numerous educational apps for students to utilize in order to improve math and reading performance. These were purchased with GEARUP funding.	Technology Academic Support Program	08/03/2015	05/06/2016	\$0 - No Funding Required	Missy Henson-Little, District Technology Coordinator, Classroom Teachers

Activity - Teacher Tutors	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Academic Specialist collaborates with our teachers to identify at-risk students through a variety of methods. Those tutors assist those identified students with improving their math and/or literacy skills. Progress will be monitored by the Academic Specialist and classroom teachers. This will be shared with school and district leadership.	Academic Support Program	08/03/2015	05/06/2016	\$25110 - Grant Funds	Missy Henson-Little, School and District Administration, Classroom Teachers

KDE Comprehensive Improvement Plan for Districts

Jackson Independent

Activity - Study Island	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Study Island has been purchased and implemented to enable teachers to assess and monitor student progress in math and literacy. Monthly reports will be generated at the school level and submitted to district and school leadership to monitor implementation.	Academic Support Program	08/04/2014	05/06/2016	\$2456 - Grant Funds	Missy Henson-Little, Classroom Teachers, School and District Leadership

Strategy2:

Symphony Math - Symphony Math is a web-enabled program with a visual and highly intuitive interface. Symphony Math® helps students understand at a conceptual level. Instead of being overwhelmed by numbers, students move at their own speed and learn how math works. Through every stage of Symphony Math®, students gain a strong foundation in underlying principles and become better equipped to take on basic and advanced subjects. Going far beyond rote math drills and practice tests, this special teaching solution illuminates the core of learning and produces confident, more capable students. (<http://symphonylearning.com/overview/a-simple-solution/>)

Category: Learning Systems

Research Cited: Stevens, D. and Schwarz, P. (2008). Scientific research base and pilot study results for symphony math. Retrieved from: <http://www.symphonylearning.com/documents/SymphonyWhitePaper.pdf>

Activity - Parent Communication	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Parents will receive information on how students can use Symphony Math at home, student usage and progress reports. Group information will be shared via the JCS TV and Website. Information will be shared during open houses and communication folders.	Parent Involvement	10/01/2015	05/06/2016	\$0 - No Funding Required	Classroom Teachers, School and District Leadership

Activity - Monitor Implementation of Symphony Math	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will monitor student progress on Symphony Math for usage, remediation lessons, and celebrating student increase in levels. Administration will provide support for the program including professional development and technical support.	Professional Learning Academic Support Program	10/01/2015	05/06/2016	\$2990 - Grant Funds	Amy Hollan, Valerie Pugh, Angela Campbell, Brenda Tincher, James Yount, Stacy Linn

Strategy3:

Math Support Teacher - Mrs. Arrowood provides co-teaching in the math classroom. She works with teachers grades K-5 on math strategies, resources, data analysis, and student interventions.

Category: Professional Learning & Support

Research Cited:

KDE Comprehensive Improvement Plan for Districts

Jackson Independent

Activity - Monitoring	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The teacher works with teachers on different math teaching strategies and resources for the classroom. This includes working with students on interventions, data analysis from assessments, and classroom co-teaching or demonstration of lessons.	Direct Instruction Professional Learning Class Size Reduction Academic Support Program	08/03/2015	05/06/2016	\$20927 - Grant Funds	James Yount, Cheri Arrowood, Stacy Linn

Strategy4:

Departmentalize Grades 3-5 - Grades 3-5 are now departmentalized with one teacher for Science/Social Studies, ELA, and Math. Writing is taught with their homeroom teacher and across the curriculum. This decision was made in May and presented to the SBDM. This decision was based on research of high performing elementary schools and scholarly articles related to this topic. This will allow teachers to focus on the vertical alignment of the curriculum and specialize in one content area.

Category: Learning Systems

Research Cited: Nelson, K. A. (2014). A Study Comparing Fifth Grade Student Achievement in Mathematics in Departmentalized and Non-Departmentalized Settings

(Doctoral dissertation, Liberty University).

Strohl, A., Schmertzing, L. C., Schmertzing, R., & Hsiao, E. L. (2014). Comparison of Self-Contained and Departmentalized Elementary Teachers' Perceptions of

Classroom Structure and Job Satisfaction. Journal of Studies in Education, 4(1), 109-127.

Coffey, D., Cox, S., Hillman, S., & Chan, T. C. (2015). INNOVATIVE PLANNING TO MEET THE FUTURE CHALLENGES OF ELEMENTARY EDUCATION.

Educational Planning, 22(1).

Activity - PLC Grades 3-5	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The teachers for grades 3-5 will collaborate in Professional Learning Communities with common planning to analyze and plan with student data, student behavior monitoring, and motivational strategies.	Academic Support Program Professional Learning Parent Involvement	08/03/2015	05/06/2016	\$0 - No Funding Required	Brenda Tincher, Megan Byers, Katie Reynolds, James Yount

Measurable Objective 2:

70% of Sixth, Seventh and Eighth grade students will demonstrate student proficiency (pass rate) with Common Core Standards in Reading by 05/06/2016 as measured by KPREP and MAP.

Strategy1:

Laying the Foundations - Teachers will participate in Laying the Foundations professional Development. "Laying the Foundation Program for teachers of grades 3-12, provides math, science, and English teachers with the best content-based, pedagogy-driven, teacher-to-teacher training."

KDE Comprehensive Improvement Plan for Districts

Jackson Independent

(<https://www.nms.org/Programs/LayingtheFoundationProgram.aspx>). This professional learning will help increase curriculum alignment, rigor in the classroom,

questioning techniques, teaching strategies, and quality assessments for students

Category: Professional Learning & Support

Research Cited: <http://www.nms.org/Programs/ResearchResults.aspx>

Activity - Laying the Foundations PD	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will attend the 4-day training in Lexington, KY. This will be the first of the 3-year training. Teachers will implement the lessons and strategies in the classroom for the 2016-2017 school year.	Professional Learning	07/12/2016	07/15/2016	\$7950 - Grant Funds	Missy Henson-Little, Classroom Teachers, School and District Leadership

Activity - Classroom Observations	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will visit classrooms of high performing schools that are implementing Laying the Foundations lessons. This will allow teachers to start the process by using free lessons from the site and and beginning of the growth mindset of adopting the strategies	Academic Support Program Professional Learning	10/01/2015	05/06/2016	\$865 - Grant Funds	Missy Henson-Little, Classroom Teachers, School and District Leadership

Strategy2:

GEARUP Initiatives - Math/Literacy - GEARUP currently serves students in grades 5-11 and will follow those students as they move up through the grade levels.

GEARUP provides an Academic Specialist for those students. The Academic Specialist provides tutoring and counseling for our students in the cohort. GEARUP also

provides funding for technology and other resources to supplement our literacy and math curriculum.

Category: Learning Systems

Research Cited: Susan Kovalik, a classroom teacher and education curriculum specialist has identified the nine brain-compatible elements in the Integrated Thematic

Instruction (ITI) model in which she designed. Included in these nine elements are: meaningful content, choices, enriched environment, collaboration, and mastery.

Our resources from GEARUP provide pathways to enhance those nine elements.

KDE Comprehensive Improvement Plan for Districts

Jackson Independent

Activity - MAP-Measures of Academic Progress	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
In collaboration with the GEARUP Instructional Couch, our teachers will administer the MAP Tests in both math and reading 3 times per academic year (grades 2-8) and fall and spring (K-1). The test data will be shared with students, parents, classroom teachers, school, and district leadership to establish goals for the students. This will assist in improvement with math and literacy proficiency by helping guide instruction and goal setting.	Academic Support Program	08/03/2015	05/06/2016	\$2295 - Grant Funds	Missy Henson-Little, Diane Little, Classroom Teachers, School and District Leadership

Activity - Teacher Tutors	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Academic Specialist collaborates with our teachers to identify at-risk students through a variety of methods. Those tutors assist those identified students with improving their math and/or literacy skills. Progress will be monitored by the Academic Specialist and classroom teachers. This will be shared with school and district leadership.	Academic Support Program	08/03/2015	05/06/2016	\$25110 - Grant Funds	Missy Henson-Little, School and District Administration, Classroom Teachers

Activity - Instructional Coach	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Instructional Coach assists with administering diagnostic assessments, data analysis, curriculum coaching, instructional strategies, and the implementation of programs.	Academic Support Program Professional Learning Parent Involvement	08/03/2015	05/06/2016	\$20000 - Grant Funds	Missy Henson-Little, Diane Little, Classroom Teachers, School and District Leadership

Activity - Student Tutors	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Academic Specialist collaborates with grades 5-10 teachers to identify at-risk students through a variety of methods. Then the student tutors assist those identified students with improving their math and/or literacy skills. Progress will be monitored by the Academic Specialist and classroom teachers. This will be shared with school and district leadership.	Academic Support Program	08/03/2015	05/06/2016	\$6720 - Grant Funds	Missy Henson-Little, District and School Administration, Classroom Teachers, Student Tutors

Activity - District Technology Initiative	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers are using iPads along with numerous educational apps for students to utilize in order to improve math and reading performance. These were purchased with GEARUP funding.	Technology Academic Support Program	08/03/2015	05/06/2016	\$0 - No Funding Required	Missy Henson-Little, District Technology Coordinator, Classroom Teachers

KDE Comprehensive Improvement Plan for Districts

Jackson Independent

Activity - Study Island	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Study Island has been purchased and implemented to enable teachers to assess and monitor student progress in math and literacy. Monthly reports will be generated at the school level and submitted to district and school leadership to monitor implementation.	Academic Support Program	08/04/2014	05/06/2016	\$2456 - Grant Funds	Missy Henson-Little, Classroom Teachers, School and District Leadership

Activity - Parent Communication	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Parent meetings will be offered at Open House (fall and spring) and other nights through out the year. The GEARUP Coordinator will offer parent information meetings related to CCR, KPREP, MAP, KEES, Careers, etc.	Parent Involvement	08/03/2015	05/06/2016	\$0 - No Funding Required	Missy Henson-Little, School and District Leadership

Measurable Objective 3:

90% of Pre-K and Kindergarten grade students will demonstrate student proficiency (pass rate) in early childhood and kindergarten readiness in Reading by 09/09/2016 as measured by BRIGANCE assessment.

Strategy1:

Preschool Improvement - The preschool teachers will participate in professional development, support systems, and grant opportunities to improve student readiness in kindergarten.

Category: Professional Learning & Support

Research Cited:

Activity - ELLN Meetings	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The PK and K teachers will participate in the Early Learning Leadership Network to learn about and implement the STARS program. This will include classroom resources and growth opportunities.	Professional Learning	08/03/2015	05/06/2016	\$0 - No Funding Required	Grethel Jones, Amy Hollan, Christa Collins, Stacy Linn

Activity - ARI Grants-STEM	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
PK will participate in ARI Grant-STEM initiatives to improve student learning and engagement in early learning skills.	Technology Academic Support Program	08/03/2015	05/06/2016	\$1000 - Grant Funds	Grethel Jones, Jeff Coots

Measurable Objective 4:

75% of Sixth, Seventh and Eighth grade students will demonstrate student proficiency (pass rate) with Common Core Standards in Mathematics by 05/06/2016 as measured by KPREP and MAP.

SY 2015-2016

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Strategy1:

Laying the Foundations - Teachers will participate in Laying the Foundations professional Development. "Laying the Foundation Program for teachers of grades 3-12, provides math, science, and English teachers with the best content-based, pedagogy-driven, teacher-to-teacher training."

(<https://www.nms.org/Programs/LayingtheFoundationProgram.aspx>). This professional learning will help increase curriculum alignment, rigor in the classroom,

questioning techniques, teaching strategies, and quality assessments for students

Category: Professional Learning & Support

Research Cited: <http://www.nms.org/Programs/ResearchResults.aspx>

Activity - Classroom Obsrvations	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will visit classrooms of high performing schools that are implementing Laying the Foundations lessons. This will allow teachers to start the process by using free lessons from the site and and beginning of the growth mindset of adopting the strategies	Professional Learning Academic Support Program	10/01/2015	05/06/2016	\$865 - Grant Funds	Missy Henson-Little, Classroom Teachers, School and District Leadership

Activity - Laying the Foundations PD	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will attend the 4-day training in Lexington, KY. This will be the first of the 3-year training. Teachers will implement the lessons and strategies in the classroom for the 2016-2017 school year.	Professional Learning	07/12/2016	07/15/2016	\$7950 - Grant Funds	Missy Henson-Little, Classroom Teachers, School and District Leadership

Strategy2:

GEARUP Initiatives - Math/Literacy - GEARUP currently serves students in grades 5-11 and will follow those students as they move up through the grade levels.

GEARUP provides an Academic Specialist for those students. The Academic Specialist provides tutoring and counseling for our students in the cohort. GEARUP also

provides funding for technology and other resources to supplement our literacy and math curriculum.

Category: Learning Systems

Research Cited: Susan Kovalik, a classroom teacher and education curriculum specialist has identified the nine brain-compatible elements in the Integrated Thematic

Instruction (ITI) model in which she designed. Included in these nine elements are: meaningful content, choices, enriched environment, collaboration, and mastery.

Our resources from GEARUP provide pathways to enhance those nine elements.

KDE Comprehensive Improvement Plan for Districts

Jackson Independent

Activity - Instructional Coach	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Instructional Coach assists with administering diagnostic assessments, data analysis, curriculum coaching, instructional strategies, and the implementation of programs.	Parent Involvement Professional Learning Academic Support Program	08/03/2015	05/06/2016	\$20000 - Grant Funds	Missy Henson-Little, Diane Little, Classroom Teachers, School and District Leadership

Activity - MAP-Measures of Academic Progress	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
In collaboration with the GEARUP Instructional Couch, our teachers will administer the MAP Tests in both math and reading 3 times per academic year (grades 2-8) and fall and spring (K-1). The test data will be shared with students, parents, classroom teachers, school, and district leadership to establish goals for the students. This will assist in improvement with math and literacy proficiency by helping guide instruction and goal setting.	Academic Support Program	08/03/2015	05/06/2016	\$2295 - Grant Funds	Missy Henson-Little, Diane Little, Classroom Teachers, School and District Leadership

Activity - Parent Communication	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Parent meetings will be offered at Open House (fall and spring) and other nights through out the year. The GEARUP Coordinator will offer parent information meetings related to CCR, KPREP, MAP, KEES, Careers, etc.	Parent Involvement	08/03/2015	05/06/2016	\$0 - No Funding Required	Missy Henson-Little, School and District Leadership

Activity - Student Tutors	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Academic Specialist collaborates with grades 5-10 teachers to identify at-risk students through a variety of methods. Then the student tutors assist those identified students with improving their math and/or literacy skills. Progress will be monitored by the Academic Specialist and classroom teachers. This will be shared with school and district leadership.	Academic Support Program	08/03/2015	05/06/2016	\$6720 - Grant Funds	Missy Henson-Little, District and School Administration, Classroom Teachers, Student Tutors

Activity - Study Island	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Study Island has been purchased and implemented to enable teachers to assess and monitor student progress in math and literacy. Monthly reports will be generated at the school level and submitted to district and school leadership to monitor implementation.	Academic Support Program	08/04/2014	05/06/2016	\$2456 - Grant Funds	Missy Henson-Little, Classroom Teachers, School and District Leadership

KDE Comprehensive Improvement Plan for Districts

Jackson Independent

Activity - Teacher Tutors	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Academic Specialist collaborates with our teachers to identify at-risk students through a variety of methods. Those tutors assist those identified students with improving their math and/or literacy skills. Progress will be monitored by the Academic Specialist and classroom teachers. This will be shared with school and district leadership.	Academic Support Program	08/03/2015	05/06/2016	\$25110 - Grant Funds	Missy Henson-Little, School and District Administration, Classroom Teachers

Activity - District Technology Initiative	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers are using iPads along with numerous educational apps for students to utilize in order to improve math and reading performance. These were purchased with GEARUP funding.	Technology Academic Support Program	08/03/2015	05/06/2016	\$0 - No Funding Required	Missy Henson-Little, District Technology Coordinator, Classroom Teachers

Measurable Objective 5:

64% of Kindergarten, First, Second, Third, Fourth and Fifth grade students will demonstrate student proficiency (pass rate) with the Common Core Standards in Reading by 05/06/2016 as measured by KPREP and MAP.

Strategy1:

GEARUP Initiatives - Math/Literacy - GEARUP currently serves students in grades 5-11 and will follow those students as they move up through the grade levels.

GEARUP provides an Academic Specialist for those students. The Academic Specialist provides tutoring and counseling for our students in the cohort. GEARUP also

provides funding for technology and other resources to supplement our literacy and math curriculum.

Category: Learning Systems

Research Cited: Susan Kovalik, a classroom teacher and education curriculum specialist has identified the nine brain-compatible elements in the Integrated Thematic

Instruction (ITI) model in which she designed. Included in these nine elements are: meaningful content, choices, enriched environment, collaboration, and mastery.

Our resources from GEARUP provide pathways to enhance those nine elements.

Activity - Teacher Tutors	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Academic Specialist collaborates with our teachers to identify at-risk students through a variety of methods. Those tutors assist those identified students with improving their math and/or literacy skills. Progress will be monitored by the Academic Specialist and classroom teachers. This will be shared with school and district leadership.	Academic Support Program	08/03/2015	05/06/2016	\$25110 - Grant Funds	Missy Henson-Little, School and District Administration, Classroom Teachers

KDE Comprehensive Improvement Plan for Districts

Jackson Independent

Activity - Instructional Coach	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Instructional Coach assists with administering diagnostic assessments, data analysis, curriculum coaching, instructional strategies, and the implementation of programs.	Professional Learning Academic Support Program Parent Involvement	08/03/2015	05/06/2016	\$20000 - Grant Funds	Missy Henson-Little, Diane Little, Classroom Teachers, School and District Leadership

Activity - Study Island	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Study Island has been purchased and implemented to enable teachers to assess and monitor student progress in math and literacy. Monthly reports will be generated at the school level and submitted to district and school leadership to monitor implementation.	Academic Support Program	08/04/2014	05/06/2016	\$2456 - Grant Funds	Missy Henson-Little, Classroom Teachers, School and District Leadership

Activity - Parent Communication	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Parent meetings will be offered at Open House (fall and spring) and other nights through out the year. The GEARUP Coordinator will offer parent information meetings related to CCR, KPREP, MAP, KEES, Careers, etc.	Parent Involvement	08/03/2015	05/06/2016	\$0 - No Funding Required	Missy Henson-Little, School and District Leadership

Activity - Student Tutors	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Academic Specialist collaborates with grades 5-10 teachers to identify at-risk students through a variety of methods. Then the student tutors assist those identified students with improving their math and/or literacy skills. Progress will be monitored by the Academic Specialist and classroom teachers. This will be shared with school and district leadership.	Academic Support Program	08/03/2015	05/06/2016	\$6720 - Grant Funds	Missy Henson-Little, District and School Administration, Classroom Teachers, Student Tutors

Activity - MAP-Measures of Academic Progress	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
In collaboration with the GEARUP Instructional Couch, our teachers will administer the MAP Tests in both math and reading 3 times per academic year (grades 2-8) and fall and spring (K-1). The test data will be shared with students, parents, classroom teachers, school, and district leadership to establish goals for the students. This will assist in improvement with math and literacy proficiency by helping guide instruction and goal setting.	Academic Support Program	08/03/2015	05/06/2016	\$2295 - Grant Funds	Missy Henson-Little, Diane Little, Classroom Teachers, School and District Leadership

KDE Comprehensive Improvement Plan for Districts

Jackson Independent

Activity - District Technology Initiative	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers are using iPads along with numerous educational apps for students to utilize in order to improve math and reading performance. These were purchased with GEARUP funding.	Technology Academic Support Program	08/03/2015	05/06/2016	\$0 - No Funding Required	Missy Henson-Little, District Technology Coordinator, Classroom Teachers

Strategy2:

Laying the Foundations - Teachers will participate in Laying the Foundations professional Development. "Laying the Foundation Program for teachers of grades 3-12, provides math, science, and English teachers with the best content-based, pedagogy-driven, teacher-to-teacher training."

(<https://www.nms.org/Programs/LayingtheFoundationProgram.aspx>). This professional learning will help increase curriculum alignment, rigor in the classroom,

questioning techniques, teaching strategies, and quality assessments for students

Category: Professional Learning & Support

Research Cited: <http://www.nms.org/Programs/ResearchResults.aspx>

Activity - Classroom Observations	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will visit classrooms of high performing schools that are implementing Laying the Foundations lessons. This will allow teachers to start the process by using free lessons from the site and beginning of the growth mindset of adopting the strategies	Academic Support Program Professional Learning	10/01/2015	05/06/2016	\$865 - Grant Funds	Missy Henson-Little, Classroom Teachers, School and District Leadership

Activity - Laying the Foundations PD	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will attend the 4-day training in Lexington, KY. This will be the first of the 3-year training. Teachers will implement the lessons and strategies in the classroom for the 2016-2017 school year.	Professional Learning	07/12/2016	07/15/2016	\$7950 - Grant Funds	Missy Henson-Little, Classroom Teachers, School and District Leadership

Strategy3:

Read to Achieve - Early primary students will be assessed by our reading specialist to be identified for receiving services from our RTA program. The RTA Grant

Program focuses on reading diagnostics and intensive reading intervention for struggling readers within the state primary program.

Category: Early Learning

Research Cited: The RTA Program is a competitive program that provides funds to schools to improvement research-based reading diagnostic and intervention

programs. The early reading intervention program selected by the funding school must be based on reliable, replicate research and offer short-term intensive one-on-one

or small group instruction in essential skills necessary for reading proficiency.

KDE Comprehensive Improvement Plan for Districts

Jackson Independent

Activity - Read to Achieve	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Reading Specialist assesses students using research-based reading diagnostic tools to determine one-on-one reading intervention and literacy groups. Research based interventions are then provided during those times in order to increase essential skills necessary for reading proficiency	Academic Support Program Direct Instruction	08/01/2014	05/06/2016	\$10000 - Grant Funds	Regina Stamper

Strategy4:

LEXIA Reading Program - LEXIA is a web based program that was purchased with GEARUP PD funding to improve student achievement in reading. It will be used in

the classroom with center time and can be used at home. Teachers can monitor student progress and provide focused remediation on skills that students are not mastering.

Category: Learning Systems

Research Cited: Lexia has been proven effective in scientific studies published in Reading Psychology, Bilingual Research Journal, Journal of Research in Reading,

and the European Journal of Special Needs Education. In these studies, Lexia Reading has been found to accelerate the development of critical fundamental literacy

skills in elementary grade students including ELL students. It has also been shown to be effective in remediating struggling readers in middle school.

[Macaruso, P., & Walker, A. (2008). The efficacy of computer-assisted instruction for advancing literacy skills in kindergarten children. Reading Psychology, 29, 266–287.

Macaruso, P., &

Rodman, A. (

2011). Efficacy of computer-assisted instruction for the development of early literacy skills in young children. Reading Psychology, 32, 172–196.

Activity - Parent Communication	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Student group usage and results will be communicated through the JCS TV and website. Teachers will communicate student progress with LEXIA via communication folders. Information will be shared during open house Fall and Spring.	Parent Involvement	10/01/2015	05/06/2016	\$0 - No Funding Required	Classroom Teachers, District and School Leadership

Activity - Monitor Implementation of LEXIA	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will monitor student progress on LEXIA for usage, remediation lessons, and celebrating student increase in levels. Administration will provide support for the program including professional development through the company (completed 9/28/2015) and technical support.	Professional Learning Academic Support Program	10/01/2015	05/06/2016	\$6600 - Grant Funds	Amy Hollan, Valerie Pugh, Angela Campbell, Brenda Tincher, James Yount, Stacy Linn

Strategy5:

Departmentalize Grades 3-5 - Grades 3-5 are now departmentalized with one teacher for Science/Social Studies, ELA, and Math. Writing is taught with their homeroom teacher and across the curriculum. This decision was made in May and presented to the SBDM. This decision was based on research of high performing elementary schools and scholarly articles related to this topic. This will allow teachers to focus on the vertical alignment of the curriculum and specialize in one content area.

Category: Learning Systems

Research Cited: Nelson, K. A. (2014). A Study Comparing Fifth Grade Student Achievement in Mathematics in Departmentalized and Non-Departmentalized Settings

(Doctoral dissertation, Liberty University).

Strohl, A., Schmertzling, L. C., Schmertzling, R., & Hsiao, E. L. (2014). Comparison of Self-Contained and Departmentalized Elementary Teachers' Perceptions of

Classroom Structure and Job Satisfaction. Journal of Studies in Education, 4(1), 109-127.

Coffey, D., Cox, S., Hillman, S., & Chan, T. C. (2015). INNOVATIVE PLANNING TO MEET THE FUTURE CHALLENGES OF ELEMENTARY EDUCATION.

Educational Planning, 22(1).

Activity - PLC Grades 3-5	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The teachers for grades 3-5 will collaborate in Professional Learning Communities with common planning to analyze and plan with student data, student behavior monitoring, and motivational strategies.	Academic Support Program Professional Learning Parent Involvement	08/03/2015	05/06/2016	\$0 - No Funding Required	Brenda Tincher, Megan Byers, Katie Reynolds, James Yount

Measurable Objective 6:

63% of Sixth, Seventh and Eighth grade Economically Disadvantaged and Students with Disabilities students will demonstrate student proficiency (pass rate) with Common Core Standards in Mathematics by 05/06/2016 as measured by KPREP.

Strategy1:

GEARUP Initiatives - Math/Literacy - GEARUP currently serves students in grades 5-11 and will follow those students as they move up through the grade levels.

GEARUP provides an Academic Specialist for those students. The Academic Specialist provides tutoring and counseling for our students in the cohort. GEARUP also

provides funding for technology and other resources to supplement our literacy and math curriculum.

Category: Learning Systems

Research Cited: Susan Kovalik, a classroom teacher and education curriculum specialist has identified the nine brain-compatible elements in the Integrated Thematic

Instruction (ITI) model in which she designed. Included in these nine elements are: meaningful content, choices, enriched environment, collaboration, and mastery.

KDE Comprehensive Improvement Plan for Districts

Jackson Independent

Our resources from GEARUP provide pathways to enhance those nine elements.

Activity - Instructional Coach	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Instructional Coach assists with administering diagnostic assessments, data analysis, curriculum coaching, instructional strategies, and the implementation of programs.	Parent Involvement Academic Support Program Professional Learning	08/03/2015	05/06/2016	\$20000 - Grant Funds	Missy Henson-Little, Diane Little, Classroom Teachers, School and District Leadership

Activity - Teacher Tutors	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Academic Specialist collaborates with our teachers to identify at-risk students through a variety of methods. Those tutors assist those identified students with improving their math and/or literacy skills. Progress will be monitored by the Academic Specialist and classroom teachers. This will be shared with school and district leadership.	Academic Support Program	08/03/2015	05/06/2016	\$25110 - Grant Funds	Missy Henson-Little, School and District Administration, Classroom Teachers

Activity - Parent Communication	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Parent meetings will be offered at Open House (fall and spring) and other nights through out the year. The GEARUP Coordinator will offer parent information meetings related to CCR, KPREP, MAP, KEES, Careers, etc.	Parent Involvement	08/03/2015	05/06/2016	\$0 - No Funding Required	Missy Henson-Little, School and District Leadership

Activity - MAP-Measures of Academic Progress	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
In collaboration with the GEARUP Instructional Couch, our teachers will administer the MAP Tests in both math and reading 3 times per academic year (grades 2-8) and fall and spring (K-1). The test data will be shared with students, parents, classroom teachers, school, and district leadership to establish goals for the students. This will assist in improvement with math and literacy proficiency by helping guide instruction and goal setting.	Academic Support Program	08/03/2015	05/06/2016	\$2295 - Grant Funds	Missy Henson-Little, Diane Little, Classroom Teachers, School and District Leadership

Activity - District Technology Initiative	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers are using iPads along with numerous educational apps for students to utilize in order to improve math and reading performance. These were purchased with GEARUP funding.	Technology Academic Support Program	08/03/2015	05/06/2016	\$0 - No Funding Required	Missy Henson-Little, District Technology Coordinator, Classroom Teachers

KDE Comprehensive Improvement Plan for Districts

Jackson Independent

Activity - Student Tutors	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Academic Specialist collaborates with grades 5-10 teachers to identify at-risk students through a variety of methods. Then the student tutors assist those identified students with improving their math and/or literacy skills. Progress will be monitored by the Academic Specialist and classroom teachers. This will be shared with school and district leadership.	Academic Support Program	08/03/2015	05/06/2016	\$6720 - Grant Funds	Missy Henson-Little, District and School Administration, Classroom Teachers, Student Tutors

Activity - Study Island	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Study Island has been purchased and implemented to enable teachers to assess and monitor student progress in math and literacy. Monthly reports will be generated at the school level and submitted to district and school leadership to monitor implementation.	Academic Support Program	08/04/2014	05/06/2016	\$2456 - Grant Funds	Missy Henson-Little, Classroom Teachers, School and District Leadership

Strategy2:

Laying the Foundations - Teachers will participate in Laying the Foundations professional Development. "Laying the Foundation Program for teachers of grades 3-12, provides math, science, and English teachers with the best content-based, pedagogy-driven, teacher-to-teacher training."

(<https://www.nms.org/Programs/LayingtheFoundationProgram.aspx>). This professional learning will help increase curriculum alignment, rigor in the classroom,

questioning techniques, teaching strategies, and quality assessments for students

Category: Professional Learning & Support

Research Cited: <http://www.nms.org/Programs/ResearchResults.aspx>

Activity - Laying the Foundations PD	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will attend the 4-day training in Lexington, KY. This will be the first of the 3-year training. Teachers will implement the lessons and strategies in the classroom for the 2016-2017 school year.	Professional Learning	07/12/2016	07/15/2016	\$7950 - Grant Funds	Missy Henson-Little, Classroom Teachers, School and District Leadership

Activity - Classroom Observations	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will visit classrooms of high performing schools that are implementing Laying the Foundations lessons. This will allow teachers to start the process by using free lessons from the site and beginning of the growth mindset of adopting the strategies	Academic Support Program Professional Learning	10/01/2015	05/06/2016	\$865 - Grant Funds	Missy Henson-Little, Classroom Teachers, School and District Leadership

Measurable Objective 7:

63% of Third, Fourth and Fifth grade Economically Disadvantaged and Students with Disabilities students will demonstrate student proficiency (pass rate) with Common Core Standards in Reading by 05/06/2016 as measured by KPREP.

Strategy1:

LEXIA Reading Program - LEXIA is a web based program that was purchased with GEARUP PD funding to improve student achievement in reading. It will be used in

the classroom with center time and can be used at home. Teachers can monitor student progress and provide focused remediation on skills that students are not mastering.

Category: Learning Systems

Research Cited: Lexia has been proven effective in scientific studies published in Reading Psychology, Bilingual Research Journal, Journal of Research in Reading,

and the European Journal of Special Needs Education. In these studies, Lexia Reading has been found to accelerate the development of critical fundamental literacy

skills in elementary grade students including ELL students. It has also been shown to be effective in remediating struggling readers in middle school.

[Macaruso, P., & Walker, A. (2008). The efficacy of computer-assisted instruction for advancing literacy skills in kindergarten children.

Reading Psychology, 29,

266–287.

Macaruso, P., &

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2011). Efficacy of computer-assisted instruction for the development of early literacy skills in young children. Reading Psychology, 32,

172–196.

Activity - Parent Communication	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Student group usage and results will be communicated through the JCS TV and website. Teachers will communicate student progress with LEXIA via communication folders. Information will be shared during open house Fall and Spring.	Parent Involvement	10/01/2015	05/06/2016	\$0 - No Funding Required	Classroom Teachers, District and School Leadership

Activity - Monitor Implementation of LEXIA	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will monitor student progress on LEXIA for usage, remediation lessons, and celebrating student increase in levels. Administration will provide support for the program including professional development through the company (completed 9/28/2015) and technical support.	Academic Support Program Professional Learning	10/01/2015	05/06/2016	\$6600 - Grant Funds	Amy Hollan, Valerie Pugh, Angela Campbell, Brenda Tincher, James Yount, Stacy Linn

Strategy2:

KDE Comprehensive Improvement Plan for Districts

Jackson Independent

Read to Achieve - Early primary students will be assessed by our reading specialist to be identified for receiving services from our RTA program. The RTA Grant

Program focuses on reading diagnostics and intensive reading intervention for struggling readers within the state primary program.

Category: Early Learning

Research Cited: The RTA Program is a competitive program that provides funds to schools to improvement research-based reading diagnostic and intervention

programs. The early reading intervention program selected by the funding school must be based on reliable, replicate research and offer short-term intensive one-on-one

or small group instruction in essential skills necessary for reading proficiency.

Activity - Read to Achieve	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Reading Specialist assesses students using research-based reading diagnostic tools to determine one-on-one reading intervention and literacy groups. Research based interventions are then provided during those times in order to increase essential skills necessary for reading proficiency	Direct Instruction Academic Support Program	08/01/2014	05/06/2016	\$10000 - Grant Funds	Regina Stamper

Strategy3:

Laying the Foundations - Teachers will participate in Laying the Foundations professional Development. "Laying the Foundation Program for teachers of grades 3-12, provides math, science, and English teachers with the best content-based, pedagogy-driven, teacher-to-teacher training."

(<https://www.nms.org/Programs/LayingtheFoundationProgram.aspx>). This professional learning will help increase curriculum alignment, rigor in the classroom,

questioning techniques, teaching strategies, and quality assessments for students

Category: Professional Learning & Support

Research Cited: <http://www.nms.org/Programs/ResearchResults.aspx>

Activity - Laying the Foundations PD	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will attend the 4-day training in Lexington, KY. This will be the first of the 3-year training. Teachers will implement the lessons and strategies in the classroom for the 2016-2017 school year.	Professional Learning	07/12/2016	07/15/2016	\$7950 - Grant Funds	Missy Henson-Little, Classroom Teachers, School and District Leadership

Activity - Classroom Observations	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will visit classrooms of high performing schools that are implementing Laying the Foundations lessons. This will allow teachers to start the process by using free lessons from the site and beginning of the growth mindset of adopting the strategies	Professional Learning Academic Support Program	10/01/2015	05/06/2016	\$865 - Grant Funds	Missy Henson-Little, Classroom Teachers, School and District Leadership

Strategy4:

Departmentalize Grades 3-5 - Grades 3-5 are now departmentalized with one teacher for Science/Social Studies, ELA, and Math. Writing is taught with their homeroom teacher and across the curriculum. This decision was made in May and presented to the SBDM. This decision was based on research of high performing elementary schools and scholarly articles related to this topic. This will allow teachers to focus on the vertical alignment of the curriculum and specialize in one content area.

Category: Learning Systems

Research Cited: Nelson, K. A. (2014). A Study Comparing Fifth Grade Student Achievement in Mathematics in Departmentalized and Non-Departmentalized Settings

(Doctoral dissertation, Liberty University).

Strohl, A., Schmertzling, L. C., Schmertzling, R., & Hsiao, E. L. (2014). Comparison of Self-Contained and Departmentalized Elementary Teachers' Perceptions of

Classroom Structure and Job Satisfaction. *Journal of Studies in Education*, 4(1), 109-127.

Coffey, D., Cox, S., Hillman, S., & Chan, T. C. (2015). INNOVATIVE PLANNING TO MEET THE FUTURE CHALLENGES OF ELEMENTARY EDUCATION.

Educational Planning, 22(1).

Activity - PLC Grades 3-5	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The teachers for grades 3-5 will collaborate in Professional Learning Communities with common planning to analyze and plan with student data, student behavior monitoring, and motivational strategies.	Parent Involvement Professional Learning Academic Support Program	08/03/2015	05/06/2016	\$0 - No Funding Required	Brenda Tincher, Megan Byers, Katie Reynolds, James Yount

Strategy5:

GEARUP Initiatives - Math/Literacy - GEARUP currently serves students in grades 5-11 and will follow those students as they move up through the grade levels.

GEARUP provides an Academic Specialist for those students. The Academic Specialist provides tutoring and counseling for our students in the cohort. GEARUP also

provides funding for technology and other resources to supplement our literacy and math curriculum.

Category: Learning Systems

Research Cited: Susan Kovalik, a classroom teacher and education curriculum specialist has identified the nine brain-compatible elements in the Integrated Thematic

Instruction (ITI) model in which she designed. Included in these nine elements are: meaningful content, choices, enriched environment, collaboration, and mastery.

Our resources from GEARUP provide pathways to enhance those nine elements.

KDE Comprehensive Improvement Plan for Districts

Jackson Independent

Activity - MAP-Measures of Academic Progress	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
In collaboration with the GEARUP Instructional Coach, our teachers will administer the MAP Tests in both math and reading 3 times per academic year (grades 2-8) and fall and spring (K-1). The test data will be shared with students, parents, classroom teachers, school, and district leadership to establish goals for the students. This will assist in improvement with math and literacy proficiency by helping guide instruction and goal setting.	Academic Support Program	08/03/2015	05/06/2016	\$2295 - Grant Funds	Missy Henson-Little, Diane Little, Classroom Teachers, School and District Leadership

Activity - Instructional Coach	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Instructional Coach assists with administering diagnostic assessments, data analysis, curriculum coaching, instructional strategies, and the implementation of programs.	Academic Support Program Parent Involvement Professional Learning	08/03/2015	05/06/2016	\$20000 - Grant Funds	Missy Henson-Little, Diane Little, Classroom Teachers, School and District Leadership

Activity - Teacher Tutors	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Academic Specialist collaborates with our teachers to identify at-risk students through a variety of methods. Those tutors assist those identified students with improving their math and/or literacy skills. Progress will be monitored by the Academic Specialist and classroom teachers. This will be shared with school and district leadership.	Academic Support Program	08/03/2015	05/06/2016	\$25110 - Grant Funds	Missy Henson-Little, School and District Administration, Classroom Teachers

Activity - District Technology Initiative	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers are using iPads along with numerous educational apps for students to utilize in order to improve math and reading performance. These were purchased with GEARUP funding.	Technology Academic Support Program	08/03/2015	05/06/2016	\$0 - No Funding Required	Missy Henson-Little, District Technology Coordinator, Classroom Teachers

Activity - Student Tutors	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Academic Specialist collaborates with grades 5-10 teachers to identify at-risk students through a variety of methods. Then the student tutors assist those identified students with improving their math and/or literacy skills. Progress will be monitored by the Academic Specialist and classroom teachers. This will be shared with school and district leadership.	Academic Support Program	08/03/2015	05/06/2016	\$6720 - Grant Funds	Missy Henson-Little, District and School Administration, Classroom Teachers, Student Tutors

KDE Comprehensive Improvement Plan for Districts

Jackson Independent

Activity - Parent Communication	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Parent meetings will be offered at Open House (fall and spring) and other nights throughout the year. The GEARUP Coordinator will offer parent information meetings related to CCR, KPREP, MAP, KEES, Careers, etc.	Parent Involvement	08/03/2015	05/06/2016	\$0 - No Funding Required	Missy Henson-Little, School and District Leadership

Activity - Study Island	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Study Island has been purchased and implemented to enable teachers to assess and monitor student progress in math and literacy. Monthly reports will be generated at the school level and submitted to district and school leadership to monitor implementation.	Academic Support Program	08/04/2014	05/06/2016	\$2456 - Grant Funds	Missy Henson-Little, Classroom Teachers, School and District Leadership

Measurable Objective 8:

67% of Sixth, Seventh and Eighth grade Economically Disadvantaged and Students with Disabilities students will demonstrate student proficiency (pass rate) with Common Core Standards in Mathematics by 05/06/2016 as measured by KPREP.

Strategy1:

GEARUP Initiatives - Math/Literacy - GEARUP currently serves students in grades 5-11 and will follow those students as they move up through the grade levels.

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provides funding for technology and other resources to supplement our literacy and math curriculum.

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Research Cited: Susan Kovalik, a classroom teacher and education curriculum specialist has identified the nine brain-compatible elements in the Integrated Thematic

Instruction (ITI) model in which she designed. Included in these nine elements are: meaningful content, choices, enriched environment, collaboration, and mastery.

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Activity - Study Island	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Study Island has been purchased and implemented to enable teachers to assess and monitor student progress in math and literacy. Monthly reports will be generated at the school level and submitted to district and school leadership to monitor implementation.	Academic Support Program	08/04/2014	05/06/2016	\$2456 - Grant Funds	Missy Henson-Little, Classroom Teachers, School and District Leadership

KDE Comprehensive Improvement Plan for Districts

Jackson Independent

Activity - Teacher Tutors	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Academic Specialist collaborates with our teachers to identify at-risk students through a variety of methods. Those tutors assist those identified students with improving their math and/or literacy skills. Progress will be monitored by the Academic Specialist and classroom teachers. This will be shared with school and district leadership.	Academic Support Program	08/03/2015	05/06/2016	\$25110 - Grant Funds	Missy Henson-Little, School and District Administration, Classroom Teachers

Activity - MAP-Measures of Academic Progress	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
In collaboration with the GEARUP Instructional Couch, our teachers will administer the MAP Tests in both math and reading 3 times per academic year (grades 2-8) and fall and spring (K-1). The test data will be shared with students, parents, classroom teachers, school, and district leadership to establish goals for the students. This will assist in improvement with math and literacy proficiency by helping guide instruction and goal setting.	Academic Support Program	08/03/2015	05/06/2016	\$2295 - Grant Funds	Missy Henson-Little, Diane Little, Classroom Teachers, School and District Leadership

Activity - Instructional Coach	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Instructional Coach assists with administering diagnostic assessments, data analysis, curriculum coaching, instructional strategies, and the implementation of programs.	Parent Involvement Academic Support Program Professional Learning	08/03/2015	05/06/2016	\$20000 - Grant Funds	Missy Henson-Little, Diane Little, Classroom Teachers, School and District Leadership

Activity - Parent Communication	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Parent meetings will be offered at Open House (fall and spring) and other nights through out the year. The GEARUP Coordinator will offer parent information meetings related to CCR, KPREP, MAP, KEES, Careers, etc.	Parent Involvement	08/03/2015	05/06/2016	\$0 - No Funding Required	Missy Henson-Little, School and District Leadership

Activity - District Technology Initiative	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers are using iPads along with numerous educational apps for students to utilize in order to improve math and reading performance. These were purchased with GEARUP funding.	Technology Academic Support Program	08/03/2015	05/06/2016	\$0 - No Funding Required	Missy Henson-Little, District Technology Coordinator, Classroom Teachers

KDE Comprehensive Improvement Plan for Districts

Jackson Independent

Activity - Student Tutors	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Academic Specialist collaborates with grades 5-10 teachers to identify at-risk students through a variety of methods. Then the student tutors assist those identified students with improving their math and/or literacy skills. Progress will be monitored by the Academic Specialist and classroom teachers. This will be shared with school and district leadership.	Academic Support Program	08/03/2015	05/06/2016	\$6720 - Grant Funds	Missy Henson-Little, District and School Administration, Classroom Teachers, Student Tutors

Strategy2:

Laying the Foundations - Teachers will participate in Laying the Foundations professional Development. "Laying the Foundation Program for teachers of grades 3-12, provides math, science, and English teachers with the best content-based, pedagogy-driven, teacher-to-teacher training."

(<https://www.nms.org/Programs/LayingtheFoundationProgram.aspx>). This professional learning will help increase curriculum alignment, rigor in the classroom,

questioning techniques, teaching strategies, and quality assessments for students

Category: Professional Learning & Support

Research Cited: <http://www.nms.org/Programs/ResearchResults.aspx>

Activity - Classroom Observations	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will visit classrooms of high performing schools that are implementing Laying the Foundations lessons. This will allow teachers to start the process by using free lessons from the site and beginning of the growth mindset of adopting the strategies	Academic Support Program Professional Learning	10/01/2015	05/06/2016	\$865 - Grant Funds	Missy Henson-Little, Classroom Teachers, School and District Leadership

Activity - Laying the Foundations PD	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will attend the 4-day training in Lexington, KY. This will be the first of the 3-year training. Teachers will implement the lessons and strategies in the classroom for the 2016-2017 school year.	Professional Learning	07/12/2016	07/15/2016	\$7950 - Grant Funds	Missy Henson-Little, Classroom Teachers, School and District Leadership

Measurable Objective 9:

67% of Third, Fourth and Fifth grade Economically Disadvantaged and Students with Disabilities students will demonstrate student proficiency (pass rate) with Common Core Standards in Mathematics by 05/06/2016 as measured by KPREP.

Strategy1:

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KDE Comprehensive Improvement Plan for Districts

Jackson Independent

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Activity - Laying the Foundations PD	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
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Teachers will visit classrooms of high performing schools that are implementing Laying the Foundations lessons. This will allow teachers to start the process by using free lessons from the site and and beginning of the growth mindset of adopting the strategies	Academic Support Program Professional Learning	10/01/2015	05/06/2016	\$865 - Grant Funds	Missy Henson-Little, Classroom Teachers, School and District Leadership

Strategy2:

Departmentalize Grades 3-5 - Grades 3-5 are now departmentalized with one teacher for Science/Social Studies, ELA, and Math. Writing is taught with their

homeroom teacher and across the curriculum. This decision was made in May and presented to the SBDM. This decision was based on research of high performing

elementary schools and scholarly articles related to this topic. This will allow teachers to focus on the vertical alignment of the curriculum and specialize in one content

area.

Category: Learning Systems

Research Cited: Nelson, K. A. (2014). A Study Comparing Fifth Grade Student Achievement in Mathematics in Departmentalized and Non-Departmentalized Settings

(Doctoral dissertation, Liberty University).

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Classroom Structure and Job Satisfaction. Journal of Studies in Education, 4(1), 109-127.

Coffey, D., Cox, S., Hillman, S., & Chan, T. C. (2015). INNOVATIVE PLANNING TO MEET THE FUTURE CHALLENGES OF ELEMENTARY EDUCATION.

Educational Planning, 22(1).

KDE Comprehensive Improvement Plan for Districts

Jackson Independent

Activity - PLC Grades 3-5	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The teachers for grades 3-5 will collaborate in Professional Learning Communities with common planning to analyze and plan with student data, student behavior monitoring, and motivational strategies.	Professional Learning Parent Involvement Academic Support Program	08/03/2015	05/06/2016	\$0 - No Funding Required	Brenda Tincher, Megan Byers, Katie Reynolds, James Yount

Strategy3:

GEARUP Initiatives - Math/Literacy - GEARUP currently serves students in grades 5-11 and will follow those students as they move up through the grade levels.

GEARUP provides an Academic Specialist for those students. The Academic Specialist provides tutoring and counseling for our students in the cohort. GEARUP also

provides funding for technology and other resources to supplement our literacy and math curriculum.

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Research Cited: Susan Kovalik, a classroom teacher and education curriculum specialist has identified the nine brain-compatible elements in the Integrated Thematic

Instruction (ITI) model in which she designed. Included in these nine elements are: meaningful content, choices, enriched environment, collaboration, and mastery.

Our resources from GEARUP provide pathways to enhance those nine elements.

Activity - District Technology Initiative	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers are using iPads along with numerous educational apps for students to utilize in order to improve math and reading performance. These were purchased with GEARUP funding.	Technology Academic Support Program	08/03/2015	05/06/2016	\$0 - No Funding Required	Missy Henson-Little, District Technology Coordinator, Classroom Teachers

Activity - Instructional Coach	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Instructional Coach assists with administering diagnostic assessments, data analysis, curriculum coaching, instructional strategies, and the implementation of programs.	Parent Involvement Professional Learning Academic Support Program	08/03/2015	05/06/2016	\$20000 - Grant Funds	Missy Henson-Little, Diane Little, Classroom Teachers, School and District Leadership

Activity - Student Tutors	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Academic Specialist collaborates with grades 5-10 teachers to identify at-risk students through a variety of methods. Then the student tutors assist those identified students with improving their math and/or literacy skills. Progress will be monitored by the Academic Specialist and classroom teachers. This will be shared with school and district leadership.	Academic Support Program	08/03/2015	05/06/2016	\$6720 - Grant Funds	Missy Henson-Little, District and School Administration, Classroom Teachers, Student Tutors

KDE Comprehensive Improvement Plan for Districts

Jackson Independent

Activity - Parent Communication	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Parent meetings will be offered at Open House (fall and spring) and other nights through out the year. The GEARUP Coordinator will offer parent information meetings related to CCR, KPREP, MAP, KEES, Careers, etc.	Parent Involvement	08/03/2015	05/06/2016	\$0 - No Funding Required	Missy Henson-Little, School and District Leadership

Activity - Teacher Tutors	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Academic Specialist collaborates with our teachers to identify at-risk students through a variety of methods. Those tutors assist those identified students with improving their math and/or literacy skills. Progress will be monitored by the Academic Specialist and classroom teachers. This will be shared with school and district leadership.	Academic Support Program	08/03/2015	05/06/2016	\$25110 - Grant Funds	Missy Henson-Little, School and District Administration, Classroom Teachers

Activity - Study Island	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Study Island has been purchased and implemented to enable teachers to assess and monitor student progress in math and literacy. Monthly reports will be generated at the school level and submitted to district and school leadership to monitor implementation.	Academic Support Program	08/04/2014	05/06/2016	\$2456 - Grant Funds	Missy Henson-Little, Classroom Teachers, School and District Leadership

Activity - MAP-Measures of Academic Progress	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
In collaboration with the GEARUP Instructional Couch, our teachers will administer the MAP Tests in both math and reading 3 times per academic year (grades 2-8) and fall and spring (K-1). The test data will be shared with students, parents, classroom teachers, school, and district leadership to establish goals for the students. This will assist in improvement with math and literacy proficiency by helping guide instruction and goal setting.	Academic Support Program	08/03/2015	05/06/2016	\$2295 - Grant Funds	Missy Henson-Little, Diane Little, Classroom Teachers, School and District Leadership

Strategy4:

Math Support Teacher - Mrs. Arrowood provides co-teaching in the math classroom. She works with teachers grades K-5 on math strategies, resources, data analysis, and student interventions.

Category: Professional Learning & Support

Research Cited:

KDE Comprehensive Improvement Plan for Districts

Jackson Independent

Activity - Monitoring	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The teacher works with teachers on different math teaching strategies and resources for the classroom. This includes working with students on interventions, data analysis from assessments, and classroom co-teaching or demonstration of lessons.	Class Size Reduction Professional Learning Academic Support Program Direct Instruction	08/03/2015	05/06/2016	\$20927 - Grant Funds	James Yount, Cheri Arrowood, Stacy Linn

Strategy5:

Symphony Math - Symphony Math is a web-enabled program with a visual and highly intuitive interface. Symphony Math® helps students understand at a conceptual level. Instead of being overwhelmed by numbers, students move at their own speed and learn how math works. Through every stage of Symphony Math®, students gain a strong foundation in underlying principles and become better equipped to take on basic and advanced subjects. Going far beyond rote math drills and practice tests, this special teaching solution illuminates the core of learning and produces confident, more capable students. (<http://symphonylearning.com/overview/a-simple-solution/>)

Category: Learning Systems

Research Cited: Stevens, D. and Schwarz, P. (2008). Scientific research base and pilot study results for symphony math. Retrieved from: <http://www.symphonylearning.com/documents/SymphonyWhitePaper.pdf>

Activity - Monitor Implementation of Symphony Math	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will monitor student progress on Symphony Math for usage, remediation lessons, and celebrating student increase in levels. Administration will provide support for the program including professional development and technical support.	Academic Support Program Professional Learning	10/01/2015	05/06/2016	\$2990 - Grant Funds	Amy Hollan, Valerie Pugh, Angela Campbell, Brenda Tincher, James Yount, Stacy Linn

Activity - Parent Communication	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Parents will receive information on how students can use Symphony Math at home, student usage and progress reports. Group information will be shared via the JCS TV and Website. Information will be shared during open houses and communication folders.	Parent Involvement	10/01/2015	05/06/2016	\$0 - No Funding Required	Classroom Teachers, School and District Leadership

Goal 2:

The State goal is to increase the percentage of students who are college and career ready from 24% to 68% by 2015.

Measurable Objective 1:

90% of Ninth, Tenth, Eleventh and Twelfth grade students will demonstrate student proficiency (pass rate) on the COMPASS or ACT in

KDE Comprehensive Improvement Plan for Districts

Jackson Independent

Career & Technical by 05/06/2016 as measured by meeting benchmark in English, Reading, and Math.

Strategy1:

Focused Scheduling - Seniors that have not met benchmark in reading, English, or Math are scheduled in Developmental Math and English interventions.

Category: Learning Systems

Research Cited:

Activity - ATC Courses	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
School leadership will be intentional on planning for more students to attend classes at the ATC in order to increase career readiness.	Academic Support Program	08/03/2015	05/06/2016	\$0 - No Funding Required	School and District Leadership

Activity - Monitoring	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Classroom teachers focus on providing focused lessons to increase student achievement for college success through various resources.	Academic Support Program	08/03/2015	05/06/2016	\$0 - No Funding Required	Classroom Teachers, School and District Leadership

Strategy2:

Math tutoring - Two retired certified math teachers will provide focused tutoring for high school students that have not met benchmark in math.

Category: Learning Systems

Research Cited:

Activity - CERT	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
CERT will be given 6-12 according to the testing windows. These assessments will be used to guide classroom warm-ups remediation, and focused tutoring for grades 6-12. Students will also have access to the resources to work individually to improve ACT and COMPASS scores.	Direct Instruction Technology Academic Support Program	08/03/2015	05/06/2016	\$1375 - Grant Funds	School and District Leadership, GEARUP Academic Specialist

The district has identified specific strategies to address areas for improvement identified in the TELL KY survey results.

Goal 1:

The State Goal is to increase the averaged combined reading and math K-Prep scores for elementary and middle school students from 44% to 72% in 2017 and increase the average combined reading and math proficiency ratings for all students in the non-duplica

Measurable Objective 1:

63% of Third, Fourth and Fifth grade Economically Disadvantaged and Students with Disabilities students will demonstrate student proficiency (pass rate) with Common Core Standards in Reading by 05/06/2016 as measured by KPREP.

Strategy1:

GEARUP Initiatives - Math/Literacy - GEARUP currently serves students in grades 5-11 and will follow those students as they move up through the grade levels.

GEARUP provides an Academic Specialist for those students. The Academic Specialist provides tutoring and counseling for our students in the cohort. GEARUP also

provides funding for technology and other resources to supplement our literacy and math curriculum.

Category: Learning Systems

Research Cited: Susan Kovalik, a classroom teacher and education curriculum specialist has identified the nine brain-compatible elements in the Integrated Thematic

Instruction (ITI) model in which she designed. Included in these nine elements are: meaningful content, choices, enriched environment, collaboration, and mastery.

Our resources from GEARUP provide pathways to enhance those nine elements.

Activity - District Technology Initiative	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers are using iPads along with numerous educational apps for students to utilize in order to improve math and reading performance. These were purchased with GEARUP funding.	Technology Academic Support Program	08/03/2015	05/06/2016	\$0 - No Funding Required	Missy Henson-Little, District Technology Coordinator, Classroom Teachers

Activity - Study Island	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Study Island has been purchased and implemented to enable teachers to assess and monitor student progress in math and literacy. Monthly reports will be generated at the school level and submitted to district and school leadership to monitor implementation.	Academic Support Program	08/04/2014	05/06/2016	\$2456 - Grant Funds	Missy Henson-Little, Classroom Teachers, School and District Leadership

Activity - Instructional Coach	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Instructional Coach assists with administering diagnostic assessments, data analysis, curriculum coaching, instructional strategies, and the implementation of programs.	Professional Learning Parent Involvement Academic Support Program	08/03/2015	05/06/2016	\$20000 - Grant Funds	Missy Henson-Little, Diane Little, Classroom Teachers, School and District Leadership

KDE Comprehensive Improvement Plan for Districts

Jackson Independent

Activity - Teacher Tutors	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Academic Specialist collaborates with our teachers to identify at-risk students through a variety of methods. Those tutors assist those identified students with improving their math and/or literacy skills. Progress will be monitored by the Academic Specialist and classroom teachers. This will be shared with school and district leadership.	Academic Support Program	08/03/2015	05/06/2016	\$25110 - Grant Funds	Missy Henson-Little, School and District Administration, Classroom Teachers

Activity - MAP-Measures of Academic Progress	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
In collaboration with the GEARUP Instructional Couch, our teachers will administer the MAP Tests in both math and reading 3 times per academic year (grades 2-8) and fall and spring (K-1). The test data will be shared with students, parents, classroom teachers, school, and district leadership to establish goals for the students. This will assist in improvement with math and literacy proficiency by helping guide instruction and goal setting.	Academic Support Program	08/03/2015	05/06/2016	\$2295 - Grant Funds	Missy Henson-Little, Diane Little, Classroom Teachers, School and District Leadership

Activity - Student Tutors	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Academic Specialist collaborates with grades 5-10 teachers to identify at-risk students through a variety of methods. Then the student tutors assist those identified students with improving their math and/or literacy skills. Progress will be monitored by the Academic Specialist and classroom teachers. This will be shared with school and district leadership.	Academic Support Program	08/03/2015	05/06/2016	\$6720 - Grant Funds	Missy Henson-Little, District and School Administration, Classroom Teachers, Student Tutors

Activity - Parent Communication	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Parent meetings will be offered at Open House (fall and spring) and other nights through out the year. The GEARUP Coordinator will offer parent information meetings related to CCR, KPREP, MAP, KEES, Careers, etc.	Parent Involvement	08/03/2015	05/06/2016	\$0 - No Funding Required	Missy Henson-Little, School and District Leadership

Strategy2:

Laying the Foundations - Teachers will participate in Laying the Foundations professional Development. "Laying the Foundation Program for teachers of grades 3-12, provides math, science, and English teachers with the best content-based, pedagogy-driven, teacher-to-teacher training."

(<https://www.nms.org/Programs/LayingtheFoundationProgram.aspx>). This professional learning will help increase curriculum alignment, rigor in the classroom,

questioning techniques, teaching strategies, and quality assessments for students

Category: Professional Learning & Support

Research Cited: <http://www.nms.org/Programs/ResearchResults.aspx>

KDE Comprehensive Improvement Plan for Districts

Jackson Independent

Activity - Classroom Observations	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will visit classrooms of high performing schools that are implementing Laying the Foundations lessons. This will allow teachers to start the process by using free lessons from the site and beginning of the growth mindset of adopting the strategies	Professional Learning Academic Support Program	10/01/2015	05/06/2016	\$865 - Grant Funds	Missy Henson-Little, Classroom Teachers, School and District Leadership

Activity - Laying the Foundations PD	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will attend the 4-day training in Lexington, KY. This will be the first of the 3-year training. Teachers will implement the lessons and strategies in the classroom for the 2016-2017 school year.	Professional Learning	07/12/2016	07/15/2016	\$7950 - Grant Funds	Missy Henson-Little, Classroom Teachers, School and District Leadership

Strategy3:

LEXIA Reading Program - LEXIA is a web based program that was purchased with GEARUP PD funding to improve student achievement in reading. It will be used in the classroom with center time and can be used at home. Teachers can monitor student progress and provide focused remediation on skills that students are not mastering.

Category: Learning Systems

Research Cited: Lexia has been proven effective in scientific studies published in Reading Psychology, Bilingual Research Journal, Journal of Research in Reading, and the European Journal of Special Needs Education. In these studies, Lexia Reading has been found to accelerate the development of critical fundamental literacy skills in elementary grade students including ELL students. It has also been shown to be effective in remediating struggling readers in middle school.

[Macaruso, P., & Walker, A. (2008). The efficacy of computer-assisted instruction for advancing literacy skills in kindergarten children. Reading Psychology, 29, 266–287.

Macaruso, P., & Rodman, A. (2011). Efficacy of computer-assisted instruction for the development of early literacy skills in young children. Reading Psychology, 32, 172–196.

KDE Comprehensive Improvement Plan for Districts

Jackson Independent

Activity - Parent Communication	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Student group usage and results will be communicated through the JCS TV and website. Teachers will communicate student progress with LEXIA via communication folders. Information will be shared during open house Fall and Spring.	Parent Involvement	10/01/2015	05/06/2016	\$0 - No Funding Required	Classroom Teachers, District and School Leadership

Activity - Monitor Implementation of LEXIA	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will monitor student progress on LEXIA for usage, remediation lessons, and celebrating student increase in levels. Administration will provide support for the program including professional development through the company (completed 9/28/2015) and technical support.	Professional Learning Academic Support Program	10/01/2015	05/06/2016	\$6600 - Grant Funds	Amy Hollan, Valerie Pugh, Angela Campbell, Brenda Tincher, James Yount, Stacy Linn

Strategy4:

Departmentalize Grades 3-5 - Grades 3-5 are now departmentalized with one teacher for Science/Social Studies, ELA, and Math. Writing is taught with their

homeroom teacher and across the curriculum. This decision was made in May and presented to the SBDM. This decision was based on research of high performing

elementary schools and scholarly articles related to this topic. This will allow teachers to focus on the vertical alignment of the curriculum and specialize in one content

area.

Category: Learning Systems

Research Cited: Nelson, K. A. (2014). A Study Comparing Fifth Grade Student Achievement in Mathematics in Departmentalized and Non-Departmentalized Settings

(Doctoral dissertation, Liberty University).

Strohl, A., Schmertzing, L. C., Schmertzing, R., & Hsiao, E. L. (2014). Comparison of Self-Contained and Departmentalized Elementary Teachers' Perceptions of

Classroom Structure and Job Satisfaction. Journal of Studies in Education, 4(1), 109-127.

Coffey, D., Cox, S., Hillman, S., & Chan, T. C. (2015). INNOVATIVE PLANNING TO MEET THE FUTURE CHALLENGES OF ELEMENTARY EDUCATION.

Educational Planning, 22(1).

Activity - PLC Grades 3-5	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The teachers for grades 3-5 will collaborate in Professional Learning Communities with common planning to analyze and plan with student data, student behavior monitoring, and motivational strategies.	Parent Involvement Professional Learning Academic Support Program	08/03/2015	05/06/2016	\$0 - No Funding Required	Brenda Tincher, Megan Byers, Katie Reynolds, James Yount

Strategy5:

Read to Achieve - Early primary students will be assessed by our reading specialist to be identified for receiving services from our RTA

KDE Comprehensive Improvement Plan for Districts

Jackson Independent

program. The RTA Grant

Program focuses on reading diagnostics and intensive reading intervention for struggling readers within the state primary program.

Category: Early Learning

Research Cited: The RTA Program is a competitive program that provides funds to schools to improve research-based reading diagnostic and intervention

programs. The early reading intervention program selected by the funding school must be based on reliable, replicate research and offer short-term intensive one-on-one

or small group instruction in essential skills necessary for reading proficiency.

Activity - Read to Achieve	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Reading Specialist assesses students using research-based reading diagnostic tools to determine one-on-one reading intervention and literacy groups. Research based interventions are then provided during those times in order to increase essential skills necessary for reading proficiency	Direct Instruction Academic Support Program	08/01/2014	05/06/2016	\$10000 - Grant Funds	Regina Stamper

Measurable Objective 2:

67% of Third, Fourth and Fifth grade Economically Disadvantaged and Students with Disabilities students will demonstrate student proficiency (pass rate) with Common Core Standards in Mathematics by 05/06/2016 as measured by KPREP.

Strategy1:

GEARUP Initiatives - Math/Literacy - GEARUP currently serves students in grades 5-11 and will follow those students as they move up through the grade levels.

GEARUP provides an Academic Specialist for those students. The Academic Specialist provides tutoring and counseling for our students in the cohort. GEARUP also

provides funding for technology and other resources to supplement our literacy and math curriculum.

Category: Learning Systems

Research Cited: Susan Kovalik, a classroom teacher and education curriculum specialist has identified the nine brain-compatible elements in the Integrated Thematic

Instruction (ITI) model in which she designed. Included in these nine elements are: meaningful content, choices, enriched environment, collaboration, and mastery.

Our resources from GEARUP provide pathways to enhance those nine elements.

Activity - District Technology Initiative	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers are using iPads along with numerous educational apps for students to utilize in order to improve math and reading performance. These were purchased with GEARUP funding.	Technology Academic Support Program	08/03/2015	05/06/2016	\$0 - No Funding Required	Missy Henson-Little, District Technology Coordinator, Classroom Teachers

KDE Comprehensive Improvement Plan for Districts

Jackson Independent

Activity - Instructional Coach	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Instructional Coach assists with administering diagnostic assessments, data analysis, curriculum coaching, instructional strategies, and the implementation of programs.	Professional Learning Parent Involvement Academic Support Program	08/03/2015	05/06/2016	\$20000 - Grant Funds	Missy Henson-Little, Diane Little, Classroom Teachers, School and District Leadership

Activity - MAP-Measures of Academic Progress	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
In collaboration with the GEARUP Instructional Couch, our teachers will administer the MAP Tests in both math and reading 3 times per academic year (grades 2-8) and fall and spring (K-1). The test data will be shared with students, parents, classroom teachers, school, and district leadership to establish goals for the students. This will assist in improvement with math and literacy proficiency by helping guide instruction and goal setting.	Academic Support Program	08/03/2015	05/06/2016	\$2295 - Grant Funds	Missy Henson-Little, Diane Little, Classroom Teachers, School and District Leadership

Activity - Parent Communication	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Parent meetings will be offered at Open House (fall and spring) and other nights through out the year. The GEARUP Coordinator will offer parent information meetings related to CCR, KPREP, MAP, KEES, Careers, etc.	Parent Involvement	08/03/2015	05/06/2016	\$0 - No Funding Required	Missy Henson-Little, School and District Leadership

Activity - Student Tutors	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Academic Specialist collaborates with grades 5-10 teachers to identify at-risk students through a variety of methods. Then the student tutors assist those identified students with improving their math and/or literacy skills. Progress will be monitored by the Academic Specialist and classroom teachers. This will be shared with school and district leadership.	Academic Support Program	08/03/2015	05/06/2016	\$6720 - Grant Funds	Missy Henson-Little, District and School Administration, Classroom Teachers, Student Tutors

Activity - Study Island	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Study Island has been purchased and implemented to enable teachers to assess and monitor student progress in math and literacy. Monthly reports will be generated at the school level and submitted to district and school leadership to monitor implementation.	Academic Support Program	08/04/2014	05/06/2016	\$2456 - Grant Funds	Missy Henson-Little, Classroom Teachers, School and District Leadership

KDE Comprehensive Improvement Plan for Districts

Jackson Independent

Activity - Teacher Tutors	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Academic Specialist collaborates with our teachers to identify at-risk students through a variety of methods. Those tutors assist those identified students with improving their math and/or literacy skills. Progress will be monitored by the Academic Specialist and classroom teachers. This will be shared with school and district leadership.	Academic Support Program	08/03/2015	05/06/2016	\$25110 - Grant Funds	Missy Henson-Little, School and District Administration, Classroom Teachers

Strategy2:

Laying the Foundations - Teachers will participate in Laying the Foundations professional Development. "Laying the Foundation Program for teachers of grades 3-12, provides math, science, and English teachers with the best content-based, pedagogy-driven, teacher-to-teacher training."

(<https://www.nms.org/Programs/LayingtheFoundationProgram.aspx>). This professional learning will help increase curriculum alignment, rigor in the classroom,

questioning techniques, teaching strategies, and quality assessments for students

Category: Professional Learning & Support

Research Cited: <http://www.nms.org/Programs/ResearchResults.aspx>

Activity - Classroom Observations	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will visit classrooms of high performing schools that are implementing Laying the Foundations lessons. This will allow teachers to start the process by using free lessons from the site and and beginning of the growth mindset of adopting the strategies	Academic Support Program Professional Learning	10/01/2015	05/06/2016	\$865 - Grant Funds	Missy Henson-Little, Classroom Teachers, School and District Leadership

Activity - Laying the Foundations PD	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will attend the 4-day training in Lexington, KY. This will be the first of the 3-year training. Teachers will implement the lessons and strategies in the classroom for the 2016-2017 school year.	Professional Learning	07/12/2016	07/15/2016	\$7950 - Grant Funds	Missy Henson-Little, Classroom Teachers, School and District Leadership

Strategy3:

Symphony Math - Symphony Math is a web-enabled program with a visual and highly intuitive interface. Symphony Math® helps students understand at a conceptual

level. Instead of being overwhelmed by numbers, students move at their own speed and learn how math works. Through every stage of Symphony Math®, students

gain a strong foundation in underlying principles and become better equipped to take on basic and advanced subjects. Going far beyond rote math drills and practice

tests, this special

teaching solution illuminates the core of learning and produces confident, more capable students. (<http://symphonylearning.com/overview/a-simple-solution/>)

KDE Comprehensive Improvement Plan for Districts

Jackson Independent

Category: Learning Systems

Research Cited: Stevens, D. and Schwarz, P. (2008). Scientific research base and pilot study results for symphony math. Retrieved from: <http://www.symphonylearning.com/documents/SymphonyWhitePaper.pdf>

Activity - Parent Communication	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Parents will receive information on how students can use Symphony Math at home, student usage and progress reports. Group information will be shared via the JCS TV and Website. Information will be shared during open houses and communication folders.	Parent Involvement	10/01/2015	05/06/2016	\$0 - No Funding Required	Classroom Teachers, School and District Leadership

Activity - Monitor Implementation of Symphony Math	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will monitor student progress on Symphony Math for usage, remediation lessons, and celebrating student increase in levels. Administration will provide support for the program including professional development and technical support.	Professional Learning Academic Support Program	10/01/2015	05/06/2016	\$2990 - Grant Funds	Amy Hollan, Valerie Pugh, Angela Campbell, Brenda Tincher, James Yount, Stacy Linn

Strategy4:

Departmentalize Grades 3-5 - Grades 3-5 are now departmentalized with one teacher for Science/Social Studies, ELA, and Math. Writing is taught with their homeroom teacher and across the curriculum. This decision was made in May and presented to the SBDM. This decision was based on research of high performing elementary schools and scholarly articles related to this topic. This will allow teachers to focus on the vertical alignment of the curriculum and specialize in one content area.

Category: Learning Systems

Research Cited: Nelson, K. A. (2014). A Study Comparing Fifth Grade Student Achievement in Mathematics in Departmentalized and Non-Departmentalized Settings (Doctoral dissertation, Liberty University).

Strohl, A., Schmertzing, L. C., Schmertzing, R., & Hsiao, E. L. (2014). Comparison of Self-Contained and Departmentalized Elementary Teachers' Perceptions of Classroom Structure and Job Satisfaction. *Journal of Studies in Education*, 4(1), 109-127.

Coffey, D., Cox, S., Hillman, S., & Chan, T. C. (2015). INNOVATIVE PLANNING TO MEET THE FUTURE CHALLENGES OF ELEMENTARY EDUCATION. *Educational Planning*, 22(1).

KDE Comprehensive Improvement Plan for Districts

Jackson Independent

Activity - PLC Grades 3-5	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The teachers for grades 3-5 will collaborate in Professional Learning Communities with common planning to analyze and plan with student data, student behavior monitoring, and motivational strategies.	Professional Learning Academic Support Program Parent Involvement	08/03/2015	05/06/2016	\$0 - No Funding Required	Brenda Tincher, Megan Byers, Katie Reynolds, James Yount

Strategy5:

Math Support Teacher - Mrs. Arrowood provides co-teaching in the math classroom. She works with teachers grades K-5 on math strategies, resources, data analysis, and student interventions.

Category: Professional Learning & Support

Research Cited:

Activity - Monitoring	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The teacher works with teachers on different math teaching strategies and resources for the classroom. This includes working with students on interventions, data analysis from assessments, and classroom co-teaching or demonstration of lessons.	Class Size Reduction Professional Learning Academic Support Program Direct Instruction	08/03/2015	05/06/2016	\$20927 - Grant Funds	James Yount, Cheri Arrowood, Stacy Linn

Measurable Objective 3:

64% of Kindergarten, First, Second, Third, Fourth and Fifth grade students will demonstrate student proficiency (pass rate) with the Common Core Standards in Reading by 05/06/2016 as measured by KPREP and MAP.

Strategy1:

LEXIA Reading Program - LEXIA is a web based program that was purchased with GEARUP PD funding to improve student achievement in reading. It will be used in the classroom with center time and can be used at home. Teachers can monitor student progress and provide focused remediation on skills that students are not mastering.

Category: Learning Systems

Research Cited: Lexia has been proven effective in scientific studies published in Reading Psychology, Bilingual Research Journal, Journal of Research in Reading,

and the European Journal of Special Needs Education. In these studies, Lexia Reading has been found to accelerate the development of critical fundamental literacy

skills in elementary grade students including ELL students. It has also been shown to be effective in remediating struggling readers in middle school.

[Macaruso, P., & Walker, A. (2008). The efficacy of computer-assisted instruction for advancing literacy skills in kindergarten children. Reading Psychology, 29, 266–287.

KDE Comprehensive Improvement Plan for Districts

Jackson Independent

Macaruso, P., &

Rodman, A. (

2011). Efficacy of computer-assisted instruction for the development of early literacy skills in young children. *Reading Psychology*, 32, 172–196.

Activity - Parent Communication	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Student group usage and results will be communicated through the JCS TV and website. Teachers will communicate student progress with LEXIA via communication folders. Information will be shared during open house Fall and Spring.	Parent Involvement	10/01/2015	05/06/2016	\$0 - No Funding Required	Classroom Teachers, District and School Leadership

Activity - Monitor Implementation of LEXIA	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will monitor student progress on LEXIA for usage, remediation lessons, and celebrating student increase in levels. Administration will provide support for the program including professional development through the company (completed 9/28/2015) and technical support.	Academic Support Program Professional Learning	10/01/2015	05/06/2016	\$6600 - Grant Funds	Amy Hollan, Valerie Pugh, Angela Campbell, Brenda Tincher, James Yount, Stacy Linn

Strategy2:

GEARUP Initiatives - Math/Literacy - GEARUP currently serves students in grades 5-11 and will follow those students as they move up through the grade levels.

GEARUP provides an Academic Specialist for those students. The Academic Specialist provides tutoring and counseling for our students in the cohort. GEARUP also

provides funding for technology and other resources to supplement our literacy and math curriculum.

Category: Learning Systems

Research Cited: Susan Kovalik, a classroom teacher and education curriculum specialist has identified the nine brain-compatible elements in the Integrated Thematic

Instruction (ITI) model in which she designed. Included in these nine elements are: meaningful content, choices, enriched environment, collaboration, and mastery.

Our resources from GEARUP provide pathways to enhance those nine elements.

Activity - Parent Communication	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Parent meetings will be offered at Open House (fall and spring) and other nights through out the year. The GEARUP Coordinator will offer parent information meetings related to CCR, KPREP, MAP, KEES, Careers, etc.	Parent Involvement	08/03/2015	05/06/2016	\$0 - No Funding Required	Missy Henson-Little, School and District Leadership

KDE Comprehensive Improvement Plan for Districts

Jackson Independent

Activity - MAP-Measures of Academic Progress	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
In collaboration with the GEARUP Instructional Couch, our teachers will administer the MAP Tests in both math and reading 3 times per academic year (grades 2-8) and fall and spring (K-1). The test data will be shared with students, parents, classroom teachers, school, and district leadership to establish goals for the students. This will assist in improvement with math and literacy proficiency by helping guide instruction and goal setting.	Academic Support Program	08/03/2015	05/06/2016	\$2295 - Grant Funds	Missy Henson-Little, Diane Little, Classroom Teachers, School and District Leadership

Activity - Study Island	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Study Island has been purchased and implemented to enable teachers to assess and monitor student progress in math and literacy. Monthly reports will be generated at the school level and submitted to district and school leadership to monitor implementation.	Academic Support Program	08/04/2014	05/06/2016	\$2456 - Grant Funds	Missy Henson-Little, Classroom Teachers, School and District Leadership

Activity - Student Tutors	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Academic Specialist collaborates with grades 5-10 teachers to identify at-risk students through a variety of methods. Then the student tutors assist those identified students with improving their math and/or literacy skills. Progress will be monitored by the Academic Specialist and classroom teachers. This will be shared with school and district leadership.	Academic Support Program	08/03/2015	05/06/2016	\$6720 - Grant Funds	Missy Henson-Little, District and School Administration, Classroom Teachers, Student Tutors

Activity - Instructional Coach	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Instructional Coach assists with administering diagnostic assessments, data analysis, curriculum coaching, instructional strategies, and the implementation of programs.	Academic Support Program Professional Learning Parent Involvement	08/03/2015	05/06/2016	\$20000 - Grant Funds	Missy Henson-Little, Diane Little, Classroom Teachers, School and District Leadership

Activity - Teacher Tutors	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Academic Specialist collaborates with our teachers to identify at-risk students through a variety of methods. Those tutors assist those identified students with improving their math and/or literacy skills. Progress will be monitored by the Academic Specialist and classroom teachers. This will be shared with school and district leadership.	Academic Support Program	08/03/2015	05/06/2016	\$25110 - Grant Funds	Missy Henson-Little, School and District Administration, Classroom Teachers

KDE Comprehensive Improvement Plan for Districts

Jackson Independent

Activity - District Technology Initiative	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers are using iPads along with numerous educational apps for students to utilize in order to improve math and reading performance. These were purchased with GEARUP funding.	Academic Support Program Technology	08/03/2015	05/06/2016	\$0 - No Funding Required	Missy Henson-Little, District Technology Coordinator, Classroom Teachers

Strategy3:

Laying the Foundations - Teachers will participate in Laying the Foundations professional Development. "Laying the Foundation Program for teachers of grades 3-12, provides math, science, and English teachers with the best content-based, pedagogy-driven, teacher-to-teacher training."

(<https://www.nms.org/Programs/LayingtheFoundationProgram.aspx>). This professional learning will help increase curriculum alignment, rigor in the classroom,

questioning techniques, teaching strategies, and quality assessments for students

Category: Professional Learning & Support

Research Cited: <http://www.nms.org/Programs/ResearchResults.aspx>

Activity - Classroom Observations	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will visit classrooms of high performing schools that are implementing Laying the Foundations lessons. This will allow teachers to start the process by using free lessons from the site and beginning of the growth mindset of adopting the strategies	Professional Learning Academic Support Program	10/01/2015	05/06/2016	\$865 - Grant Funds	Missy Henson-Little, Classroom Teachers, School and District Leadership

Activity - Laying the Foundations PD	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will attend the 4-day training in Lexington, KY. This will be the first of the 3-year training. Teachers will implement the lessons and strategies in the classroom for the 2016-2017 school year.	Professional Learning	07/12/2016	07/15/2016	\$7950 - Grant Funds	Missy Henson-Little, Classroom Teachers, School and District Leadership

Strategy4:

Departmentalize Grades 3-5 - Grades 3-5 are now departmentalized with one teacher for Science/Social Studies, ELA, and Math. Writing is taught with their

homeroom teacher and across the curriculum. This decision was made in May and presented to the SBDM. This decision was based on research of high performing

elementary schools and scholarly articles related to this topic. This will allow teachers to focus on the vertical alignment of the curriculum and specialize in one content

area.

Category: Learning Systems

KDE Comprehensive Improvement Plan for Districts

Jackson Independent

Research Cited: Nelson, K. A. (2014). A Study Comparing Fifth Grade Student Achievement in Mathematics in Departmentalized and Non-Departmentalized Settings

(Doctoral dissertation, Liberty University).

Strohl, A., Schmertzing, L. C., Schmertzing, R., & Hsiao, E. L. (2014). Comparison of Self-Contained and Departmentalized Elementary Teachers' Perceptions of

Classroom Structure and Job Satisfaction. Journal of Studies in Education, 4(1), 109-127.

Coffey, D., Cox, S., Hillman, S., & Chan, T. C. (2015). INNOVATIVE PLANNING TO MEET THE FUTURE CHALLENGES OF ELEMENTARY EDUCATION.

Educational Planning, 22(1).

Activity - PLC Grades 3-5	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The teachers for grades 3-5 will collaborate in Professional Learning Communities with common planning to analyze and plan with student data, student behavior monitoring, and motivational strategies.	Parent Involvement Academic Support Program Professional Learning	08/03/2015	05/06/2016	\$0 - No Funding Required	Brenda Tincher, Megan Byers, Katie Reynolds, James Yount

Strategy5:

Read to Achieve - Early primary students will be assessed by our reading specialist to be identified for receiving services from our RTA program. The RTA Grant

Program focuses on reading diagnostics and intensive reading intervention for struggling readers within the state primary program.

Category: Early Learning

Research Cited: The RTA Program is a competitive program that provides funds to schools to improvement research-based reading diagnostic and intervention

programs. The early reading intervention program selected by the funding school must be based on reliable, replicate research and offer short-term intensive one-on-one

or small group instruction in essential skills necessary for reading proficiency.

Activity - Read to Achieve	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Reading Specialist assesses students using research-based reading diagnostic tools to determine one-on-one reading intervention and literacy groups. Research based interventions are then provided during those times in order to increase essential skills necessary for reading proficiency	Academic Support Program Direct Instruction	08/01/2014	05/06/2016	\$10000 - Grant Funds	Regina Stamper

Measurable Objective 4:

50% of Kindergarten, First, Second, Third, Fourth and Fifth grade students will demonstrate a proficiency with the Common Core Standards in Mathematics by 05/06/2016 as measured by KPREP and MAP.

Strategy1:

Math Support Teacher - Mrs. Arrowood provides co-teaching in the math classroom. She works with teachers grades K-5 on math strategies, SY 2015-2016

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KDE Comprehensive Improvement Plan for Districts

Jackson Independent

resources, data analysis,
and student interventions.

Category: Professional Learning & Support

Research Cited:

Activity - Monitoring	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The teacher works with teachers on different math teaching strategies and resources for the classroom. This includes working with students on interventions, data analysis from assessments, and classroom co-teaching or demonstration of lessons.	Direct Instruction Professional Learning Class Size Reduction Academic Support Program	08/03/2015	05/06/2016	\$20927 - Grant Funds	James Yount, Cheri Arrowood, Stacy Linn

Strategy2:

Symphony Math - Symphony Math is a web-enabled program with a visual and highly intuitive interface. Symphony Math® helps students understand at a conceptual level. Instead of being overwhelmed by numbers, students move at their own speed and learn how math works. Through every stage of Symphony Math®, students gain a strong foundation in underlying principles and become better equipped to take on basic and advanced subjects. Going far beyond rote math drills and practice tests, this special teaching solution illuminates the core of learning and produces confident, more capable students. (<http://symphonylearning.com/overview/a-simple-solution/>)

Category: Learning Systems

Research Cited: Stevens, D. and Schwarz, P. (2008). Scientific research base and pilot study results for symphony math. Retrieved from: <http://www.symphonylearning.com/documents/SymphonyWhitePaper.pdf>

Activity - Parent Communication	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Parents will receive information on how students can use Symphony Math at home, student usage and progress reports. Group information will be shared via the JCS TV and Website. Information will be shared during open houses and communication folders.	Parent Involvement	10/01/2015	05/06/2016	\$0 - No Funding Required	Classroom Teachers, School and District Leadership

Activity - Monitor Implementation of Symphony Math	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will monitor student progress on Symphony Math for usage, remediation lessons, and celebrating student increase in levels. Administration will provide support for the program including professional development and technical support.	Academic Support Program Professional Learning	10/01/2015	05/06/2016	\$2990 - Grant Funds	Amy Hollan, Valerie Pugh, Angela Campbell, Brenda Tinchler, James Yount, Stacy Linn

Strategy3:

Departmentalize Grades 3-5 - Grades 3-5 are now departmentalized with one teacher for Science/Social Studies, ELA, and Math. Writing is taught with their homeroom teacher and across the curriculum. This decision was made in May and presented to the SBDM. This decision was based on research of high performing elementary schools and scholarly articles related to this topic. This will allow teachers to focus on the vertical alignment of the curriculum and specialize in one content area.

Category: Learning Systems

Research Cited: Nelson, K. A. (2014). A Study Comparing Fifth Grade Student Achievement in Mathematics in Departmentalized and Non-Departmentalized Settings

(Doctoral dissertation, Liberty University).

Strohl, A., Schmertzing, L. C., Schmertzing, R., & Hsiao, E. L. (2014). Comparison of Self-Contained and Departmentalized Elementary Teachers' Perceptions of

Classroom Structure and Job Satisfaction. *Journal of Studies in Education*, 4(1), 109-127.

Coffey, D., Cox, S., Hillman, S., & Chan, T. C. (2015). INNOVATIVE PLANNING TO MEET THE FUTURE CHALLENGES OF ELEMENTARY EDUCATION.

Educational Planning, 22(1).

Activity - PLC Grades 3-5	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The teachers for grades 3-5 will collaborate in Professional Learning Communities with common planning to analyze and plan with student data, student behavior monitoring, and motivational strategies.	Parent Involvement Professional Learning Academic Support Program	08/03/2015	05/06/2016	\$0 - No Funding Required	Brenda Tincher, Megan Byers, Katie Reynolds, James Yount

Strategy4:

GEARUP Initiatives - Math/Literacy - GEARUP currently serves students in grades 5-11 and will follow those students as they move up through the grade levels.

GEARUP provides an Academic Specialist for those students. The Academic Specialist provides tutoring and counseling for our students in the cohort. GEARUP also

provides funding for technology and other resources to supplement our literacy and math curriculum.

Category: Learning Systems

Research Cited: Susan Kovalik, a classroom teacher and education curriculum specialist has identified the nine brain-compatible elements in the Integrated Thematic

Instruction (ITI) model in which she designed. Included in these nine elements are: meaningful content, choices, enriched environment, collaboration, and mastery.

Our resources from GEARUP provide pathways to enhance those nine elements.

KDE Comprehensive Improvement Plan for Districts

Jackson Independent

Activity - Instructional Coach	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Instructional Coach assists with administering diagnostic assessments, data analysis, curriculum coaching, instructional strategies, and the implementation of programs.	Professional Learning Academic Support Program Parent Involvement	08/03/2015	05/06/2016	\$20000 - Grant Funds	Missy Henson-Little, Diane Little, Classroom Teachers, School and District Leadership

Activity - Student Tutors	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Academic Specialist collaborates with grades 5-10 teachers to identify at-risk students through a variety of methods. Then the student tutors assist those identified students with improving their math and/or literacy skills. Progress will be monitored by the Academic Specialist and classroom teachers. This will be shared with school and district leadership.	Academic Support Program	08/03/2015	05/06/2016	\$6720 - Grant Funds	Missy Henson-Little, District and School Administration, Classroom Teachers, Student Tutors

Activity - MAP-Measures of Academic Progress	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
In collaboration with the GEARUP Instructional Couch, our teachers will administer the MAP Tests in both math and reading 3 times per academic year (grades 2-8) and fall and spring (K-1). The test data will be shared with students, parents, classroom teachers, school, and district leadership to establish goals for the students. This will assist in improvement with math and literacy proficiency by helping guide instruction and goal setting.	Academic Support Program	08/03/2015	05/06/2016	\$2295 - Grant Funds	Missy Henson-Little, Diane Little, Classroom Teachers, School and District Leadership

Activity - Teacher Tutors	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Academic Specialist collaborates with our teachers to identify at-risk students through a variety of methods. Those tutors assist those identified students with improving their math and/or literacy skills. Progress will be monitored by the Academic Specialist and classroom teachers. This will be shared with school and district leadership.	Academic Support Program	08/03/2015	05/06/2016	\$25110 - Grant Funds	Missy Henson-Little, School and District Administration, Classroom Teachers

Activity - Study Island	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Study Island has been purchased and implemented to enable teachers to assess and monitor student progress in math and literacy. Monthly reports will be generated at the school level and submitted to district and school leadership to monitor implementation.	Academic Support Program	08/04/2014	05/06/2016	\$2456 - Grant Funds	Missy Henson-Little, Classroom Teachers, School and District Leadership

KDE Comprehensive Improvement Plan for Districts

Jackson Independent

Activity - Parent Communication	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Parent meetings will be offered at Open House (fall and spring) and other nights through out the year. The GEARUP Coordinator will offer parent information meetings related to CCR, KPREP, MAP, KEES, Careers, etc.	Parent Involvement	08/03/2015	05/06/2016	\$0 - No Funding Required	Missy Henson-Little, School and District Leadership

Activity - District Technology Initiative	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers are using iPads along with numerous educational apps for students to utilize in order to improve math and reading performance. These were purchased with GEARUP funding.	Technology Academic Support Program	08/03/2015	05/06/2016	\$0 - No Funding Required	Missy Henson-Little, District Technology Coordinator, Classroom Teachers

Measurable Objective 5:

67% of Sixth, Seventh and Eighth grade Economically Disadvantaged and Students with Disabilities students will demonstrate student proficiency (pass rate) with Common Core Standards in Mathematics by 05/06/2016 as measured by KPREP.

Strategy1:

Laying the Foundations - Teachers will participate in Laying the Foundations professional Development. "Laying the Foundation Program for teachers of grades 3-12, provides math, science, and English teachers with the best content-based, pedagogy-driven, teacher-to-teacher training."

(<https://www.nms.org/Programs/LayingtheFoundationProgram.aspx>). This professional learning will help increase curriculum alignment, rigor in the classroom,

questioning techniques, teaching strategies, and quality assessments for students

Category: Professional Learning & Support

Research Cited: <http://www.nms.org/Programs/ResearchResults.aspx>

Activity - Classroom Observations	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will visit classrooms of high performing schools that are implementing Laying the Foundations lessons. This will allow teachers to start the process by using free lessons from the site and beginning of the growth mindset of adopting the strategies	Professional Learning Academic Support Program	10/01/2015	05/06/2016	\$865 - Grant Funds	Missy Henson-Little, Classroom Teachers, School and District Leadership

KDE Comprehensive Improvement Plan for Districts

Jackson Independent

Activity - Laying the Foundations PD	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will attend the 4-day training in Lexington, KY. This will be the first of the 3-year training. Teachers will implement the lessons and strategies in the classroom for the 2016-2017 school year.	Professional Learning	07/12/2016	07/15/2016	\$7950 - Grant Funds	Missy Henson-Little, Classroom Teachers, School and District Leadership

Strategy2:

GEARUP Initiatives - Math/Literacy - GEARUP currently serves students in grades 5-11 and will follow those students as they move up through the grade levels.

GEARUP provides an Academic Specialist for those students. The Academic Specialist provides tutoring and counseling for our students in the cohort. GEARUP also

provides funding for technology and other resources to supplement our literacy and math curriculum.

Category: Learning Systems

Research Cited: Susan Kovalik, a classroom teacher and education curriculum specialist has identified the nine brain-compatible elements in the Integrated Thematic

Instruction (ITI) model in which she designed. Included in these nine elements are: meaningful content, choices, enriched environment, collaboration, and mastery.

Our resources from GEARUP provide pathways to enhance those nine elements.

Activity - District Technology Initiative	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers are using iPads along with numerous educational apps for students to utilize in order to improve math and reading performance. These were purchased with GEARUP funding.	Technology Academic Support Program	08/03/2015	05/06/2016	\$0 - No Funding Required	Missy Henson-Little, District Technology Coordinator, Classroom Teachers

Activity - Instructional Coach	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Instructional Coach assists with administering diagnostic assessments, data analysis, curriculum coaching, instructional strategies, and the implementation of programs.	Parent Involvement Academic Support Program Professional Learning	08/03/2015	05/06/2016	\$20000 - Grant Funds	Missy Henson-Little, Diane Little, Classroom Teachers, School and District Leadership

Activity - Teacher Tutors	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Academic Specialist collaborates with our teachers to identify at-risk students through a variety of methods. Those tutors assist those identified students with improving their math and/or literacy skills. Progress will be monitored by the Academic Specialist and classroom teachers. This will be shared with school and district leadership.	Academic Support Program	08/03/2015	05/06/2016	\$25110 - Grant Funds	Missy Henson-Little, School and District Administration, Classroom Teachers

KDE Comprehensive Improvement Plan for Districts

Jackson Independent

Activity - Student Tutors	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Academic Specialist collaborates with grades 5-10 teachers to identify at-risk students through a variety of methods. Then the student tutors assist those identified students with improving their math and/or literacy skills. Progress will be monitored by the Academic Specialist and classroom teachers. This will be shared with school and district leadership.	Academic Support Program	08/03/2015	05/06/2016	\$6720 - Grant Funds	Missy Henson-Little, District and School Administration, Classroom Teachers, Student Tutors

Activity - Study Island	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Study Island has been purchased and implemented to enable teachers to assess and monitor student progress in math and literacy. Monthly reports will be generated at the school level and submitted to district and school leadership to monitor implementation.	Academic Support Program	08/04/2014	05/06/2016	\$2456 - Grant Funds	Missy Henson-Little, Classroom Teachers, School and District Leadership

Activity - Parent Communication	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Parent meetings will be offered at Open House (fall and spring) and other nights through out the year. The GEARUP Coordinator will offer parent information meetings related to CCR, KPREP, MAP, KEES, Careers, etc.	Parent Involvement	08/03/2015	05/06/2016	\$0 - No Funding Required	Missy Henson-Little, School and District Leadership

Activity - MAP-Measures of Academic Progress	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
In collaboration with the GEARUP Instructional Couch, our teachers will administer the MAP Tests in both math and reading 3 times per academic year (grades 2-8) and fall and spring (K-1). The test data will be shared with students, parents, classroom teachers, school, and district leadership to establish goals for the students. This will assist in improvement with math and literacy proficiency by helping guide instruction and goal setting.	Academic Support Program	08/03/2015	05/06/2016	\$2295 - Grant Funds	Missy Henson-Little, Diane Little, Classroom Teachers, School and District Leadership

Measurable Objective 6:

70% of Sixth, Seventh and Eighth grade students will demonstrate student proficiency (pass rate) with Common Core Standards in Reading by 05/06/2016 as measured by KPREP and MAP.

Strategy1:

Laying the Foundations - Teachers will participate in Laying the Foundations professional Development. "Laying the Foundation Program for teachers of grades 3-12, provides math, science, and English teachers with the best content-based, pedagogy-driven, teacher-to-teacher

KDE Comprehensive Improvement Plan for Districts

Jackson Independent

training."

(<https://www.nms.org/Programs/LayingtheFoundationProgram.aspx>). This professional learning will help increase curriculum alignment, rigor in the classroom,

questioning techniques, teaching strategies, and quality assessments for students

Category: Professional Learning & Support

Research Cited: <http://www.nms.org/Programs/ResearchResults.aspx>

Activity - Laying the Foundations PD	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will attend the 4-day training in Lexington, KY. This will be the first of the 3-year training. Teachers will implement the lessons and strategies in the classroom for the 2016-2017 school year.	Professional Learning	07/12/2016	07/15/2016	\$7950 - Grant Funds	Missy Henson-Little, Classroom Teachers, School and District Leadership

Activity - Classroom Observations	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will visit classrooms of high performing schools that are implementing Laying the Foundations lessons. This will allow teachers to start the process by using free lessons from the site and beginning of the growth mindset of adopting the strategies	Academic Support Program Professional Learning	10/01/2015	05/06/2016	\$865 - Grant Funds	Missy Henson-Little, Classroom Teachers, School and District Leadership

Strategy2:

GEARUP Initiatives - Math/Literacy - GEARUP currently serves students in grades 5-11 and will follow those students as they move up through the grade levels.

GEARUP provides an Academic Specialist for those students. The Academic Specialist provides tutoring and counseling for our students in the cohort. GEARUP also

provides funding for technology and other resources to supplement our literacy and math curriculum.

Category: Learning Systems

Research Cited: Susan Kovalik, a classroom teacher and education curriculum specialist has identified the nine brain-compatible elements in the Integrated Thematic

Instruction (ITI) model in which she designed. Included in these nine elements are: meaningful content, choices, enriched environment, collaboration, and mastery.

Our resources from GEARUP provide pathways to enhance those nine elements.

Activity - Instructional Coach	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Instructional Coach assists with administering diagnostic assessments, data analysis, curriculum coaching, instructional strategies, and the implementation of programs.	Parent Involvement Academic Support Program Professional Learning	08/03/2015	05/06/2016	\$20000 - Grant Funds	Missy Henson-Little, Diane Little, Classroom Teachers, School and District Leadership

KDE Comprehensive Improvement Plan for Districts

Jackson Independent

Activity - Study Island	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Study Island has been purchased and implemented to enable teachers to assess and monitor student progress in math and literacy. Monthly reports will be generated at the school level and submitted to district and school leadership to monitor implementation.	Academic Support Program	08/04/2014	05/06/2016	\$2456 - Grant Funds	Missy Henson-Little, Classroom Teachers, School and District Leadership

Activity - Student Tutors	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Academic Specialist collaborates with grades 5-10 teachers to identify at-risk students through a variety of methods. Then the student tutors assist those identified students with improving their math and/or literacy skills. Progress will be monitored by the Academic Specialist and classroom teachers. This will be shared with school and district leadership.	Academic Support Program	08/03/2015	05/06/2016	\$6720 - Grant Funds	Missy Henson-Little, District and School Administration, Classroom Teachers, Student Tutors

Activity - Teacher Tutors	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Academic Specialist collaborates with our teachers to identify at-risk students through a variety of methods. Those tutors assist those identified students with improving their math and/or literacy skills. Progress will be monitored by the Academic Specialist and classroom teachers. This will be shared with school and district leadership.	Academic Support Program	08/03/2015	05/06/2016	\$25110 - Grant Funds	Missy Henson-Little, School and District Administration, Classroom Teachers

Activity - District Technology Initiative	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers are using iPads along with numerous educational apps for students to utilize in order to improve math and reading performance. These were purchased with GEARUP funding.	Technology Academic Support Program	08/03/2015	05/06/2016	\$0 - No Funding Required	Missy Henson-Little, District Technology Coordinator, Classroom Teachers

KDE Comprehensive Improvement Plan for Districts

Jackson Independent

Activity - MAP-Measures of Academic Progress	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
In collaboration with the GEARUP Instructional Couch, our teachers will administer the MAP Tests in both math and reading 3 times per academic year (grades 2-8) and fall and spring (K-1). The test data will be shared with students, parents, classroom teachers, school, and district leadership to establish goals for the students. This will assist in improvement with math and literacy proficiency by helping guide instruction and goal setting.	Academic Support Program	08/03/2015	05/06/2016	\$2295 - Grant Funds	Missy Henson-Little, Diane Little, Classroom Teachers, School and District Leadership

Activity - Parent Communication	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Parent meetings will be offered at Open House (fall and spring) and other nights through out the year. The GEARUP Coordinator will offer parent information meetings related to CCR, KPREP, MAP, KEES, Careers, etc.	Parent Involvement	08/03/2015	05/06/2016	\$0 - No Funding Required	Missy Henson-Little, School and District Leadership

Measurable Objective 7:

90% of Pre-K and Kindergarten grade students will demonstrate student proficiency (pass rate) in early childhood and kindergarten readiness in Reading by 09/09/2016 as measured by BRIGANCE assessment.

Strategy1:

Preschool Improvement - The preschool teachers will participate in professional development, support systems, and grant opportunities to improve student readiness in kindergarten.

Category: Professional Learning & Support

Research Cited:

Activity - ARI Grants-STEM	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
PK will participate in ARI Grant-STEM initiatives to improve student learning and engagement in early learning skills.	Technology Academic Support Program	08/03/2015	05/06/2016	\$1000 - Grant Funds	Grethel Jones, Jeff Coots

Activity - ELLN Meetings	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The PK and K teachers will participate in the Early Learning Leadership Network to learn about and implement the STARS program. This will include classroom resources and growth opportunities.	Professional Learning	08/03/2015	05/06/2016	\$0 - No Funding Required	Grethel Jones, Amy Hollan, Christa Collins, Stacy Linn

Measurable Objective 8:

63% of Sixth, Seventh and Eighth grade Economically Disadvantaged and Students with Disabilities students will demonstrate student

SY 2015-2016

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proficiency (pass rate) with Common Core Standards in Mathematics by 05/06/2016 as measured by KPREP.

Strategy1:

Laying the Foundations - Teachers will participate in Laying the Foundations professional Development. "Laying the Foundation Program for teachers of grades 3-12, provides math, science, and English teachers with the best content-based, pedagogy-driven, teacher-to-teacher training."

(<https://www.nms.org/Programs/LayingtheFoundationProgram.aspx>). This professional learning will help increase curriculum alignment, rigor in the classroom,

questioning techniques, teaching strategies, and quality assessments for students

Category: Professional Learning & Support

Research Cited: <http://www.nms.org/Programs/ResearchResults.aspx>

Activity - Classroom Observations	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will visit classrooms of high performing schools that are implementing Laying the Foundations lessons. This will allow teachers to start the process by using free lessons from the site and and beginning of the growth mindset of adopting the strategies	Academic Support Program Professional Learning	10/01/2015	05/06/2016	\$865 - Grant Funds	Missy Henson-Little, Classroom Teachers, School and District Leadership

Activity - Laying the Foundations PD	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will attend the 4-day training in Lexington, KY. This will be the first of the 3-year training. Teachers will implement the lessons and strategies in the classroom for the 2016-2017 school year.	Professional Learning	07/12/2016	07/15/2016	\$7950 - Grant Funds	Missy Henson-Little, Classroom Teachers, School and District Leadership

Strategy2:

GEARUP Initiatives - Math/Literacy - GEARUP currently serves students in grades 5-11 and will follow those students as they move up through the grade levels.

GEARUP provides an Academic Specialist for those students. The Academic Specialist provides tutoring and counseling for our students in the cohort. GEARUP also

provides funding for technology and other resources to supplement our literacy and math curriculum.

Category: Learning Systems

Research Cited: Susan Kovalik, a classroom teacher and education curriculum specialist has identified the nine brain-compatible elements in the Integrated Thematic

Instruction (ITI) model in which she designed. Included in these nine elements are: meaningful content, choices, enriched environment, collaboration, and mastery.

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KDE Comprehensive Improvement Plan for Districts

Jackson Independent

Activity - Study Island	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Study Island has been purchased and implemented to enable teachers to assess and monitor student progress in math and literacy. Monthly reports will be generated at the school level and submitted to district and school leadership to monitor implementation.	Academic Support Program	08/04/2014	05/06/2016	\$2456 - Grant Funds	Missy Henson-Little, Classroom Teachers, School and District Leadership

Activity - Parent Communication	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Parent meetings will be offered at Open House (fall and spring) and other nights through out the year. The GEARUP Coordinator will offer parent information meetings related to CCR, KPREP, MAP, KEES, Careers, etc.	Parent Involvement	08/03/2015	05/06/2016	\$0 - No Funding Required	Missy Henson-Little, School and District Leadership

Activity - Teacher Tutors	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Academic Specialist collaborates with our teachers to identify at-risk students through a variety of methods. Those tutors assist those identified students with improving their math and/or literacy skills. Progress will be monitored by the Academic Specialist and classroom teachers. This will be shared with school and district leadership.	Academic Support Program	08/03/2015	05/06/2016	\$25110 - Grant Funds	Missy Henson-Little, School and District Administration, Classroom Teachers

Activity - Student Tutors	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Academic Specialist collaborates with grades 5-10 teachers to identify at-risk students through a variety of methods. Then the student tutors assist those identified students with improving their math and/or literacy skills. Progress will be monitored by the Academic Specialist and classroom teachers. This will be shared with school and district leadership.	Academic Support Program	08/03/2015	05/06/2016	\$6720 - Grant Funds	Missy Henson-Little, District and School Administration, Classroom Teachers, Student Tutors

Activity - District Technology Initiative	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers are using iPads along with numerous educational apps for students to utilize in order to improve math and reading performance. These were purchased with GEARUP funding.	Academic Support Program Technology	08/03/2015	05/06/2016	\$0 - No Funding Required	Missy Henson-Little, District Technology Coordinator, Classroom Teachers

KDE Comprehensive Improvement Plan for Districts

Jackson Independent

Activity - Instructional Coach	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Instructional Coach assists with administering diagnostic assessments, data analysis, curriculum coaching, instructional strategies, and the implementation of programs.	Academic Support Program Professional Learning Parent Involvement	08/03/2015	05/06/2016	\$20000 - Grant Funds	Missy Henson-Little, Diane Little, Classroom Teachers, School and District Leadership

Activity - MAP-Measures of Academic Progress	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
In collaboration with the GEARUP Instructional Couch, our teachers will administer the MAP Tests in both math and reading 3 times per academic year (grades 2-8) and fall and spring (K-1). The test data will be shared with students, parents, classroom teachers, school, and district leadership to establish goals for the students. This will assist in improvement with math and literacy proficiency by helping guide instruction and goal setting.	Academic Support Program	08/03/2015	05/06/2016	\$2295 - Grant Funds	Missy Henson-Little, Diane Little, Classroom Teachers, School and District Leadership

Measurable Objective 9:

75% of Sixth, Seventh and Eighth grade students will demonstrate student proficiency (pass rate) with Common Core Standards in Mathematics by 05/06/2016 as measured by KPREP and MAP.

Strategy1:

Laying the Foundations - Teachers will participate in Laying the Foundations professional Development. "Laying the Foundation Program for teachers of grades 3-12, provides math, science, and English teachers with the best content-based, pedagogy-driven, teacher-to-teacher training."

(<https://www.nms.org/Programs/LayingtheFoundationProgram.aspx>). This professional learning will help increase curriculum alignment, rigor in the classroom,

questioning techniques, teaching strategies, and quality assessments for students

Category: Professional Learning & Support

Research Cited: <http://www.nms.org/Programs/ResearchResults.aspx>

Activity - Classroom Obsrvations	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will visit classrooms of high performing schools that are implementing Laying the Foundations lessons. This will allow teachers to start the process by using free lessons from the site and and beginning of the growth mindset of adopting the strategies	Academic Support Program Professional Learning	10/01/2015	05/06/2016	\$865 - Grant Funds	Missy Henson-Little, Classroom Teachers, School and District Leadership

KDE Comprehensive Improvement Plan for Districts

Jackson Independent

Activity - Laying the Foundations PD	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will attend the 4-day training in Lexington, KY. This will be the first of the 3-year training. Teachers will implement the lessons and strategies in the classroom for the 2016-2017 school year.	Professional Learning	07/12/2016	07/15/2016	\$7950 - Grant Funds	Missy Henson-Little, Classroom Teachers, School and District Leadership

Strategy2:

GEARUP Initiatives - Math/Literacy - GEARUP currently serves students in grades 5-11 and will follow those students as they move up through the grade levels.

GEARUP provides an Academic Specialist for those students. The Academic Specialist provides tutoring and counseling for our students in the cohort. GEARUP also

provides funding for technology and other resources to supplement our literacy and math curriculum.

Category: Learning Systems

Research Cited: Susan Kovalik, a classroom teacher and education curriculum specialist has identified the nine brain-compatible elements in the Integrated Thematic

Instruction (ITI) model in which she designed. Included in these nine elements are: meaningful content, choices, enriched environment, collaboration, and mastery.

Our resources from GEARUP provide pathways to enhance those nine elements.

Activity - Teacher Tutors	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Academic Specialist collaborates with our teachers to identify at-risk students through a variety of methods. Those tutors assist those identified students with improving their math and/or literacy skills. Progress will be monitored by the Academic Specialist and classroom teachers. This will be shared with school and district leadership.	Academic Support Program	08/03/2015	05/06/2016	\$25110 - Grant Funds	Missy Henson-Little, School and District Administration, Classroom Teachers

Activity - Study Island	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Study Island has been purchased and implemented to enable teachers to assess and monitor student progress in math and literacy. Monthly reports will be generated at the school level and submitted to district and school leadership to monitor implementation.	Academic Support Program	08/04/2014	05/06/2016	\$2456 - Grant Funds	Missy Henson-Little, Classroom Teachers, School and District Leadership

KDE Comprehensive Improvement Plan for Districts

Jackson Independent

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In collaboration with the GEARUP Instructional Couch, our teachers will administer the MAP Tests in both math and reading 3 times per academic year (grades 2-8) and fall and spring (K-1). The test data will be shared with students, parents, classroom teachers, school, and district leadership to establish goals for the students. This will assist in improvement with math and literacy proficiency by helping guide instruction and goal setting.	Academic Support Program	08/03/2015	05/06/2016	\$2295 - Grant Funds	Missy Henson-Little, Diane Little, Classroom Teachers, School and District Leadership

Activity - Parent Communication	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Parent meetings will be offered at Open House (fall and spring) and other nights through out the year. The GEARUP Coordinator will offer parent information meetings related to CCR, KPREP, MAP, KEES, Careers, etc.	Parent Involvement	08/03/2015	05/06/2016	\$0 - No Funding Required	Missy Henson-Little, School and District Leadership

Activity - District Technology Initiative	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers are using iPads along with numerous educational apps for students to utilize in order to improve math and reading performance. These were purchased with GEARUP funding.	Academic Support Program Technology	08/03/2015	05/06/2016	\$0 - No Funding Required	Missy Henson-Little, District Technology Coordinator, Classroom Teachers

Activity - Instructional Coach	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Instructional Coach assists with administering diagnostic assessments, data analysis, curriculum coaching, instructional strategies, and the implementation of programs.	Professional Learning Academic Support Program Parent Involvement	08/03/2015	05/06/2016	\$20000 - Grant Funds	Missy Henson-Little, Diane Little, Classroom Teachers, School and District Leadership

Activity - Student Tutors	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Academic Specialist collaborates with grades 5-10 teachers to identify at-risk students through a variety of methods. Then the student tutors assist those identified students with improving their math and/or literacy skills. Progress will be monitored by the Academic Specialist and classroom teachers. This will be shared with school and district leadership.	Academic Support Program	08/03/2015	05/06/2016	\$6720 - Grant Funds	Missy Henson-Little, District and School Administration, Classroom Teachers, Student Tutors

Goal 2:

KDE Comprehensive Improvement Plan for Districts

Jackson Independent

The State goal is to increase the percentage of students who are college and career ready from 24% to 68% by 2015.

Measurable Objective 1:

90% of Ninth, Tenth, Eleventh and Twelfth grade students will demonstrate student proficiency (pass rate) on the COMPASS or ACT in Career & Technical by 05/06/2016 as measured by meeting benchmark in English, Reading, and Math.

Strategy1:

Math tutoring - Two retired certified math teachers will provide focused tutoring for high school students that have not met benchmark in math.

Category: Learning Systems

Research Cited:

Activity - CERT	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
CERT will be given 6-12 according to the testing windows. These assessments will be used to guide classroom warm-ups remediation, and focused tutoring for grades 6-12. Students will also have access to the resources to work individually to improve ACT and COMPASS scores.	Direct Instruction Technology Academic Support Program	08/03/2015	05/06/2016	\$1375 - Grant Funds	School and District Leadership, GEARUP Academic Specialist

Strategy2:

Focused Scheduling - Seniors that have not met benchmark in reading, English, or Math are scheduled in Developmental Math and English interventions.

Category: Learning Systems

Research Cited:

Activity - Monitoring	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Classroom teachers focus on providing focused lessons to increase student achievement for college success through various resources.	Academic Support Program	08/03/2015	05/06/2016	\$0 - No Funding Required	Classroom Teachers, School and District Leadership

Activity - ATC Courses	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
School leadership will be intentional on planning for more students to attend classes at the ATC in order to increase career readiness.	Academic Support Program	08/03/2015	05/06/2016	\$0 - No Funding Required	School and District Leadership

KDE Assurances - District

Introduction

KDE Assurances for Districts

District Assurances

Label	Assurance	Response	Comment	Attachment
1.	All schools in our district have planned or developed strategies to increase parental involvement in the design, implementation, evaluation and communication of data and information.	Yes	Parents are actively engaged in the daily activities at JCS.	

Label	Assurance	Response	Comment	Attachment
2.	The current school year Comprehensive District Improvement Plan (CDIP) and all our schools Comprehensive School Improvement Plans (CSIPs) are available for stakeholders to examine on the district website.	Yes	http://www.jacksonind.net/#!/staffdocuments/c1po0 This will be updated with the new CSIP and CDIP once it is complete.	

Label	Assurance	Response	Comment	Attachment
3.	All teachers in our district including those providing services to private school students are highly qualified.	Yes		

Label	Assurance	Response	Comment	Attachment
4.	All paraeducators in our district including those providing services to private school students are highly qualified.	N/A		

Label	Assurance	Response	Comment	Attachment
5.	All schools in our district notify parents when their children are taught for four or more consecutive weeks by teachers who are not highly qualified. If no, list the schools below.	N/A	All teachers are HQ.	

Label	Assurance	Response	Comment	Attachment
6.	Our district provides professional development for staff based on a comprehensive needs assessment, which included a review of academic achievement data and additional criteria, to ensure all students are college and career ready.	Yes		

Label	Assurance	Response	Comment	Attachment
7.	Our district has planned strategies to recruit and retain highly qualified teachers.	Yes		

KDE Comprehensive Improvement Plan for Districts

Jackson Independent

Label	Assurance	Response	Comment	Attachment
8.	Our district will allocate and spend federal program funds only on programs and activities for identified eligible students and will maintain appropriate financial records in this regard.	Yes	We are a School-Wide Program	

Label	Assurance	Response	Comment	Attachment
9.	Our district ensures that program funds are targeted to schools that have the lowest proportion of highly qualified teachers, have the largest average class size, or are identified as focus or priority schools.	Yes		

Label	Assurance	Response	Comment	Attachment
10.	Our district ensures that all class-size reduction teachers are utilized to reduce class size below the state requirements. Paraprofessionals are utilized to meet the state requirements before hiring any additional teachers serving in that capacity.	Yes		

Label	Assurance	Response	Comment	Attachment
11.	Our district ensures class-size reduction needs are determined by analysis of data compiled through such processes as achievement test results, needs assessments, and class size data reviews.	Yes		

Label	Assurance	Response	Comment	Attachment
12.	Our district ensures that all personnel compensated from federal program funds are performing assignments aligned to the program purpose according to the program plan and appropriate documentation is maintained.	Yes	School-Wide Program	

Label	Assurance	Response	Comment	Attachment
13.	Our district ensures that private schools have been consulted with regard to available federal funds for use with eligible students and/or teachers according to federal program requirements.	Yes		

Label	Assurance	Response	Comment	Attachment
14.	Our district ensures that services provided to private schools with federal funds are delivered according to specific federal program requirements and appropriate documentation is maintained.	N/A		

KDE Comprehensive Improvement Plan for Districts

Jackson Independent

Label	Assurance	Response	Comment	Attachment
15.	Procedures have been established for the identification and tracking of purchases made with federal funds, including the retrieval and/or disposal of materials when no longer needed.	N/A	Currently "products" are not purchased with federal funds.	

Label	Assurance	Response	Comment	Attachment
16.	Our district ensures that all federal program complaint procedures have been communicated to all stakeholders and are properly implemented when applicable.	Yes	Letters are sent home at the beginning of the year.	

Label	Assurance	Response	Comment	Attachment
17.	Our district maintains proper time and effort documentation for all personnel paid with federal funds according to specific federal program requirements.	Yes	We are a school-wide program so the PAR is not required.	

Label	Assurance	Response	Comment	Attachment
18.	Our district ensures proper maintenance of records according to federal program guidelines.	Yes	School-wide program- PAR not required.	

Label	Assurance	Response	Comment	Attachment
19.	Our district has followed the proper procedures for the acquisition of equipment and materials with federal funds.	N/A		

Label	Assurance	Response	Comment	Attachment
20.	Our district ensures that all federal programs are evaluated annually for program effectiveness and compliance.	Yes		

Label	Assurance	Response	Comment	Attachment
21.	Our district ensures that only eligible schools are served by Title I, Part A.	Yes	One School-wide Program.	

Label	Assurance	Response	Comment	Attachment
22.	Our district ensures that low-income data for all schools is taken on the same day.	Yes	October 31st	

KDE Comprehensive Improvement Plan for Districts

Jackson Independent

Label	Assurance	Response	Comment	Attachment
23.	Our district ensures that district and school allocations on the Title I Ranking Report correspond with the MUNIS budget.	Yes		

Label	Assurance	Response	Comment	Attachment
24.	Our district ensures that there is documentation to support the child count for local institutions for neglected children that was submitted to KDE.	N/A	no institutions	

Label	Assurance	Response	Comment	Attachment
25.	Our district ensures that set-aside funds for neglected institutions in the district are expended on identified student needs.	N/A		

Label	Assurance	Response	Comment	Attachment
26.	Our district ensures that neglected student needs were identified through consultation with staff at all neglected institutions in the district.	N/A		

Label	Assurance	Response	Comment	Attachment
27.	Our district ensures that Title I funds are reserved and expended to meet the needs of homeless children and youth in non-Title I schools.	N/A	Title I School-Wide Program	

Label	Assurance	Response	Comment	Attachment
28.	Our district ensures that if it receives more than \$500,000 in Title I, Part A funding, 1% of the total district allocation has been reserved for parent involvement activities and that 95% of the reserved funds has been allocated to eligible schools including eligible private schools.	N/A		

Label	Assurance	Response	Comment	Attachment
29.	Our district ensures that parents are involved in deciding ways in which parent involvement funds are used.	Yes		

Label	Assurance	Response	Comment	Attachment
30.	Our district ensures that there is an annual meeting to inform parents of program requirements, including the right of parents to be involved in planning, review and improvement of parent programs.	Yes	Completed through letter, open house, back to school night, SBDM	

KDE Comprehensive Improvement Plan for Districts

Jackson Independent

Label	Assurance	Response	Comment	Attachment
31.	Our district ensures that all parents of students in Title I schools have been notified that they may request information regarding the professional qualifications of their child's teachers.	Yes		

Label	Assurance	Response	Comment	Attachment
32.	Our district ensures that it communicates with school councils/school staff on an ongoing basis including information on program requirements, analysis of data and review of the schoolwide program (SWP) or targeted assistance (TAS) program plan to ensure compliance and effectiveness.	Yes		

Label	Assurance	Response	Comment	Attachment
33.	Our district ensures that private schools (within and outside the district) serving students from participating public school attendance areas have been contacted to offer equitable services.	Yes		

Label	Assurance	Response	Comment	Attachment
34.	Our district ensures that written affirmation signed by an official from each of the participating private schools that consultation occurred during the design, implementation, and assessment of the Title I activities in the private schools is maintained.	N/A		

Label	Assurance	Response	Comment	Attachment
35.	For any staff member that does not meet the highly qualified teacher status, the district develops an individual plan to assist them with becoming highly qualified.	N/A	All teachers HQ	

Label	Assurance	Response	Comment	Attachment
36.	Our district ensures that district and school allocations on the Title II Teacher Quality Program Budget correspond with the MUNIS budget.	Yes		

Label	Assurance	Response	Comment	Attachment
37.	We certify that we are a District of Innovation and attach the approved application.	N/A		

KDE Comprehensive Improvement Plan for Districts

Jackson Independent

Label	Assurance	Response	Comment	Attachment
38.	The district certifies it has submitted the required District School Safety Report in ASSIST to verify compliance with SB/HB345 to assure schools are safer places for students and staff and that school safety practices are being developed and are in place.	Yes		

Equitable Access Diagnostic

Introduction

Description

As part of No Child Left Behind (NCLB) each state is required to develop strategies to ensure that poor and minority children are not taught at higher rates than other children by inexperienced, unqualified, or out-of-field teachers. The results of this effort became a national push to ensure all teachers were highly qualified (HQT); meaning each teacher holds the appropriate certification for the content and/or grade level for which they are assigned. National data show that poor and minority continue to be taught by inexperienced, unqualified, or out-of-field teachers. As a result, in 2014, the United States Department of Education (USDOE) required states to develop equity plans and use evidence based strategies to address this issue. The focus of the plan is to move away from the concept of “highly qualified” to “high effective”.

Needs Assessment

Label	Assurance	Response	Comment	Attachment
1.1	Has a review of the data has been conducted to determine barriers to achieve equitable access to effective educators within the district?	Yes		

What are the barriers?

Funding and teacher availability presents a very limited schedule for students. Students have equal access to the same high quality teachers because there is only one teacher in those areas.

List the data sources used to identify the barriers.

Data used included MAP, KPREP, walk-throughs, observations, parent feedback and formative assessments.

What are the root causes of those identified barriers?

Funding

What does the Professional Growth and Effectiveness System data say about the effectiveness of teachers and leaders in the district?

Overall teachers are rated as Accomplished.

Equitable Access Strategies

Placement: Describe district policies or procedures that address the assignment of students to ensure low income, minority, Limited English Proficient and Exceptional Children and Youth are not assigned to inexperienced, ineffective or out-of-field teachers more often than their peers.

All JCS teachers are highly qualified. JCS has one teacher at each grade level and subject area therefore all students in that grade or course have the same teacher.

Placement: How is data used to make student assignment decisions to ensure low income, minority, Limited English Proficient and Exceptional Children and Youth are not assigned to inexperienced, ineffective or out-of-field teachers more often than their peers?

All JCS teachers are highly qualified. JCS has one teacher at each grade level and subject area therefore all students in that grade or course have the same teacher. To reduce class sizes in 6th grade the 6th grade class was split for Science, Math, and ELA. Students were grouped using MAP data in order to better meet student needs. Both teach options have 10+ years experience teaching except for one science teacher and it is their 2nd year teaching.

Recruitment and Retention: How does the district analyze student level data to design targeted recruitment of effective and diverse teachers and leaders?

The administration team is able to use the school report card and TELL survey to demonstrate to potential teachers the success of our students and the satisfaction of teachers.

Recruitment and Retention: How does the district recruit teachers who are effective in implementing practices that are targeted to support the diverse learning needs of minority students, low income students, Limited English Proficient and Exception Children and Youth?

Leadership at JCS makes personal phone calls and communication with potential teachers that have proven success in these areas. When teachers apply they are reviewed and interviewed by the SBDM.

Recruitment and Retention: How does the district recruit effective teachers and leaders to its high poverty, high minority, lowest achieving schools or schools with higher populations of Limited English Proficient or Exceptional Children and Youth?

Leadership at JCS makes personal phone calls and communication with potential teachers that have proven success in these areas. When teachers apply they are reviewed and interviewed by the SBDM.

Recruitment and Retention: How does the district retain effective teachers retained in high poverty, high minority, low achieving schools or schools with higher populations of Limited English Proficient and Exceptional Children and Youth? Identify any incentives.

JCS administration focuses on providing support for teachers so that they can more effectively serve our students.

Professional Learning:

Professional Learning: Identify district supports, including mentoring and/or induction, provided to meet the needs of first year, inexperienced and out-of-field teachers.

The KTIP process is utilized for first year teachers, as well as, mentoring and peer-coaching with PGES.

Professional Learning: Utilizing PGES data, how are the professional learning needs of teacher with an effectiveness rating below accomplished being addressed?

JCS is focusing on personalized professional learning based on teacher feedback in PGPs.

Working Conditions: How are TELL Kentucky results being addressed to increase recruitment, retention and professional learning needs of staff?

Survey results were positive. We retain teachers by valuing our employees and treating them with respect and as professionals.

Questions

Identify all goals, objectives, strategies and activities created that support equitable access and the responses in this diagnostic.

Leadership works with a limited number of teachers and staff in order to provide the best education and programs possible at JCS. This requires our teachers to teach multiple preps in order to meet the needs of students.